

# Belmont Public Schools FY23 Budget, Draft 2

School Committee meeting, May 3, 2022

# FY23 Budget: District Context

- The Belmont Public Schools has been through 25 months of COVID-impacted schooling
- Meeting the needs of our students, families and staff is our priority
- The major needs of our students have centered around three areas:
  - Academic recovery
  - Mental health recovery
  - Equity and access

# FY23 Budget: Context with Data in Mind

- Recent data within the Belmont Public Schools will inform our work in the 2022-2023 school year in each of these areas
  - Academic recovery data
    - District and grade level benchmark data
    - MCAS scores
  - Mental health recovery data
    - Youth Risk Behavior Survey (YRBS)
  - Equity and Access
    - Equity Audit

# Fy23 Budget: Moving Forward

- Moving forward in these three areas, the district will provide:
  - Academic recovery, with a focus on all students learning at high levels
  - Mental health recovery, with a focus on proactive measures to support students
  - Equity and access, with a focus on a systematic review of our school organization and school culture, with the goal of increasing achievement for all students

# FY23 Budget: Recent Financial Context

- The goals of the district are reliant on, and restricted by, a limited general fund budget and one-time federal funds
- The Town of Belmont is dependent upon one-time funds to balance the FY23 Budget
- Given this structural deficit, the Belmont Public Schools needs to be thoughtful about our budget request for FY23
- As we do each year, the Belmont Public Schools will balance our budget request to support the needs of our students, families, and staff within the financial constraints of the Town



# Reductions in FY23 to Support Town Fiscal Constraints



# FY23 Budget: Reductions to Support the Town's Financial Constraints

<b><u>Changes for FY23 Draft 2 Budget*</u></b>	<b>Reduction Amount</b>	<b>Net Expenditure Reduction</b>	<b>Reallocate to non-GF Sources</b>
Reduction in Sped contract services	-\$50,000	-\$50,000	
Reduce restoration of supplies cut for FY22 from \$294K to \$144K	-\$150,000	-\$150,000	
Use of anticipated FY23 staff exchange savings	-\$400,000	-\$400,000	
Reduce General Fund Sped tuition, to charge additional expenses to Circuit Breaker reimbursement	-\$1,500,000		-\$1,500,000
Estimated placeholder amount of LABBB Collaborative credit to be issued for, and used in, FY23 for Sped tuitions	-\$100,000		-\$100,000
Change health insurance index from 5% to 3% - Town & Schools	-\$165,166	-\$165,166	
<b>Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets</b>	<b>-\$2,365,166</b>	<b>-\$765,166</b>	<b>-\$1,600,000</b>

\*FY23 Draft 2 changes are reductions from the FY23 Draft 1 Budget from February 16, 2022



# FY23 Requests for Needed Supports





# FY23 Budget: Positions to Address Current Needs

School	Department	FTE	Position	Estimated Cost	Student Need
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Academic recovery, Mental health recovery
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Equity and access, Mental health recovery
<b>ELEM TOTAL</b>		<b>2.00</b>		<b>180,000</b>	

CMS	VPA	0.20	Music Teacher	14,400	Class size / student access
CMS	Math	1.00	Math Specialist Teacher	90,000	Academic recovery
CMS	English	1.00	ELA Teacher	90,000	Academic recovery
<b>CMS TOTAL</b>		<b>2.20</b>		<b>194,400</b>	

BHS	Admin	1.00	Campus Monitor	43,000	Safety & supervision
BHS	Guidance	1.00	Guidance Counselor	90,000	Mental health recovery
<b>BHS TOTAL</b>		<b>2.00</b>		<b>133,000</b>	

<b>GRAND TOTAL</b>		<b>6.20</b>		<b>507,400</b>	
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# FY23 Budget: Positive Impact of 6.2 FTEs

## Elementary Special Education Behavior Specialists (2.0 FTEs)

- 4.0 total FTEs would enable each school to have a dedicated 1.0 FTE to effectively meet the need in every elementary school
- Behavior Specialists will..
  - support students, educators and families
  - engage with students experiencing transition and behavioral needs
  - collaborate with school's mental health team
  - consult with and for classroom educators in support of students
  - meet with and engage families
  - assess student needs and design targeted plans

FY23 Budget:  
Positive  
Impact of  
6.2 FTEs

**Chenery Middle School Math Specialist (1.0 FTE)**

- Focus on Grade 5 and Grade 6, where 220 students were Not Meeting or Partially Meeting on 2021 Math MCAS
- Position would support an additional 50+ students at a time on a rotating, targeted basis

