

Belmont Public Schools FY23 Budget

Draft 1 Budget | February 16, 2022

Section I: The Roll-Forward Budget

- Positions
- Salaries & Wages
- Restoring FY22 Non-Salary Reductions
- Texts, Materials, Supplies, & Equipment
- Special Education & Fringe

The FY23 Roll-Forward Budget

FY23 Budget – Preliminary Roll-Forward Amount for Discussion – General Fund

- At this time the FY23 School Department (Draft 1) General Fund Budget is \$68,930,222
 - This a roll-forward number of our existing staff
 - This is an increase of \$2.7M (4.12%) over the FY22 Budget of \$66.2M
 - The amount is within the amount calculated in the Financial Task Force 2 (FTF2) financial model for the School Department

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: Positions – General Fund

- In FY22 some additional fractional positions were increased due to student needs; these FTEs are also included in the Draft 1 FY23 Roll-forward budget:
 - 0.40 MS Nurse
 - 0.40 MS Math (Challenger Geometry, after school program)
 - 0.35 increase GF allocation for teaching staff charged to Title I and Title IIA Grants, where the grant does not keep pace with salaries
 - 2.50 MS Sped aides to address student needs
 - 2.70 elementary lunch aide hours to accommodate FY22 (& FY23) scheduling changes
 - Note: These positions were not among those funded through the reallocation of FY22 School General Fund projected attrition savings
- The part-time athletic director position for FY22 was budgeted as reinstated to full-time for FY23

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: Positions General Fund (cont.)

- Other positions have been added in FY22; to date these positions have not been included in the FY23 Budget:
 - Positions funded through one-time federal grants (ESSER/ARPA)
 - Positions funded for one-year only (FY22) through FY22 attrition savings (i.e. FY22 reallocation positions)

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: Salaries & Wages - General Fund

- The district is currently negotiating all five union contracts; as a result, the FY23 Budget currently reflects:
 - Employees advanced to their next respective step, where applicable
 - An estimated amount for COLA
- Temp/per diem wages (tutoring, custodial overtime, etc.) are budgeted as informed by current usage and historical actuals

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: General Fund Restoration of FY22 Reductions - Non-Salary

- The FY22 Budget included non-salary reductions in the amount of \$294K
- The FY23 Budget reflects the restoration of this amount
- \$150,000 in additional revolving offsets will continue for FY23, out of the \$270,000 in additional revolving offsets charged in FY22
 - Some of the revolving accounts are anticipated to be able to sustain the higher offset level for another year

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: General Fund Texts, Materials, Supplies & Equipment

- Departmental Operating Expenses, and Equipment are indexed at the FTF2 rate of 2.5%
- Technology is budgeted at a net decrease of \$50K, as reduction in the need to purchase new devices and hardware more than offsets the added cost for maintaining the devices and the network
- Nursing supplies are level funded, and the district expects to continue to purchase items needed from one-time federal funds
- BHS is undergoing its decennial NEASC accreditation evaluation, and the budget is increased commensurately (\$33K)
- Regular day transportation is indexed for a contractual increase for FY23

The FY23 Roll-Forward Budget

FY23 Budget Working Assumptions: General Fund - Special Education and Fringe

- Special Education costs indexed at the respective FTF2 rates:
 - Tuitions 5%
 - Transportation 7%
 - Contract Services 5%
- Fringe costs indexed based on guidance from Town consultants:
 - Health Insurance 5% (Town & Schools)
 - Workers' Compensation 10% (Town & Schools)

Section II: Student-Based Context

- District Enrollment
- Enrollment Comparison by Level
- Special Education Enrollment
- ELE Program Growth

FY23 Budget Student-Based Context

FY23 Budget Student-Based Drivers

- The FY23 Budget is also being informed by current and emerging student-based needs
 - **Enrollment** (Refer to the following slides from the Enrollment and Class Size Report from the October 19, 2021 School Committee Meeting)
 - **Special Education**
 - **English Language Education** (Refer to the following slide from the English Language Education Update from the December 14, 2021 School Committee Meeting)
 - Other COVID-based student needs for **academic recovery** and **social-emotional/mental health recovery**

FY23 Budget Student-Based Context

ENROLLMENT – DISTRICT WIDE Enrollment Changes Since 2012

	Oct. 1, 2012	Oct. 1, 2013	Oct. 1, 2014	Oct. 1, 2015	Oct. 1, 2016	Oct. 1, 2017	Oct. 1, 2018	Oct. 1, 2019	Oct. 1, 2020	Oct. 1, 2021
K-12 Enroll ment	3994	4136	4222	4303	4408	4531	4568	4633	4378	4285

