

# Chenery Middle School Parent/Student Resource Guide

A Shared Tool for Supporting Students



# OVERVIEW

- History of the CMS Handbook
- Goals and Highlights
- Restorative Practices AND Code of Conduct



# RESOURCE + GUIDE TO SCHOOL COMMUNITY

## → ROAD TO NEW RESOURCE GUIDE

- ◆ Prior to pandemic Mike McAllister and team began process of review and update.
- ◆ Put on hold 2020-2022
- ◆ Revisited This Year

## → PURPOSE

- ◆ To Know Our School Community
- ◆ To Align with Core Values - Respect, Responsibility, Ready to Learn
- ◆ Access Information and Topics Relevant to Our School
- ◆ One Tool in Our Partnership to Educate Middle School Students

## → PHILOSOPHY

- ◆ Whole Child
- ◆ Middle Level Learners
- ◆ Recognize Mistakes Are Part of Growth



# HIGHLIGHTS

- ★ **Nuts & Bolts** - Arrival, Dismissal, Attendance, Email, Hours, Calendars, Schedules
- ★ **Philosophy & Expectations** - Behavior, Rules, Bus Expectations = How we treat each other.
- ★ **Education & Academic Supports** - Accommodation Plans, Homework Philosophy, Special Education
- ★ **School Environment** - Safety, Bullying, Harassment
- ★ **Discipline Philosophy & Process** - Restorative and Retributive

# EVOLVING CODE OF CONDUCT

## General:

- 3R's expectation reminder
- Issue written warning
- Issue verbal warning
- Teacher conference with student
- Administrator conference with student
- Phone call home by administrator
- Phone call home by student
- Email home
- In-school meeting with parent/guardian
- Losing possession of an item that poses a danger or a nuisance
- Self-monitoring plan (student-generated)
- Transitioning plan
- Cell phone/Toy plan
- Locker reassignment
- Seat reassignment
- Network account suspension\*
- Required inspection of student's desk or personal belongings (if necessary to protect the safety of any students)
- Class removal (<3 hours)\*
- Schedule change\*

## Retributive Justice-oriented: (Requires students to face a personal repercussion resulting from a behavioral infraction)

- Recess removal
- Lunch detention
- Teacher-assigned detention\*
- Office detention\*
- Grade penalty for assignment in question\*
- Removal of privileges\*
- Withholding from field trip or school-sanctioned activity\*
- Ineligibility for remainder of sports/club season\*
- Mobility restriction plan ("bathroom plan," hallway/stairwell restriction, escort requirement, etc)\*
- Saturday school\*
- In-school suspension\*
- Out-of-school suspension (<10 days)\*
- Out-of-school suspension (>10 days)\*
- Emergency removal from school\*

## Restorative Justice-oriented: (Requires students to repair the harm done following a behavioral infraction)

- Apology training by adult
- Reflective conversation
- Verbal apology to offended party(ies)
- Written apology to offended party(ies)
- Written thank you to helpful party(ies)
- Verbal thank you to helpful party(ies)
- Clean up damage/mess
- "Restorative Talk"
- Reflection questionnaire/essay
- Behavior plan referral\*
- "Preferred Behavior Plan" (PBP)\*
- Safety Plan\*
- Making up assignments missed
- Referral peer facilitator\*
- Referral to peer jury (Gr. 8)\*
- Referral to "Classroom Circle"\*
- Referral to School Counselor
- Facilitated parent-to-parent Meeting\*
- Facilitated family-to-family meeting\*
- Financial restitution\*
- Other\*

\* Requires parent/guardian notification

# EVOLVING CODE OF CONDUCT

Policy & Procedures

- Descriptions of Infractions
- Suspensions - short and long term
- Emergency Removal
- Appeal Process



# SCHOOL HANDBOOKS AND RESOURCE GUIDES



## CAN DO

- Serve as framework for living out core values of our school.
- Answer basic questions about process and procedures.
- Provide rights, responsibilities and expectations of all stakeholders.
- Provide information that is unique to a school.



## CANNOT DO

- Guide the academic, social and emotional development of children.
- Be a substitute for ongoing conversations with children about challenges they face.
- Provide answers and solutions for the complex problems and issues of schools and our world.
- Account for every variable and scenario they may occur in a school.



# QUESTIONS + COMMENTS?