**Chenery Middle School ELA Teacher (1.0 FTE)**

- Across grades 5-8, 311 students were Not Meeting or Partially Meeting on 2021 ELA MCAS
- Position would support an additional 50+ students at a time on a rotating, targeted basis

# FY23 Budget: Positive Impact of 6.2 FTEs

## **Chenery Middle School Music Teacher (0.2 FTEs)**

- 0.2 FTE would be added to existing 0.8 FTE to create a 1.0 FTE
- The 0.2 FTE ensures all large classes would be co-taught and/or split up to reduce large class size

FY23 Budget:  
Positive  
Impact of  
6.2 FTEs

### **Belmont High School Mental Health Professional (1.0 FTE)**

- The district has seen an increased need for mental health supports for our students, as confirmed by the 2021 Youth Risk Behavior Survey
- Much of the mental health services are provided by Guidance Counselors and Social Workers
- An additional mental health professional will enable the district to assess and provide services to more students
- The district will review student needs and caseload data to determine which position will be added (either 1.0 Guidance Counselor or 1.0 Social Worker)

FY23 Budget:  
Positive  
Impact of  
6.2 FTEs

**Belmont High School Campus Monitor (1.0 FTE)**

- Ensures ability for one monitor to be stationed on floors 2-4 throughout the day (except for lunch) and one monitor stationed at the front door
- Enables effective monitoring of all four floors, the school entrance, and the fieldhouse
- Increases safety - building is large and teachers do not have duties

# FY23 Budget: Public Meetings

School Committee	Finance Subcommittee	Joint School Committee & Finance Subcommittee
September 14, 2021	December 21, 2021	September 28, 2021
October 19, 2021	January 11, 2022	October 12, 2021
November 9, 2021	January 19, 2022	November 17, 2021
November 23, 2021	February 1, 2022	November 30, 2021
January 4, 2022	February 8, 2022	December 8, 2021
January 18, 2022	February 23, 2022	March 29, 2022
January 26, 2022	March 2, 2022	
February 1, 2022	March 8, 2022	
February 15, 2022	March 15, 2022	
February 16, 2022	April 6, 2022	
March 8, 2022		
April 8, 2022		
April 11, 2022		
April 12, 2022		
<b>14 meetings</b>	<b>10 meetings</b>	<b>6 meetings</b>

# FY23 Budget: Draft 2 Options Comparison

In an effort to weigh the students' needs and the Town's fiscal constraints, two options for Draft 2 are being considered:

School	FTE	Position	Estimated Cost	Funded in Option 1	Funded in Option 2
ELEM	1.00	SPED Behavior Specialist	90,000	YES	YES
ELEM	1.00	SPED Behavior Specialist	90,000	YES	NO
CMS	0.20	Music Teacher	14,400	YES	YES
CMS	1.00	Math Specialist Teacher	90,000	YES	YES
CMS	1.00	ELA Teacher	90,000	YES	NO
BHS	1.00	Campus Monitor	43,000	YES	NO
BHS	1.00	Mental Health Professional	90,000	YES	YES
<b>TOTALS</b>	<b>6.20</b>		<b>507,400</b>	<b>507,400</b>	<b>284,400</b>
				<b>6.2 FTEs</b>	<b>3.2 FTEs</b>



# FY23 Budget: Draft 2 Options Comparison and Budget Totals

	<b>Option 1</b>	<b>Option 2</b>
FY23 Draft 1 General Fund Budget	\$69,437,622	\$69,437,622
Total Reductions from FY23 GF Draft 1 to Draft 2 Budgets	-\$2,365,166	-\$2,588,166
<b>FY23 Draft 2 General Fund Budget</b>	<b>\$67,072,456</b>	<b>\$66,849,456</b>
FY22 General Fund Budget	\$66,205,558	\$66,205,558
<b>Change FY22 Budget to FY23 Draft 2 Budget</b>	<b>\$866,898</b>	<b>\$643,898</b>
<b>% Change FY22 to FY23</b>	<b>1.31%</b>	<b>0.97%</b>
New Positions Included \$	\$507,400	\$284,400
New Positions Included FTEs	6.20	3.20

