

English Language Education Program: Annual Update

1. Our Students and Families
2. Our Program
3. Our Achievement
4. Our Challenges

Welcoming our EL Families



The English Learner Parent Advisory Council

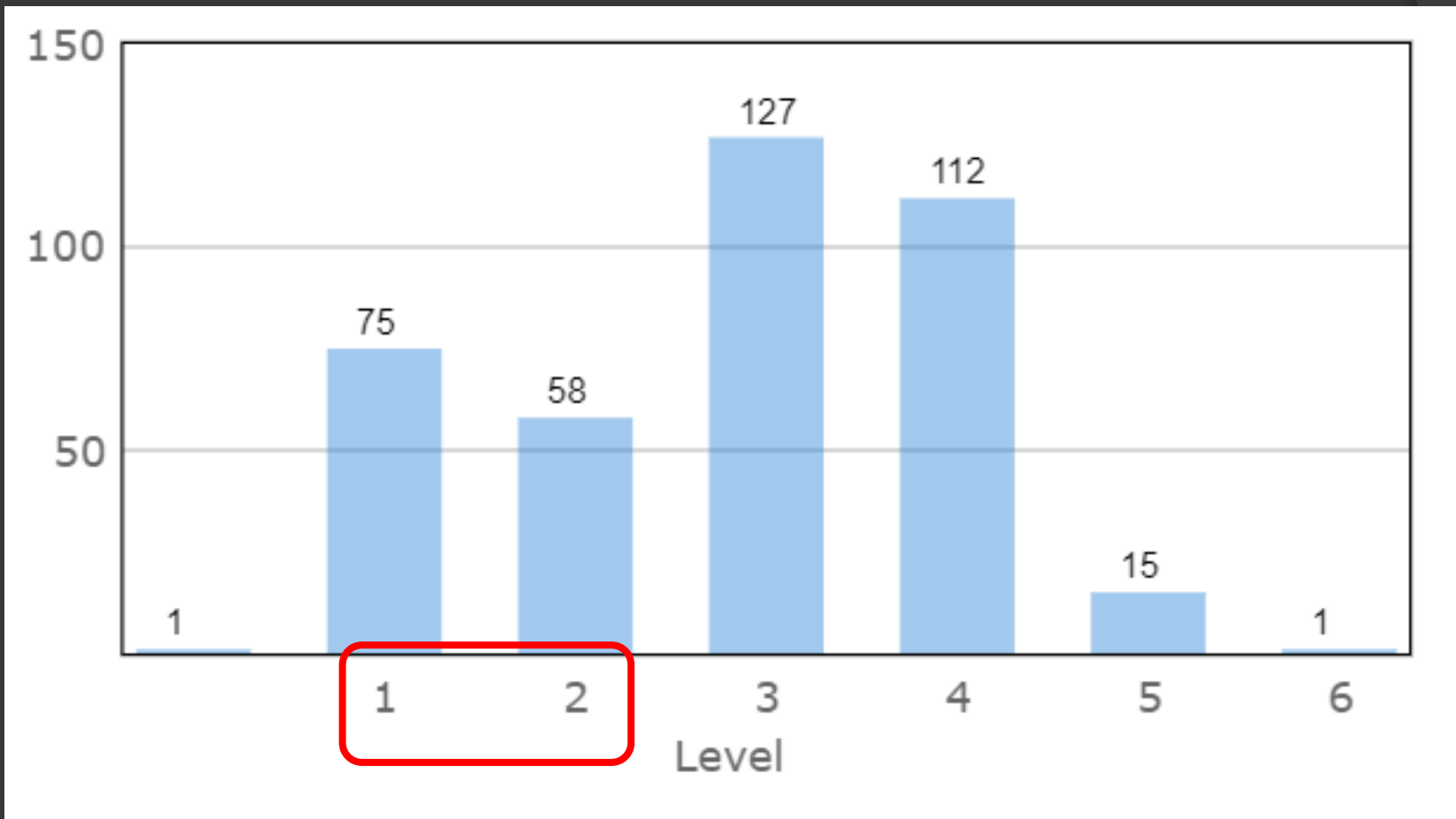
The mission of the Belmont ELPAC is to work to promote multilingual and multicultural values for all students and to aid in the integration process of new English language learners into the Belmont community.

