



Chenery Middle School Hybrid Schedule Advisory Team

Updates & Recommendations



Agenda

- **Introduction** of the CMS Hybrid Schedule Advisory team
- **Charge** of the Team
- Team **Process**
- **Student Voice**
- Task Force **Key Priorities**
- **Recommendations**



Introduction: CMS Hybrid Schedule Advisory Team

The team was comprised of students, families, and school leadership. The following members served as members of the task force:

Students

Sam Barber
Ian Hettenbach
Alban Soubielle

Parents

Emma Healy
Idith Haber Kisin
Jeff Liberty
Shanell McKinnon

School Leaders

Jodie Cohen
Nicolette Foundas
Jon Hartunian
Karla Koza, Chair



The Charge

CMS Hybrid Schedule Advisory Team



CONTINUED INSIGHTS & REFINEMENT



Process: CMS Hybrid Schedule Advisory Team

Step 1: Analyze Data

Examined data to determine **key priorities**.

- Survey feedback
 - Parent surveys (629)
 - Student surveys (602)
 - Staff surveys (74)
- Hybrid models from comparison schools (18)

Step 2: Understand the Context

Reviewed the unique **context and constraints** at the Chenery.

Used multiple lenses to **identify strengths and challenges** in current hybrid model.

Step 3: Explore Improvements

Used **key priorities** to guide **possible improvements** to the hybrid model.

Proposed four **recommendations** to improve the current hybrid model.

Dec 3

Dec 7

Dec 21

Jan 7



Student Voice

How did it go?

What did you learn?

What do you hope for?



Key Priorities Surfaced from Data

Non-Negotiables

- Safety (minimal mixing of children)
- Additional instructional minutes (structured learning after 12:30pm)
- Additional instructional minutes in core subjects (ELA, Math, Science, Social Studies)
- Ensure all students have access and support (equity)
- Ensure WIN blocks are maximized for all students (better utilize the time for all)
- Make schedules less complex (easier to understand and follow)

Nice to Haves

- Alignment of remote and hybrid schedules for easier pivot
- Increase social interaction of students in-person and online

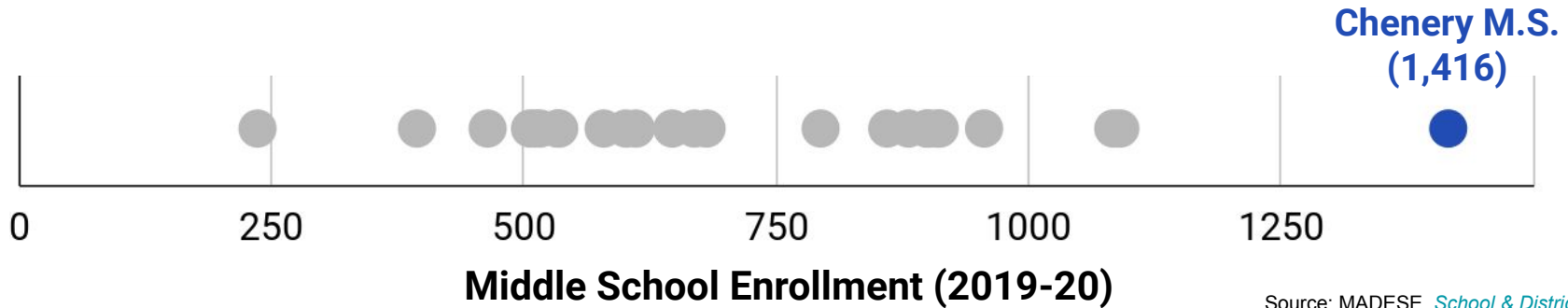
If Possible

- Live stream both cohorts



Constraints & Challenges

1. Size of facility relative to number of students + social distancing requirements
2. Number of teachers per hundred students
3. Shared staff between buildings and part-time staff
4. Ratio of families who chose fully remote and in person learning.
5. Best practice for teaching and learning for the middle school child.

