

Return to In-Person Learning

Designing Belmont's path to a
full and safe return to in-person learning

Agenda

- In-Person Return Context
- Charge of the *Return to In-Person Learning Committee*
- Composition of Committee
- Structure of Committee
- Facilitators
 - Role of Facilitators
- Next Steps

In-Person Return Context

Phased plan timeline
(Summer/Fall 2020)

Phase 4: Full Student Return

Hybrid/Remote
selection percentages in
Belmont P.S.

Facilities assessments &
improvements

CoVid case counts &
trends

Changing/emerging
guidance, regulations,
& supports

Potential funding from
Biden Administration to
help schools reopen;
federal and state
vaccine roll-out plans

Strategic Planning

BELMONT PUBLIC SCHOOLS



TASKS

NOV

DEC

JAN

FEB

BHS HYBRID TASK FORCE

BHS Implementation

ELEMENTARY & CHENERY Implementation and FOCUS GROUPS

Establish a Return to In-Person Learning Committee

FY22 STRATEGIC BUDGETING (CONTINGENT & NON-CONTINGENT BUDGETS)

FY22 INSTRUCTIONAL MODELS PLANNING



Return to In-Person Learning Committee: Charge

Frame the conditions for increased level of return to in-person learning by grade span

Analyze barriers or roadblocks to successful and safe return; problem solve these challenges in committees and small groups

Draft set of recommendations that outlines path to full-time in-person return to school and submit to superintendent for review

Composition: Return to In-Person Learning Committee

- 2 School Committee member(s)
- 6 Administration members (4 central office / 2 principals)
- 1 Town BOH Director
- 1 Town BOH Board Member
- High school students
- 8 Parents/guardians (one from each elementary school; 2 middle and 2 high)
- 2 Community members

Subcommittees

- The Committee will work whole-group and through subcommittees.
- Subcommittees will focus on the critical areas for a full and safe return to school:
 - Communications & Outreach
 - Facilities and Food Services
 - Nursing, PPE, & Health Supplies
 - Scheduling & Instructional Models
 - Special attention to programming for Students With Disabilities, English Learners, and other special populations
 - Programs to target academic and SEL need
 - Human capital/staffing implications
 - Transportation

Equity and Access will be a guiding theme for the work of all subcommittees.

Timeline

- Committee members selected by January 31
- First meetings by February 12
- Recommendations submitted to the Superintendent by April 16

Facilitators

Michelle Rinehart

Doctor of Education Leadership (Ed.L.D.)
Candidate

Harvard Graduate School of Education
Former K-12 Math Director

Dr. Drew Echelson

Faculty Director, Ed.L.D.

Harvard Graduate School of Education
Former School Superintendent

A wide-angle photograph of a coastal dune landscape. A wooden boardwalk, made of light-colored planks, winds from the bottom center towards the middle ground, curving to the right. The dunes are covered in dense, tall grasses in shades of green and brown. In the background, more dunes are visible under a heavy, grey, overcast sky. The overall mood is quiet and contemplative.

Next Steps