- K-12 Enrollment increase 2012 → 2019 = 639
- K-12 Enrollment decrease 2019 → 2021 = 348
 - 2020-21 Decrease (-255)= lower #s in grades K, 2, 3, 5, 6, 10
 - 2021-22 Decrease (-93) = lower #s at Middle and Elementary

FY23 Budget Student-Based Context

Enrollment Comparison by Level

	2020-21 Enrollment as of October 1, 2020	2021-22 Enrollment as of October 1, 2021	Change
Elementary	1,652	1,594	-58
Middle	1,413	1,361	-52
High	1,313	1,330	+17
Totals	4,378	4,285	-93

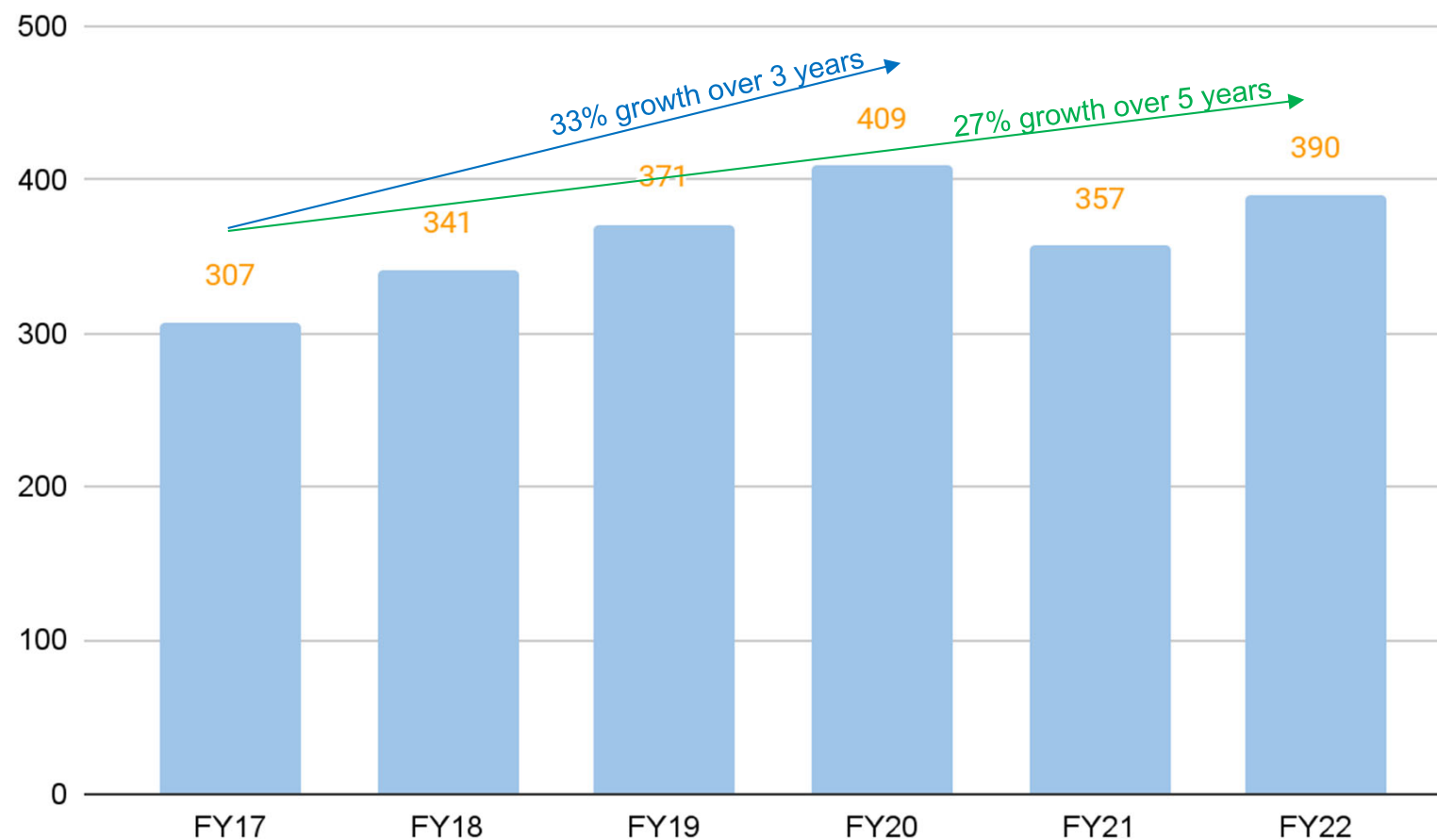
FY23 Budget
Student-Based
Context

Special Education Enrollment - Changes and Percent of Total Enrollment FY18-FY22

	Total Student Enrollment		Students on IEPs		
	#	Change	#	Change	% of Total
FY18	4,531		582		12.8%
FY19	4,568	37	561	-21	12.3%
FY20	4,633	65	586	25	12.6%
FY21	4,378	-255	635	49	14.5%
FY22	4,285	-93	700	65	16.3%

