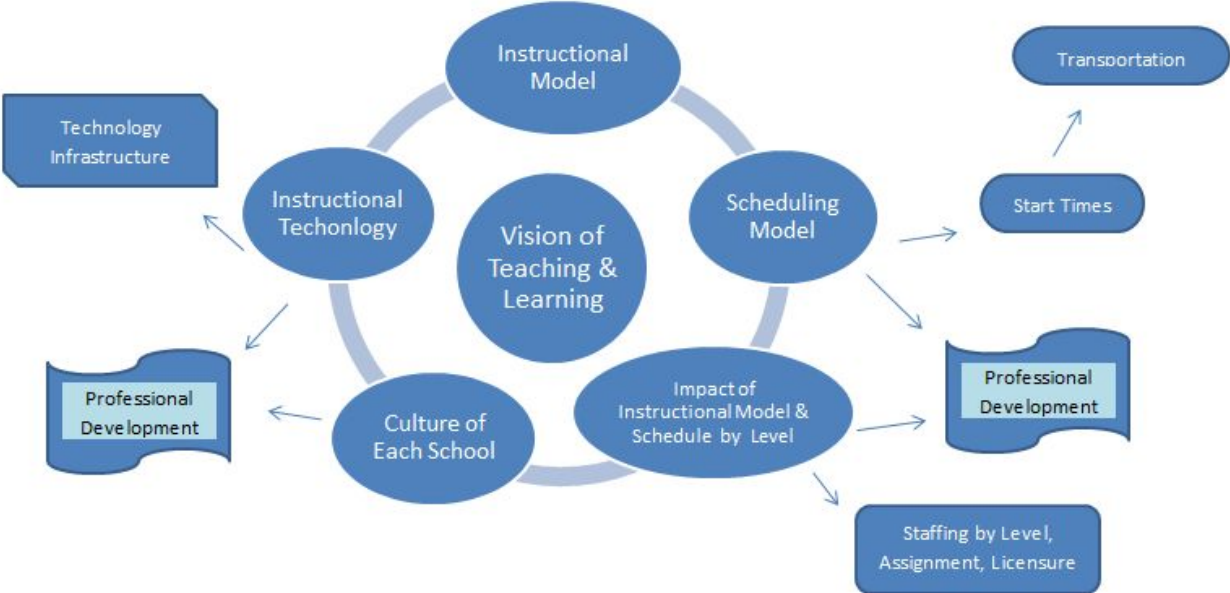


# District Configuration Transition Plan

Belmont School Committee  
Tuesday, 6/14/2022

# Concept Map

## Belmont Public Schools District Configuration Conceptual Map






# Original Timeline

2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Town approves funding	Build 9-12 wing	Build 9-12 wing	9-12 wing opens Build 7-8 wing	Build 7-8 wing	7-8 wing opens and middle school moves in	4 <sup>th</sup> grades move to Chenery upper elementary

## STEERING COMMITTEES

<p><b>Configuration</b> K-3, 4-6, 7-8, 9-12</p> <p><b>Teaching &amp; Learning, PD</b> preK-12</p>	<p><b>Teaching &amp; Learning, PD</b> preK-12</p> <p>Schedule, 9-12</p>	<p><b>Teaching &amp; Learning, PD</b> preK-12</p> <p><b>Culture, 9-12</b></p> <p>Schedule, 9-12 <b>Schedule, 7-8</b></p>	<p><b>Teaching &amp; Learning, PD</b> preK-12</p> <p><b>Culture, 9-12</b> <b>Culture, 7-8</b></p> <p><b>Schedule, 7-8</b></p>	<p><b>Teaching &amp; Learning, PD</b> preK-12</p> <p><b>Culture, 7-8</b></p> <p><b>Schedule, 7-8</b> <b>Schedule, 4-6</b></p> <p><b>Staffing, 7-8</b></p>	<p><b>Teaching &amp; Learning, PD</b> preK-12</p> <p><b>Culture, 7-8</b> <b>Culture, 4-6</b></p> <p><b>Schedule, 4-6</b> <b>Schedule, K-3</b></p> <p><b>Staffing, 4-6</b> <b>Staffing, K-3</b></p>	<p><b>Culture, 4-6</b></p>
---	---	--	---	---	--	----------------------------