Who Are Our ELs?

Geographic Distribution



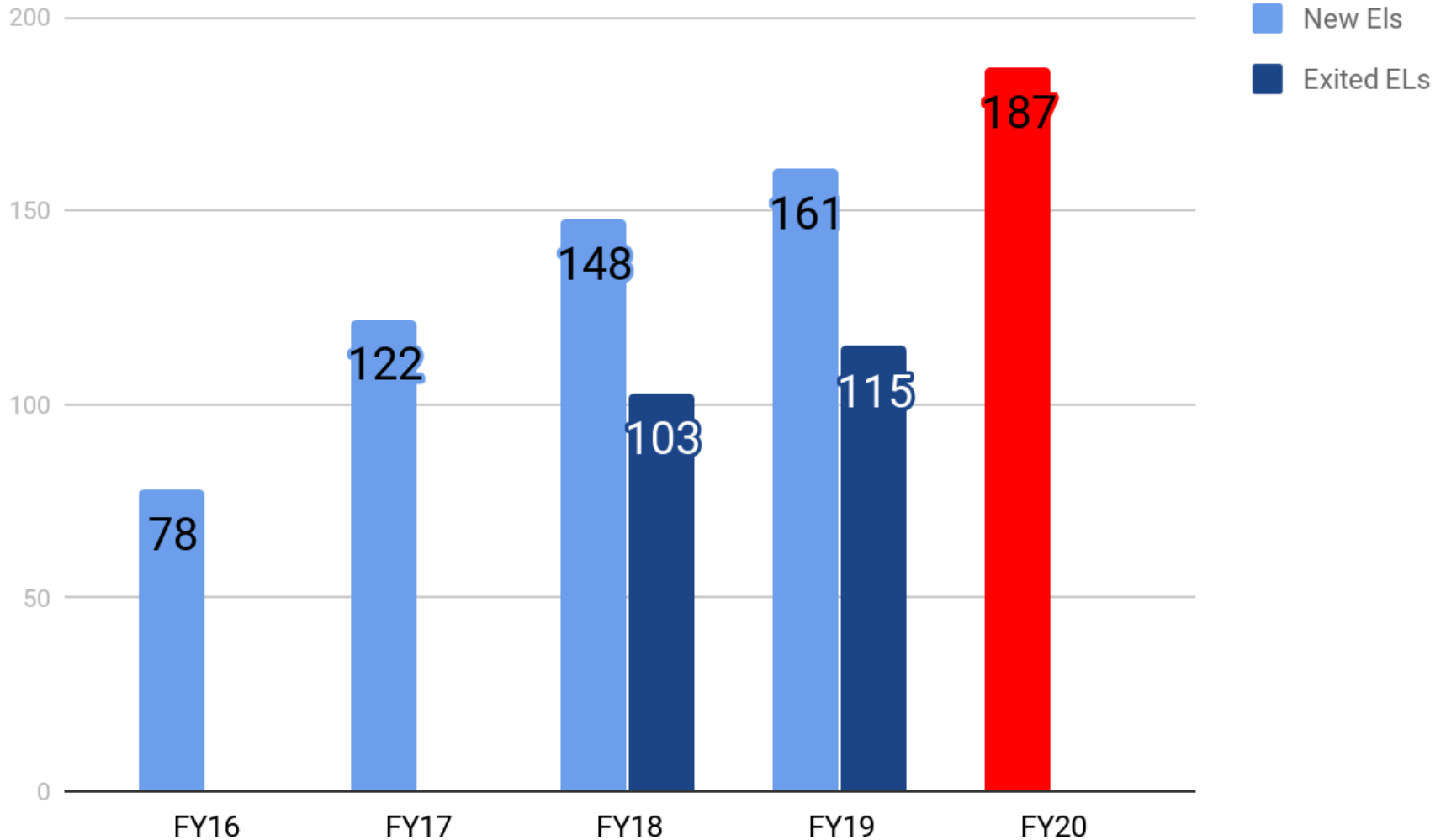
FY20 ELs by Proficiency Level



Level 1 and 2 ELs by School, FY2

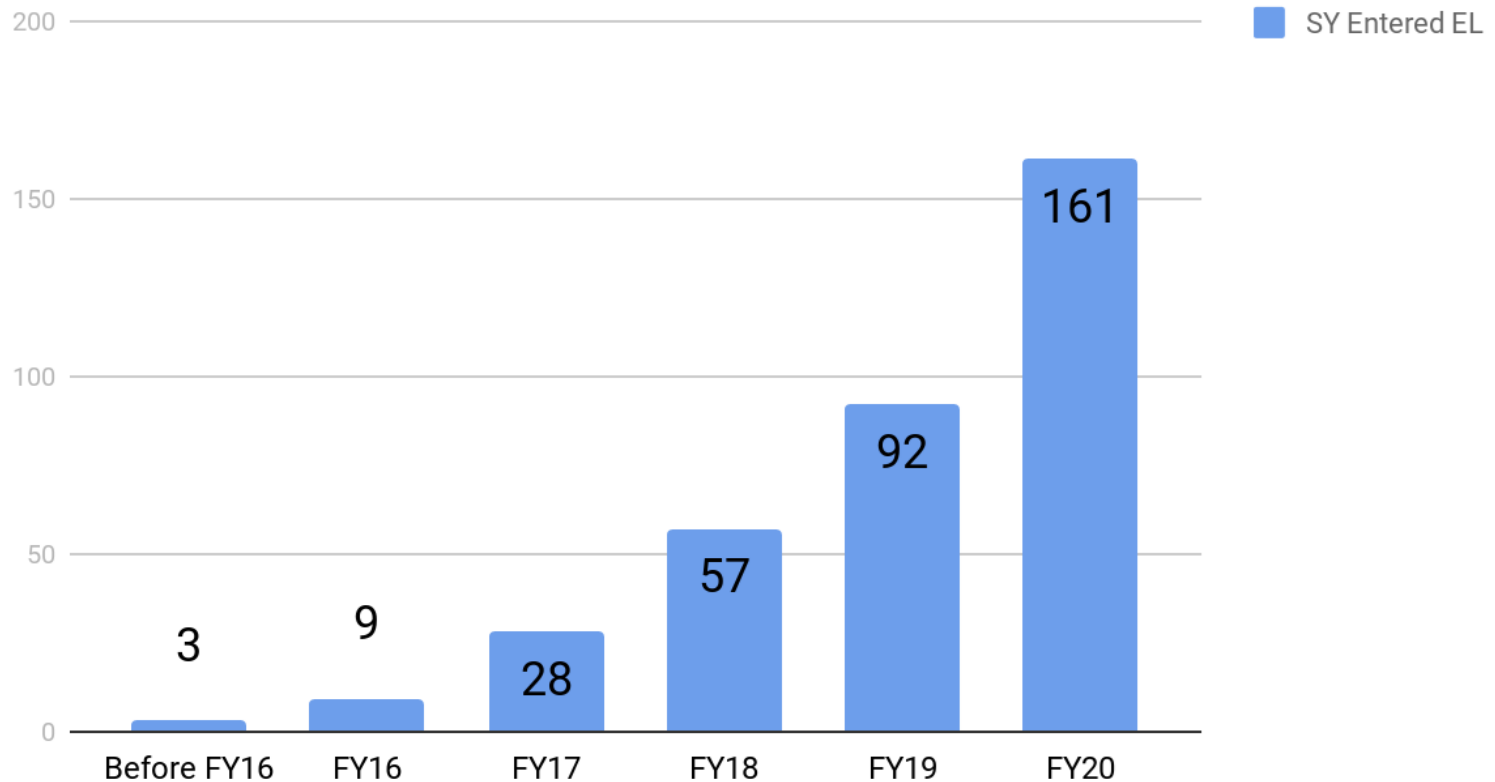
School	ELE FTEs	EL Students	Student:Teacher Ratio	% of ELs who are Level 1&2
Burbank	1.8	61	34:1	33%
Butler	2.0	67	34:1	37%
Wellington	2.6 K-4 0.2 PK	K-4: 84 PK: 19	32: 1 95:1	36%
Winn Brook	2.0	73	37:1	26%
Chenery	2.8	74	26:1	38%
Belmont High	.8	26	33:1	31%

