



# Belmont Public Schools FY23 Budget Discussion 3.0

Presented to the Finance Subcommittee: February 2, 2022




## FY23 Budget – Preliminary Roll-Forward Amount for Discussion

- At this time the FY23 School Department (Draft 1) General Fund Budget is \$68,930,222
  - This a roll-forward number of our existing staff
  - This is an increase of \$2.7M (4.12%) over the FY22 Budget of \$66.2M
  - The amount is within the amount calculated in the Financial Task Force 2 (FTF2) financial model for the School Department



## FY23 Budget Working Assumptions - Positions

- In FY22 some additional fractional positions were increased due to student needs; these FTEs are also included in the Draft 1 FY23 Roll-forward budget:
  - 0.40 MS Nurse
  - 0.40 MS Math (Challenger Geometry, after school program)
  - 0.35 increase GF allocation for teaching staff charged to Title I and Title II A Grants, where the grant does not keep pace with salaries
  - 2.50 MS Sped aides to address student needs
  - 2.70 elementary lunch aide hours to accommodate FY22 (& FY23) scheduling changes
  - Note: These positions were not among those funded through the reallocation of FY22 School General Fund projected attrition savings
- The part-time athletic director position for FY22 was budgeted as reinstated to full-time for FY23



## FY23 Budget Working Assumptions – Positions (cont.)

- Other positions have been added in FY22; to date these positions have not been included in the FY23 Budget:
  - Positions funded through one-time federal grants (ESSER/ARPA)
  - Positions funded for one-year only (FY22) through FY22 attrition savings (i.e. FY22 reallocation positions)

# FY23 Budget Working Assumptions – Positions (cont.): ESSER II, ESSER III Position Update

## ESSER II

Title	School	Filled/ Utilizing	Vacant/ Unspent
Social Worker	MS	✓	
Social Worker	HS	✓	
Math Specialist (1 of 2)	ELEM	✓	
Math Specialist (2 of 2)	ELEM	✓	
Summer academic recovery program (teachers)	DW	✓	
Summer academic recovery program (directors)	DW	✓	
SEL PD (McLeans)	DW	✓	


## ESSER III

Title	School	Filled/ Utilizing	Vacant/ Unspent
Elementary Assistant Principal	ELEM	✓	
School Nurse	DW	✓	
Technology Integration Specialist (to be amended to School Nurse (#2))	DW		✗
Social Worker	MS	✓	
Social Worker	HS	✓	
Transition Room Educator	HS	✓	
Professional Aide - METCO (2 of 4)	DW	✓	
Professional Aide - METCO (2 of 4)	DW		✗
Building Substitutes (3 of 8)	DW	✓	
Building Substitutes (5 of 8)	DW		✗



# FY23 Budget Working Assumptions – Positions (cont.): FY22 GF One-Year Reallocation Position Update

Title	School	Filled/ Utilizing	Vacant/ Unspent
1.0 FTE Social Worker	HS		x
1.0 Campus Monitor (Unit D)	HS	✓	
1.0 FTE Security Person	HS		x
Additional hours for Admin. Asst.	HS		x
Detention Stipend	HS	✓	
0.8 to 1.0 (add 0.2 Music FTE)	MS	✓	
1.0 of 1.4 Math Specialist	MS	✓	
0.4 of 1.4 Math Specialist	MS		x
1.0 of 1.6 Reading Specialist	MS		x
0.6 of 1.6 Reading Specialist	MS		x
1.0 Social Worker	MS	✓	
2.0 Building Subs	BK, WB		x
Reading Specialist Increase from 0.5 to 0.6	WB	✓	
Increase guidance from 0.4 up to 1.0	WE	✓	
1.0 Professional Aide	PK		x
2.0 Math Specialists	ELEM		x
0.20 EL Support	DW	✓	