Start Times Work	
Technology Work (front and back of the house)	
Facilities, Operations, and Logistics Work	

# Current Timeline

- 2022-2023:
  - Hire Director of District Configuration Transition to lead, coordinate, and manage all aspects of district configuration work to ensure optimal student experience.
- 2023-2024:
  - Grade 7 & 8 move into Belmont Middle High School
  - Chenery Middle School becomes Chenery Upper Elementary School, serving Grades 5 & 6 only
- 2024-2025:
  - Grade 4 move into Chenery Upper Elementary School, serving Grades 4-6
  - Elementary Schools serves Grades K-3

# Transition of Grade 7 & 8 to Belmont Middle High School

## Facility & District Work Interface

- Skanska and Building Committee
  - Timeline and Benchmarks
  - Equipment, furniture, (FF&E)
  - Technology Infrastructure
- Belmont Facilities Department
- District Food Services and Nursing Department
- Transportation

# Transition of Grade 7 & 8 to Belmont Middle High School

## Faculty & Staff Work

- Facilitate ongoing faculty and staff input opportunities (large and small groups, 1:1, surveys):
  - Transition Planning
  - Moving Logistics
  - FF&E Needs
- Work with principals and directors
  - Timelines and benchmarks
  - Building schedule
  - Staffing
  - Potential Student Connection and Program Opportunities
  - Orientations for Students and Staff

# Transition of Grade 7 & 8 to Belmont Middle High School

## Curriculum & Instruction

- Work with directors and faculty to plan any horizontal and vertical curricular changes involved with the merging of the buildings.
- Facilitate the curriculum migration to Atlas Rubicon
- Work with administration and directors on NEASC accreditation curriculum requirements.

# Transition of Grade 7 & 8 to Belmont Middle High School

## Technology Integration

- Liaison with Steve Mazzola, design team and BPS staff / administration on hardware and classroom tech needs
- Determine and Implement training needs for faculty and staff.
- Determine and Implement training and digital citizenship needs for students.
- Create web site for new middle school.



# Transition of Grade 7 & 8 to Belmont Middle High School

## Communication & Input Gathering

- Provide ongoing reporting and updates to all stakeholders
- Serve as the point person for public connections, concerns, questions and input.
- Provide opportunities for input and voice from all stakeholders.
- Create and maintain transition page on website to provide updates to the public with active contact link.

# Transition of Elementary and Middle School Students

## Leadership work

- Lead and support the interim Upper Elementary Principal with elementary and middle administration
  - ◆ Timeline
  - ◆ Schedule
  - ◆ Staffing
  - ◆ Initial physical plant changes

# District Visioning Work

## District Visioning

- Facilitate work with all stakeholders to finalize Vision for Teaching & Learning
- Facilitate with high school leadership and faculty on NEASC “Portrait of a Graduate”

# Deliverables

*A high-quality, fully operational facility that addresses students' developmental, social, emotional, and academic needs.*

- Students and families are fully informed and ready for move to 7-12 school.
- Orientation for students and staff complete.
- MS/HS schedule is completed
  - ◆ Student movement, room usage, transition pathways ready
  - ◆ Lunch plan in place
  - ◆ Supervision staffing
- Staffing is appropriate at both new MS and 5&6 school
- Staff are prepared for:
  - ◆ Move
  - ◆ Curricular shifts
  - ◆ New schedule
  - ◆ Working together as 7-12 faculty
- 7-12 Curriculum, Stages 1 and 2 are uploaded into Atlas Rubicon. Year 2 work started.
- Vision Statement Completed & Portrait of A Graduate Completed