Mobility in the ELE Program

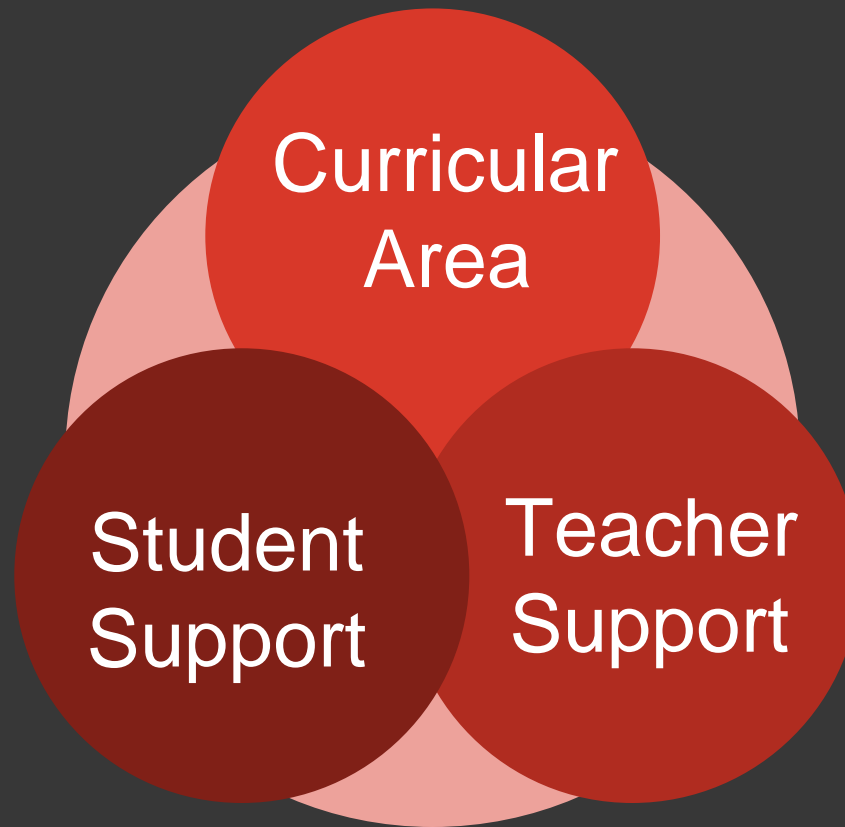


Duration in the ELE Program

Student Duration in EL Status



The Belmont ELE Program



ELE Curriculum

Academic Language



Linguistic Complexity: The amount and quality of speech or writing for a given situation

Forms and Conventions: The types and uses of language structures, mechanics, and fluency

Vocabulary Usage: The specificity of words or phrases for a given context

Student and Teacher Support

- Provide a safe environment as students adjust to a new culture and school
- Consult with classroom teachers and other specialists to share language acquisition expertise and understanding of cultural and linguistic diversity
- Screening and progress monitoring of new students and former ELs, with follow-up if needed
- Individualized Language Plans for students not meeting benchmarks