FY23 Budget Student-Based Context

ELE Program Growth Over Time



Section III: Positions

- Anticipated Needed Positions
- Anticipated Needed Positions Identified
- Prioritized Positions
- Summary of FY22 Position Status for FY23
- FY23 Budget Total with Anticipated Necessary Positions

FY23 Budget Positions

FY23 Budget – Anticipated Needed Positions

- In an effort to identify anticipated needed positions for FY23, the district had included a placeholder of 6.0 additional FTEs in the FY23 Budget
- District Administration met with School Principals to identify positions needed at each level: Elementary, Middle, High, District-wide
- The positions were then prioritized to determine inclusion in the FY23 Budget

FY23 Budget Positions

FY23 Budget – Anticipated Needed Positions Positions Identified

	School	Position	FTE	Incl. FY23
1	ELEM	SPED Behavior Specialist	2.00	Yes
2	ELEM	Math Specialist Teacher	2.00	
1	CMS	Music Teacher	0.20	Yes
2	CMS	Math Specialist Teacher	1.00	Yes
3	CMS	ELA Teacher	1.00	Yes
4	CMS	SPED Behavior Specialist	1.00	
5	CMS	Social Worker	1.00	
6	CMS	Teacher (Tech Ed./Engineering)	0.40	
7	CMS	World Language Teacher (Spanish)	0.20	
8	CMS	Classroom Teachers	4.00	
9	CMS	Theater Teacher	0.40	
1	BHS	Campus Monitor	1.00	Yes
2	BHS	Guidance Counselor	1.00	Yes
3	BHS	Math Teacher	0.40	
4	BHS	Science Teacher (Computer Science)	0.40	
5	BHS	Social Studies Teacher	0.40	
6	BHS	English Teacher	0.40	
1	DW	ELE Teacher	1.00	

FY23 Budget Positions

Prioritized Positions - General Fund

School	Department	FTE	Position	Estimated Cost*	Student Need
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Sped
ELEM	Special Education	1.00	SPED Behavior Specialist	90,000	Sped
ELEM TOTAL		2.00		180,000	
CMS	VPA	0.20	Music Teacher	14,400	Enrollment
CMS	Math	1.00	Math Specialist Teacher	90,000	Academic recovery
CMS	English	1.00	ELA Teacher	90,000	Academic recovery
CMS TOTAL		2.20		194,400	
BHS	Admin	1.00	Campus Monitor	43,000	Enrollment
BHS	Guidance	1.00	Guidance Counselor	90,000	SEL recovery
BHS TOTAL		2.00		133,000	
GRAND TOTAL		6.20		507,400	

*Position costs include salary and health insurance, where applicable

FY23 Budget Positions

Summary of FY22 Position Status for FY23

	FY22 Gen. Fund	Include/ Exclude for Next Year	FY23 Gen. Fund	Notes
Positions reflected in the FY22 GF Budget	536.70	<u>Include</u>	536.70	Reflected in FY23 Roll-over Budget
Fractional positions needed during summer & fall 2021 to address student needs	6.85	<u>Include</u>	6.85	Reflected in FY23 Roll-over Budget
FY22 positions hired through reallocation of FY22 GF Budget	13.10	<u>Exclude</u>	0.00	<u>One-time positions through 6/30/22</u>
New positions for FY23 GF Budget	0.00	<u>Include</u>	6.20	In addition to FY23 Roll-over Budget
General Fund Total	556.65		549.75	

	FY22 Federal Funds	Include/ Exclude for Next Year	FY23 Federal Funds	Notes
Positions charged to federal funds (ESSER/ARPA)	21.40	<u>Include</u>	21.40	No charge to the General Fund in FY22 or FY23

FY23 Budget Anticipated Needed Positions Summary

- In FY23 **General Fund** Budget, the district is planning to hire (or retain) approximately 13 added positions
 - 6.85 FTEs: Fractional positions were increased due to student needs; added in FY22 and are included in the FY23 General Fund Budget
 - 6.20 FTEs: Added to address enrollment/class size, academic and SEL recovery; included in the FY23 General Fund Budget

*21.40 FTEs were added in FY22 with federal funds to address Sped, enrollment/class size, academic and SEL recovery for FY22 and FY23. These positions are funded from one-time federal funds in both years; they are not funded from the General Fund.