## FY23 Draft 2 Budget – All Sources, Option 1

	FY22 BUDGET FTE	FY22 BUDGET \$	FY23 BUDGET FTE	FY23 BUDGET \$	CHANGE FTE	CHANGE \$	%
<b>General Fund</b>	<b>536.70</b>	<b>66,205,558</b>	<b>549.73</b>	<b>67,072,456</b>	<b>13.03</b>	<b>866,898</b>	<b>1.31%</b>
Total Grants - Recurring	7.85	3,697,249	9.50	5,312,442	1.65	1,615,193	43.69%
Total Grants - COVID/One-Time	23.00	1,687,521	22.00	1,500,360	(1.00)	(187,161)	-11.09%
<b>Total Grants</b>	<b>30.85</b>	<b>5,384,770</b>	<b>31.50</b>	<b>6,812,802</b>	<b>0.65</b>	<b>1,428,032</b>	<b>26.52%</b>
Total Revolving	25.60	3,165,093	25.83	3,167,567	0.23	2,474	0.08%
Total Other	0.50	35,000	0.50	135,000	-	100,000	285.71%
<b>Subtotal: All Non-General Fund Sources</b>	<b>56.95</b>	<b>8,584,863</b>	<b>57.84</b>	<b>10,115,369</b>	<b>0.88</b>	<b>1,530,506</b>	<b>17.83%</b>
<b>Grand Total: All Sources</b>	<b>593.66</b>	<b>74,790,421</b>	<b>607.57</b>	<b>77,187,825</b>	<b>13.91</b>	<b>2,397,404</b>	<b>3.21%</b>

## FY23 Draft 2 Budget – All Sources, Option 2

	FY22 BUDGET FTE	FY22 BUDGET \$	FY23 BUDGET FTE	FY23 BUDGET \$	CHANGE FTE	CHANGE \$	%
<b>General Fund</b>	<b>536.70</b>	<b>66,205,558</b>	<b>546.73</b>	<b>66,849,456</b>	<b>10.03</b>	<b>643,898</b>	<b>0.97%</b>
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<b>Grand Total: All Sources</b>	<b>593.66</b>	<b>74,790,421</b>	<b>604.57</b>	<b>76,964,825</b>	<b>10.91</b>	<b>2,174,404</b>	<b>2.91%</b>

## Summary of FY23 Budget Changes

	General Fund	Revolving Accounts & Other	Grants	Total
<b>FY22 Budget</b>	<b>\$66,205,558</b>	<b>\$3,200,093</b>	<b>\$5,384,770</b>	<b>\$74,790,421</b>
<b>Increases</b>				
Carryforward expenses (e.g., steps & lanes, vendor contracts)	\$2,724,664	\$2,474		\$2,727,138
Necessary Additional Staff to Support Students (6.2 FTE)	\$507,400			\$507,400
Recurring Grant Increases: CB; IDEA (non-tuition) increases			\$115,193	\$115,193
COVID/One-time Grants: SPED and Preschool ARPA not continuing			(\$187,161)	(\$187,161)
Subtotal, Increases	\$3,232,064	\$2,474	(\$71,968)	\$3,162,570
<b>FY23 Draft 1 Budget, 2/16/22</b>	<b>\$69,437,622</b>	<b>\$3,202,567</b>	<b>\$5,312,802</b>	<b>\$77,952,991</b>
<b>Reductions for FY23 Draft 2 Budget</b>				
Charge Additional Expenses to SPED Balances (incl. Circuit Breaker and LABBB Collaborative reimbursement)	(\$1,600,000)	\$100,000	\$1,500,000	\$0
Use of Savings from Exiting Staff (staff exchange)	(\$400,000)			(\$400,000)
Contract Servies, Supplies, Change in Health Insurance Index %	(\$365,166)			(\$365,166)
Subtotal Reductions	(\$2,365,166)	\$100,000	\$1,500,000	(\$765,166)
<b>FY23 Budget Draft 2, Option 1</b>	<b>\$67,072,456</b>	<b>\$3,302,567</b>	<b>\$6,812,802</b>	<b>\$77,187,825</b>
Additional Reductions 3.0 of the Additional 6.2 FTEs	(\$223,000)			(\$223,000)
<b>FY23 Budget Draft 2, Option 2</b>	<b>\$66,849,456</b>	<b>\$3,302,567</b>	<b>\$6,812,802</b>	<b>\$76,964,825</b>

## Next Steps

### Vote Taken by the Finance Subcommittee at the May 3, 2022, 8:00 am meeting:

*Moved, that the Finance Subcommittee recommends to the full School Committee approval of an FY23 school budget of \$66,849,456 from General Fund sources and a total of \$76,964,825 from all sources, including grants and revolving funds; provided that the recommendation assumes the Town will make available to the School Department for needed student services any eventual increase in FY23 Chapter 70 funds that are over and above the level set in the Governor's FY23 budget; provided further that the recommendation assumes the Select Board will make available \$1,000,000 in ARPA funding.*

(This motion and vote includes funding for 3.2 new positions, as shown in ["Option 2"](#))

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\*Note that FY23 Budget dollars provided may need to be accessed to fund other needs such as mandated services (Special Education and English Learner Education) and to support and facilitate the transition of the district grade reconfiguration