## FY23 Budget Working Assumptions – Salaries & Wages

- The district is currently negotiating all five union contracts; as a result, the FY23 Budget currently reflects:
  - Employees advanced to their next respective step, where applicable
  - An estimated amount for COLA
- Temp/per diem wages (tutoring, custodial overtime, etc.) are budgeted as informed by current usage and historical actuals



## FY23 Budget Working Assumptions – Restoration of FY22 Reductions, Non-Salary

- The FY22 Budget included non-salary reductions in the amount of \$294K
- The FY23 Budget reflects the restoration of this amount
- \$150,000 in additional revolving offsets will continue for FY23, out of the \$270,000 in additional revolving offsets charged in FY22
  - Some of the revolving accounts are anticipated to be able to sustain the higher offset level for another year





## FY23 Budget Working Assumptions – Texts, Materials, Supplies & Equipment

- Departmental Operating Expenses, and Equipment are indexed at the FTF2 rate of 2.5%
- Technology is budgeted at a net decrease of \$50K, as reduction in the need to purchase new devices and hardware more than offsets the added cost for maintaining the devices and the network
- Nursing supplies are level funded, and the district expects to continue to purchase items needed from one-time federal funds
- BHS is undergoing its decennial NEASC accreditation evaluation, and the budget is increased commensurately (\$33K)
- Regular day transportation is indexed for a contractual increase for FY23



## FY23 Budget Working Assumptions – Special Education, and Fringe

- Special Education costs indexed at the respective FTF2 rates:
  - Tuitions 5%
  - Transportation 7%
  - Contract Services 5%
- Fringe costs indexed based on guidance from Town consultants:
  - Health Insurance 5% (Town & Schools)
  - Workers' Compensation 10% (Town & Schools)



## FY23 Budget Context – Student-Based

- The FY23 Budget is also being informed by current and emerging student-based needs
  - Enrollment (Refer to the following slides from the Enrollment and Class Size Report from the October 19, 2021 School Committee Meeting)
  - Special Education
  - English Language Education (Refer to the following slide from the English Language Education Update from the December 14, 2021 School Committee Meeting)
  - Other COVID-based student needs

# ENROLLMENT – DISTRICT WIDE

## Enrollment Changes Since 2012

	Oct. 1, 2012	Oct. 1, 2013	Oct. 1, 2014	Oct. 1, 2015	Oct. 1, 2016	Oct. 1, 2017	Oct. 1, 2018	Oct. 1, 2019	Oct. 1, 2020	Oct. 1, 2021
<b>K-12 Enroll ment</b>	3994	4136	4222	4303	4408	4531	4568	4633	4378	4285

- K-12 Enrollment increase 2012 → 2019 = 639
- K-12 Enrollment decrease 2019 → 2021 = 348
  - 2020-21 Decrease (-255)= lower #s in grades K, 2, 3, 5, 6, 10
  - 2021-22 Decrease (-93) = lower #s at Middle and Elementary



