



The Ethics of Eating

Modern World Issues &
Science Ethics



What is Project Based Learning?

- Challenging Problem
- Sustained Inquiry
- Authenticity
- Student Voice & Choice
- Reflection
- Critique & Revision
- Public Product



Driving Question:

How is eating an ethical act?



Students will be able to:

- Describe the implications of food choices on: health, the environment, human resources, geopolitics, economics, and culture
- Evaluate a food item from multiple perspectives to determine the varied impacts eating it could have
- Students will respectfully express curiosity about the history and lived cultural experiences of a variety of foods and diets and will exchange ideas and beliefs in an open-minded way

Students will be able to:

- Develop the critical thinking skills that can redress inequality in the agrifood system
- Analyze direct and indirect effects of human activities on biodiversity and ecosystem health, specifically habitat fragmentation, introduction of non-native or invasive species, overharvesting, pollution, and climate change
- Evaluate and refine a solution for reducing the impacts of human activities on biodiversity and ecosystem health

The Launch









Share a recipe that has special meaning

- a traditional family recipe
- a holiday dish
- a favorite meal for a special occasion
- a delicious dish at a restaurant
- or any dish that is important to you



Authenticity

- The project is framed around real world tasks and quality standards
- Student work is made public by offering it to people beyond the classroom
- Students are asked to explain the reasoning behind the choices they made, their inquiry process, and what they learned

BHS Lunch Menu February 2020 https://www.bchsnoh.k12.mn.us/https://Home/Food/Services			 Do you want to track and make deposits to your student's account online? https://www.myschoolbucks.com/	
The Whole Best Students are now able to make their own Belgian Waffles for breakfast. Toppings will include fresh fruit, maple syrup, Nutella and more more. This menu option will be sold as a <i>Breakfast</i> . Prices are \$3.00 for full paid, \$3.30 for reduced meals and \$0 for free meal benefit.		Prices Reimbursable Lunch: \$3.50 Slice of Pizza, Burger or Chicken Patty Only: \$2.75 8 Oz Milk: .30 Fruit and veggies with all meals as well as milk!	Available Daily (V) BYO Salad Bar (V) BYO Drink Bar Spicy or Plain Chicken Pasta Cheese or Handmade Snacks and Drinks	
A La Carte Price Updates for BHS Slice of Pizza, Burger or Chicken Patty Only: \$2.75 Fruit or Vegetable Only: \$3.75		Questions: Please contact Dustin O'Brien, Food Service Director at 612-593-5871 or dobrien@bchsnoh.k12.mn.us		
(3) WARM UP (V) Grilled Cheese w/ Cream of Broccoli Soup Green Beans Gala Apples	(4) Beef Tacos WG Tortillas Cilantro Lime Rice Pico de Gallo Black Beans	(5) NICK'S PLACE II (V) Cheese or Pepperoni Slice Potato Wedges Diced Peaches	(6) BYO BBQ Rodeo Burger Bar Onion Rings Sliced Lettuce and Tomato Sliced Pears	(7) IGGY'S BREAD Meatball Sub w/ Marinara Sauce Mozzarella Cheese Tossed Caesar Salad
(10) (V) Buffalo Mac and Cheese Crunchy Chic Peas Banana WG Dinner Roll	(11) Chicken Burrito Bowl Cilantro Lime Rice Black Bean and Corn Salsa	(13) (V) Cheese or Bacon Slice Tossed Greek Salad Macintosh Apple	(15) HEARTY MEAL Beef and Bean Chili Shredded Cheddar French Bread Mixed Fruit	(14) Happy Valentine's Day Turkey Dinner Mashed Potatoes Stuffing / Gravy Cranberry Sauce Fresh Grapes
(17) No School  Winter Recess	(18) No School  Winter Recess	(19) No School  Winter Recess	(20) No School  Winter Recess	(21) No School  Winter Recess
(24) (V) Cheese Quesadilla Steamed Rice Spicy Salsa Mixed Greens	(25) MACHO BOWL (V) WG Macaroni w/ Chicken and Cheese Shredded Lettuce Kickin' Pinto Beans Pico De Gallo	(26) NICK'S PLACE II (V) Cheese or Pepperoni Slice Tossed Garden Salad Diced Peaches	(27) NEW ITEM Chicken Stir Fry w/ Lo Mein Noodles Mixed Veggies Diced Pineapple Fortune Cookie	(28) IGGY'S BREAD! Chicken Parm on a Ciabatta Sweet Potato Fries Tossed Caesar Salad Orange Smiles
(32) (V) Baked Ziti w/ Meat and Mozzarella Marinara Sauce Dinner Roll Steamed Peas Assorted Fruit	(33) No School  Election Day	(34) Early Release Day  No Lunches Served	(35) NICK'S PLACE II (V) Cheese or Buffalo Chicken Roasted Diced Potatoes Diced Pears	(36) Grilled Chicken Melt on a WG Bun Lettuce & Tomato Baked Potato Wedges Macintosh Apples

Student Voice and Choice



- Students have opportunities to make choices on topics to investigate, questions to ask, and resources to use
- Students have opportunities to take significant responsibility and work independently
- The project makes an impact on the student's community and speaks to students' personal concerns, interests, and identities

Deep Transferable Skills

- Conduct sustained research to answer a question; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, and teach your classmates about your topic
- Interweave disciplines in a real-world context
- Assess the strengths and limitations of different sources in terms of the specific task, purpose, and audience
- Collaborate with a range of classmates for an extended period of time, while effectively managing the project workflow
- Self-assess strengths and areas for growth