EL Achievement: Measuring Up

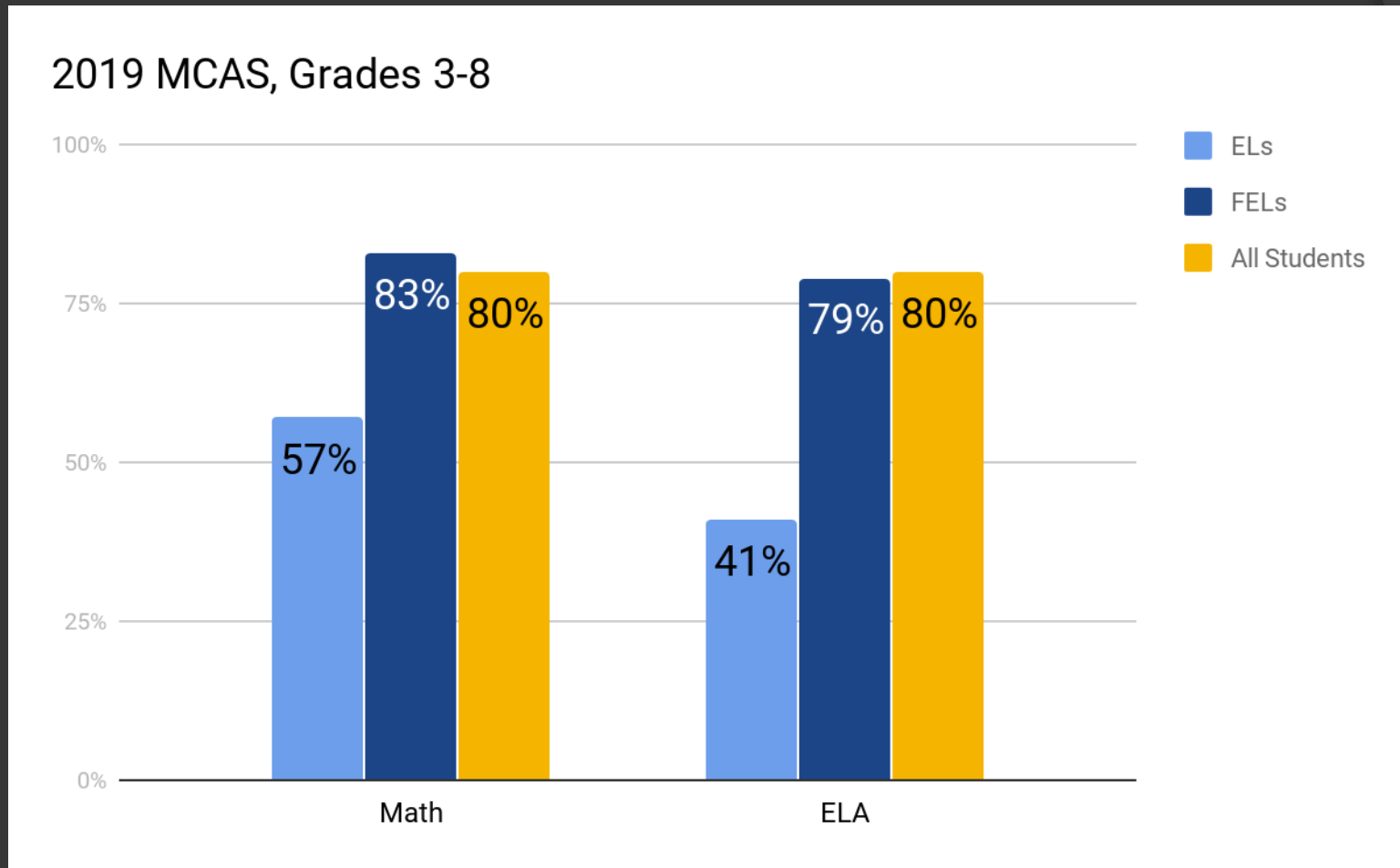
89%

75%

**Students Making Progress
in English Acquisition '19**

**Average Rate of Student
Language Growth '18**

Content Area Achievement



% Students Meeting or Exceeding Expectations

Continued Challenges

- Our **enrollment is rising**. We've added at least one ELE teacher each year for the past eight years and **group sizes still rise**. Our EL student : ELE teacher ratio is among the highest, if not the highest, among EDCO districts at 34:1.
- Our students have **increasingly complex needs** which require more coordination among classroom, special education, and other specialist teachers.