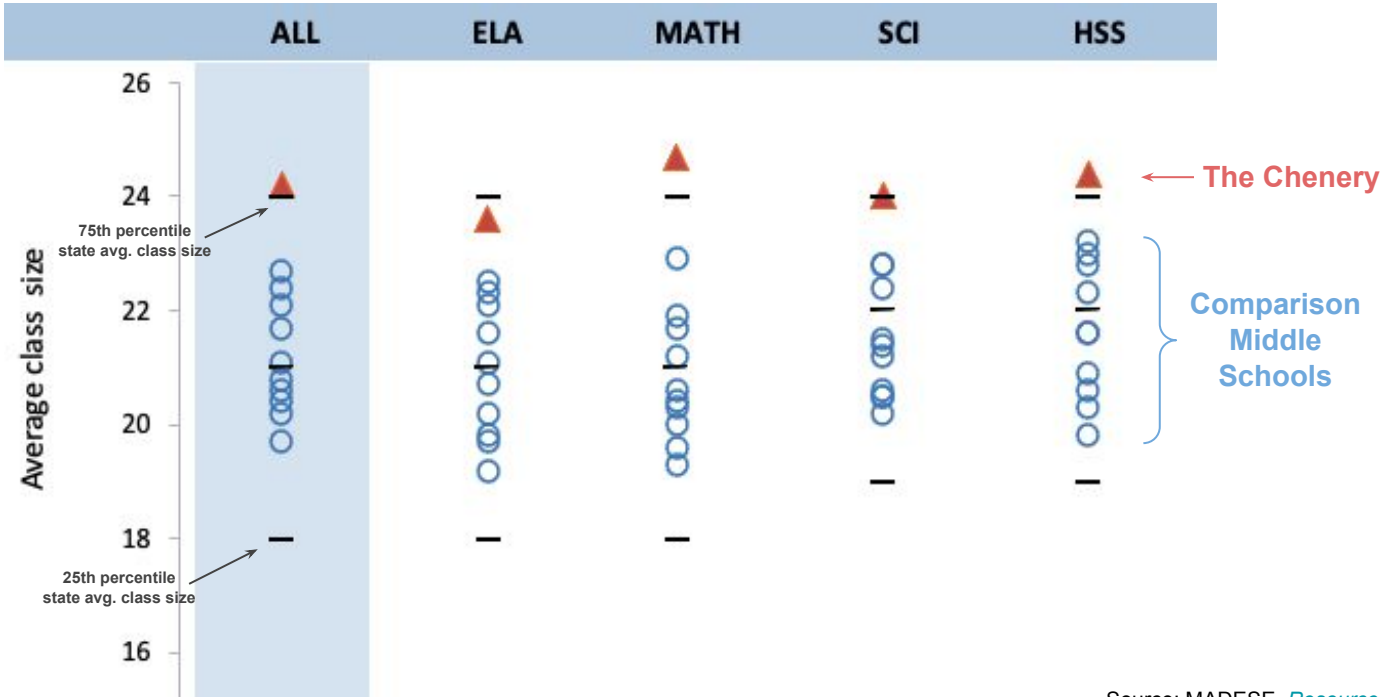


Source: MADESE. [School & District Profiles](#).



Constraints & Challenges

Average Class Size (Gr. 6-8 classes by subject)



Source: MADESE. [Resource Allocation and District Action Reports \(RADAR\)](#).



Recommendations

Retain a **similar structure** of the schedule.

Remove in-person morning WIN block and provide **additional synchronous core instruction** in the afternoon.

Increase opportunities for students to **receive extra support, work with peers, and connect with a teacher live.**

Connect **live** with Encore teachers for **support** during **asynchronous Encore class.**



Recommendations & Key Priorities

Non-Negotiables

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- ✓ Additional instructional minutes after 12:30pm
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