## Enrollment Comparison by Level

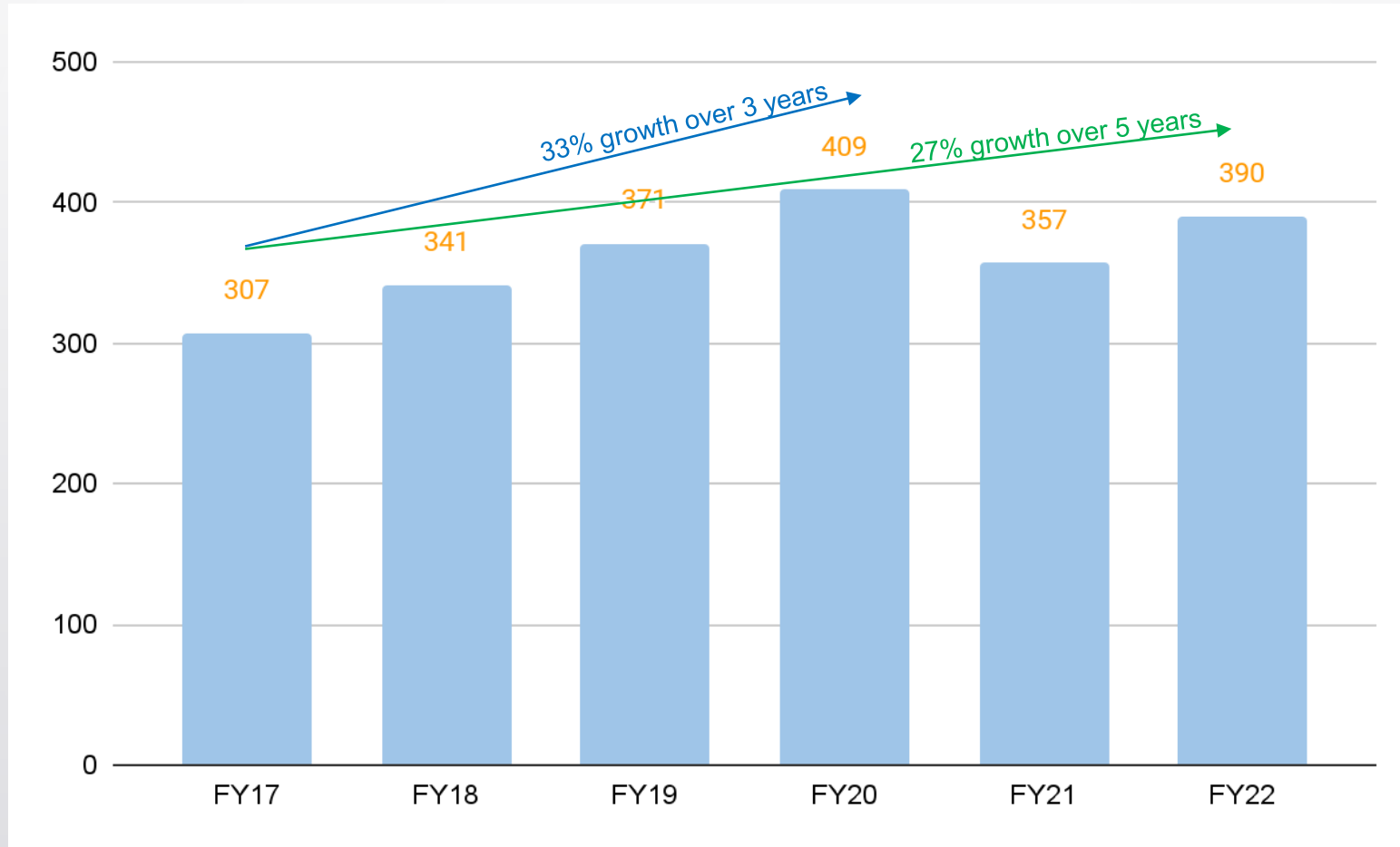
	<b>2020-21 Enrollment as of October 1, 2020</b>	<b>2021-22 Enrollment as of October 1, 2021</b>	<b>Change</b>
Elementary	1,652	1,594	-58
Middle	1,413	1,361	-52
High	1,313	1,330	+17
<b>Totals</b>	<b>4,378</b>	<b>4,285</b>	<b>-93</b>



## Special Education Enrollment - Changes and Percent of Total Enrollment FY18-FY22

	Total Student Enrollment		Students on IEPs		
	#	Change	#	Change	% of Total
FY18	4,531		582		12.8%
FY19	4,568	37	561	-21	12.3%
FY20	4,633	65	586	25	12.6%
FY21	4,378	-255	635	49	14.5%
FY22	4,285	-93	700	65	16.3%

# ELE Program Growth Over Time





## FY23 Budget – Anticipated Needed Positions

- In an effort to identify anticipated needed positions for FY23, the district had included a placeholder of 6.0 additional FTEs in the FY23 Budget
- District Administration met with School Principals to identify positions needed at each level: Elementary, Middle, High, District-wide
- The positions were then prioritized to determine inclusion in the FY23 Budget