FY23 Budget Anticipated Needed Positions Summary

FY23 Budget – Total with Anticipated Needed Positions - General Fund

The FTF2 FY23 Budget amount for BPS is:	\$69,193,081
The FY23 BPS Rollover Budget is:	<u>\$68,930,222</u>
BPS Rollover Budget is less than the FTF2 Budget amount by:	\$262,859
FY23 new positions (6.2 FTEs)	<u>\$507,400</u>
Difference needed	\$244,541
Possible funding sources:	
• Ch. 70 increase for FY23	\$133,470
• FY22 Medicaid reimbursement received YTD	\$210,534

FY23 Budget Anticipated Needed Positions Summary

FY23 Budget – Total with Anticipated Needed Positions - General Fund

	<u>FTF2</u>	<u>BPS</u>	<u>Difference</u>	
The FY23 BPS General Fund Rollover Budget	\$69,193,081	\$68,930,222	\$262,859	Under-Budget
FY23 new positions (6.2 FTEs)	\$0	\$507,400	-\$507,400	
Total	\$69,193,081	\$69,437,622	-\$244,541	Difference needed
Possible funding sources:				
• Ch. 70 increase for FY23			\$133,470	
• FY22 Medicaid reimbursement received YTD			\$210,534	

FY23 Budget Anticipated Needed Positions Summary

FY23 Budget – Total with Anticipated Needed Positions - General Fund

- The total estimated cost for these professional 6.2 positions is **\$507K** (salary & benefits)
- Added to the roll-forward number of \$68,930,222, this brings the total FY23 School Department General Fund Budget to **\$69,437,622**
 - The development of the FY23 Budget will be a continuing process over the weeks and months to come
 - We expect that the FY23 Budget amount may continue to fluctuate (up or down) by the time it is finalized later this spring

Section IV: Next Steps

FY23 Budget Next Steps

- The district will integrate feedback from the School Committee into the FY23 Budget assumptions, including new positions
- The district will continue to work with Town officials to confirm the latest information on the use of one-time federal funds, in order to define the developing fiscal context of the FY23 (and FY24) Budget

Appendix

FY23 Budget Working Assumptions

ESSER II & ESSER III Position Update

ESSER II

Title	School	Filled/ Utilizing	Vacant/ Unspent
Social Worker	MS	✓	
Social Worker	HS	✓	
Math Specialist (1 of 2)	ELEM	✓	
Math Specialist (2 of 2)	ELEM	✓	
Summer academic recovery program (teachers)	DW	✓	
Summer academic recovery program (directors)	DW	✓	
SEL PD (McLean)	DW	✓	

ESSER III

Title	School	Filled/ Utilizing	Vacant/ Unspent
Elementary Assistant Principal	ELEM	✓	
School Nurse	DW	✓	
Technology Integration Specialist (to be amended to School Nurse (#2))	DW		✗
Social Worker	MS	✓	
Social Worker	HS	✓	
Transition Room Educator	HS	✓	
Professional Aide - METCO (2 of 4)	DW	✓	
Professional Aide - METCO (2 of 4)	DW		✗
Building Substitutes (3 of 8)	DW	✓	
Building Substitutes (5 of 8)	DW		✗

FY23 Budget
Working
Assumptions
FY22 GF One-Year
Reallocation
Position Update

Title	School	Filled/ Utilizing	Vacant/ Unspent
1.0 FTE Social Worker	HS		x
1.0 Campus Monitor (Unit D)	HS	✓	
1.0 FTE Security Person	HS		x
Additional hours for Admin. Asst. Detention Stipend	HS	✓	x
0.8 to 1.0 (add 0.2 Music FTE)	MS	✓	
1.0 of 1.4 Math Specialist	MS	✓	
0.4 of 1.4 Math Specialist	MS		x
1.0 of 1.6 Reading Specialist	MS		x
0.6 of 1.6 Reading Specialist	MS		x
1.0 Social Worker	MS	✓	
2.0 Building Subs	BK, WB		x
Reading Specialist Increase from 0.5 to 0.6	WB	✓	
Increase guidance from 0.4 up to 1.0	WE	✓	
1.0 Professional Aide	PK		x
2.0 Math Specialists	ELEM		x
0.20 EL Support	DW	✓	