

Preparing for Transition from Remote to Hybrid

Moving forward as safely, effectively,
and timely as possible



Objectives

- Communicate past and ongoing work to engage community with a focus on:
 - Research from other DART districts
 - Large scale surveys of students, families, and educators
- Share details for advisory group that will inform short- and long-term plans.
- Outline timeline for hybrid return to school as safely, effectively, and timely as possible.



Researching Hybrid Models

Gathering Stakeholder Input

Developing Hybrid Model

Preparing for Implementation

Iterating & Improving

BHS HYBRID
MODEL
DEVELOPMENT

Theory-of-Action

If we, as a high school community, briefly pause to review data of hybrid models;

AND

incorporate more opportunities for a parent/community feedback loop

THEN

we will be able to refine our hybrid model to respond to community feedback and ensure a safe, effective, and timely transition to hybrid instruction.

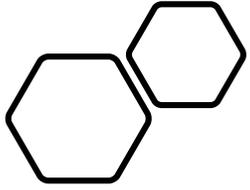


Research from districts

- Compiled one-page overviews of HS hybrid models in DART districts

Lessons learned:

- Similarities across models
 - 2-3 days in-person per week in hybrid, lunch pick-up, etc.
- Individual implementation ideas
 - Different uses of live streaming, school-wide remote afternoons, etc.
- Contextual variables (funding, staffing, health metrics)
- Hybrid model aligned to academic strategy



Student, Family and Educator Surveys Belmont High School



Purpose

1. Collect data on the important priorities of students, families and educators.
2. Hear from the voices of stakeholders about their ideas for refinement of our remote and hybrid options.
3. Identify areas for district administrators to examine more closely.



Content

Topics included in the surveys:

Preparation for hybrid, social emotional well-being, student engagement, remote learning reflections.

Questions are open source from Panorama Education, an organization that designs K-12 surveys. Survey questions have been validated on a large national sample.



Use

How data will be collected and shared:

- Shared with HS team and advisory group
- Parent survey through Rediker
- Share aggregate patterns/trends across groups at School Committee meeting

Student, Family and Educator Surveys Belmont High School: Example Questions

Students

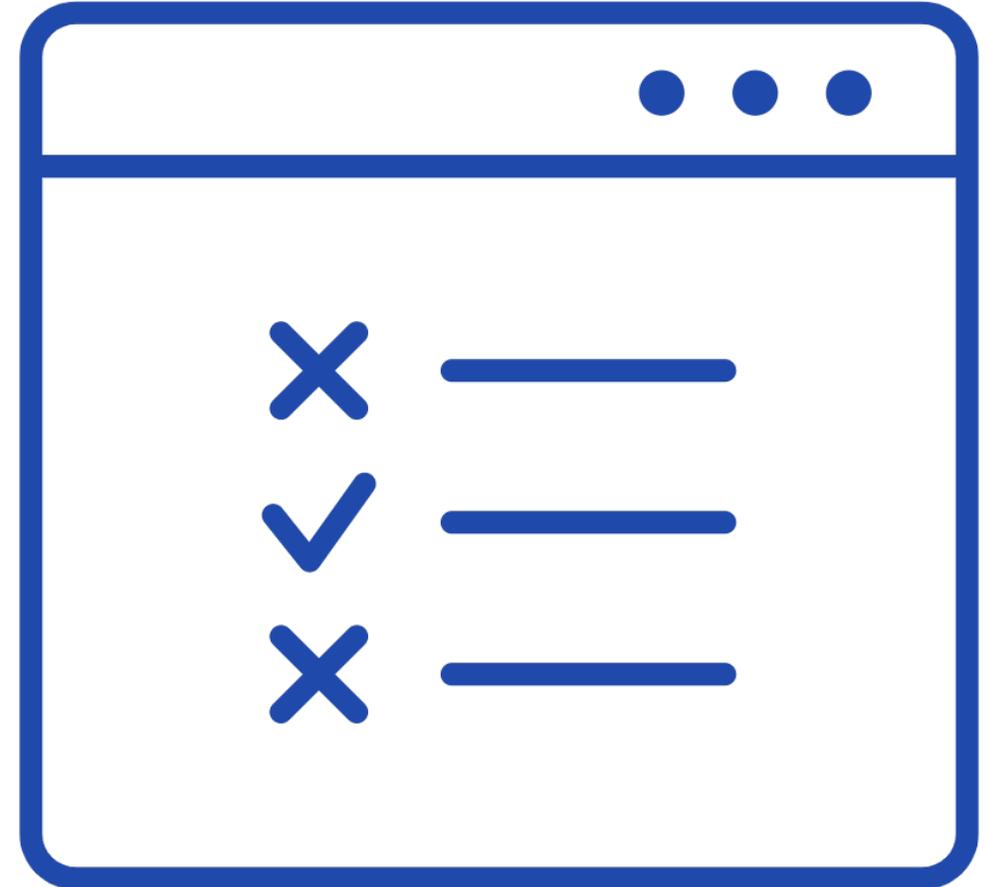
- How would you like to be learning right now?

Families

- What aspects of schooling are most important to you and your child as we transition to a hybrid model? Select your top 2. (List of options presented).

Educators

- Compared to past years, how much harder or easier is it to form relationships with your students right now?





Advisory Group

- **Roles and Responsibilities:** Review district plans for BHS hybrid and remote implementation, review input from stakeholders, reviewing lessons learned from other hybrid models, review reopening metrics, and make recommendations to the Superintendent for consideration.
- Chair of the Advisory Group: Principal Isaac Taylor
- Membership: parents, teachers, students (2 each)

BHS Transition to Hybrid Timeline

Moving forward as safely, effectively, and timely as possible

1
Previously & Ongoing
Analysis of hybrid models; compiling stakeholder input; refining hybrid model

2
Oct. 29
Parent, student, & teacher surveys released

3
Nov. 5
Advisory group convenes to review data, input, and models

4
Nov. 9
Initial hybrid recommendations submitted to Superintendent Phelan

5
Nov. 16
Initial hybrid recommendations presented to School Committee

6
Nov. 30
Hybrid begins at BHS

CONTINUED INSIGHTS & ITERATION