

Welcome to:
Roger Wellington Elementary School



**Wellington School Enrollment and
Initiatives Update**

School Committee Presentation

March 14, 2017

Part A

Wellington School Enrollment

Wellington School Enrollment

Total Enrollment October 2010:

434

- About the same size as Winn Brook School: enrollment of **444** at the time.
- **Four**-tracks at each grade level

Total Enrollment October 2017:

581

- Total increase of **147** students; **today** we have **591** students for a total increase of **157** students
- Increase represents approximately **six** additional classrooms of students
- **Five** classroom teachers were incrementally added making us a **five**-track school, beginning with the Kindergarten class in the 2011-2012 school year

Enrollment Impacts and Trends

- **Overall:**
 - **Class Size Averages:**
 - K: 24
 - 1st: 22
 - 2nd: 25
 - 3rd: 24
 - 4th: 24
- **ELL trend:**
 - Current number of ELL students: 72
 - Current number FELs that we are actively monitoring: 18
 - Current number of second languages at Wellington: 23
 - **Compared to 2013-2014:** Number of ELL students: 35 students with 8 FEL students, and 14 languages

Part B

Wellington School Initiatives

School Improvement Plan Goal #1

To further students' social and emotional competence by explicitly focusing on Goal 1 of the new Social and Emotional Learning Standards: *Develop self-awareness and self-management skills to achieve school and life success, K-4.*

2016-17 Wellington School Initiatives Relating to Goal #1

Second Step Curriculum:

- **Implement explicit classroom instruction; tier 1**
- **Infuse concepts through explicit reinforcement in all instructional areas (specialists and support teams)**
- **Provide family education through links and news**
- **Provide thorough orientation and planning for new staff**
- **Implement tier 2 supports for at least two grade levels**

2016-17 Wellington School Initiatives Relating to Goal #1

Playworks:

- Implement Playworks in 2nd, 3rd, and 4th grades
- Raise awareness of Playworks in K-1

Growth Mindset Principles:

- Implement growth mindset principles; at team and school-wide levels—grade level lessons, bulletin boards, morning announcements
- Read: Power of our Words by: Paula Denton
- Share real stories and examples from colleagues each Monday

Developing Student and Staff Resilience:

- Connections Program
- SOAR Academy
- Fine Dining Day
- Monthly Staff Resilience Activities

Fine Dining Day Develops Social Competence



Staff Yoga Develops a Sense of Purpose



2016-17 Wellington School Initiatives Relating to Goal #1

Literature Infusion: Unit A, B, and D Professional development (See packets/resources)

- Inspiration Article: '*Literature Makes You Smarter and Nicer*' by: Annie Paul Murphy
- Lesson Development/Implementation: Two per grade level
- Library book list and labeling
- Mirrors and Windows
 - Staff learning and sharing examples

Mirrors

- **Mirrors**: When a student sees something identifiable in the main character or story-line that they also see in themselves: physically, culturally, linguistically, or circumstantially. *Mirrors grow students' confidence.* **AKA: I matter!**
- Why reading as many mirrors as possible to all students, matters.
- **Think diversely.** Use website. DAWCL.com

Windows

- **Windows**: When a student can build upon the characters or plot in order to see themselves in a future state, learn, and/or be inspired to change. *Windows grow students' hearts.* **AKA: Others matter.**
- Why reading as many windows as possible to all students, matters.
- Becoming a diverse thinker! Use website: DAWCL.com