## FY23 Budget – Anticipated Needed Positions, Positions Identified

	<b>School/Level</b>	<b>Position</b>	<b>FTE</b>
1	ELEM	SPED Behavior Specialist	1.00
2	ELEM	SPED Behavior Specialist	1.00
1	CMS	Music Teacher	0.20
2	CMS	Math Specialist Teacher	1.00
3	CMS	ELA Teacher	1.00
4	CMS	SPED Behavior Specialist	1.00
5	CMS	ELE Teacher	1.00
6	CMS	Social Worker	1.00
7	CMS	Teacher (Tech Ed./Engineering)	0.40
8	CMS	World Language Teacher (Spanish)	0.20
9	CMS	Classroom Teachers	4.00
10	CMS	Theater Teacher	0.40
1	BHS	Campus Monitor	1.00
2	BHS	Guidance Counselor	1.00
3	BHS	Teacher	0.40
4	BHS	Teacher (Computer Science)	0.40
5	BHS	Teacher	0.40
6	BHS	Teacher	0.40
1	DW	ELE Teacher	1.00

## Prioritized Positions - Elementary

School	Department	FTE	Position	Estimated Cost*	Priority #	Need	Position Requested for FY22
ELEM	Special Education	1.00	SPED Behavior Specialist	\$90,000	1	Provide building-based behavioral support and consultation for educators and students	Yes
ELEM	Special Education	1.00	SPED Behavior Specialist	\$90,000	2	Provide building-based behavioral support and consultation for educators and students	Yes
<b>ELEM TOTAL</b>		<b>2.00</b>		<b>\$180,000</b>			



## Prioritized Positions - Middle

School	Department	FTE	Position	Estimated Cost*	Priority #	Need	Position Requested for FY22
CMS	VPA	0.20	Music Teacher	\$14,400	1	Continue added 0.2 FTE to support class size in music classes	Yes
CMS	Math	1.00	Math Specialist Teacher	\$90,000	2	Retain at least 1.0 for academic recovery and supports grades 5&6	Yes
CMS	English	1.00	ELA Teacher	\$90,000	3	Retain at least 1.0 for academic recovery and supports grades 5&6	Yes
<b>CMS TOTAL</b>		<b>2.20</b>		<b>\$194,400</b>			


## Prioritized Positions - High

School	Department	FTE	Position	Estimated Cost*	Priority #	Need	Position Requested for FY22
BHS	Admin	1.00	Campus Monitor	\$43,000	1	Provide coverage on all four floors of the larger building	Yes
BHS	Guidance	1.00	Guidance Counselor	\$90,000	2	Support student academic recovery and mental health	No
<b>BHS TOTAL</b>		<b>2.00</b>		<b>\$133,000</b>			

## Prioritized Positions - Totals


	FTE	Estimated Cost*
ELEM TOTAL	2.00	\$180,000
CMS TOTAL	2.20	\$194,400
BHS TOTAL	2.00	\$133,000
<b>GRAND TOTAL</b>	<b>6.20</b>	<b>\$507,400</b>

\*Position costs include salary and health insurance, where applicable



## FY23 Budget – Total with Anticipated Needed Positions (updated 2/1/22)

- The total estimated cost for these professional 6.2 positions is \$507K (salary & benefits)
- Added to the roll-forward number of \$68,930,222, this brings the total FY23 School Department General Fund Budget to \$69,437,622
  - The development of the FY23 Budget will be a continuing process over the weeks and months to come
  - We expect that the FY23 Budget amount may continue to fluctuate (up or down) by the time it is finalized later this spring



## FY23 Budget – Next Steps

- The district will integrate feedback from the School Committee into the FY23 Budget assumptions, including new positions
- The district will continue to work with Town officials to confirm the latest information on the use of one-time federal funds, in order to define the developing fiscal context of the FY23 (and FY24) Budget