

MISSION STATEMENT: 2012 – 2017

EXHIBIT C
9-8-15

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

CORE BELIEFS

We believe that

All students are capable of learning at high levels.

Everyone deserves to learn in a safe and supported learning environment in which all members of the school community demonstrate respect for each other.

Successful students and educators need 21st century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.

A sense of community is essential for the development of every learner.

Education for the whole child requires development of the child's academic, social, physical, and emotional well-being.

Education is best achieved when students, teachers, and parents work together.

Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.

Student success is measured in a variety of ways.

Public education is the primary means society has for safeguarding democracy and achieving social justice.

VISION STATEMENT: 2017

The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners. Our success is built on a partnership of educators, families, and community members that is committed to providing the means for Belmont's children to create happy and successful lives.

In June 2017, all students in the Belmont Public Schools

- Learn: Develop the confidence and resilience that result from exceptional effort;
- Think: Authentically engage in a rigorous curriculum;
- Create: Apply their learning to address important challenges;
- Serve: Make a positive difference in the lives of other people.

MOTTO: 2012 - 2017

Learn * Think * Create * Serve

STRATEGIC PLAN

	Strategic Goals	Key Initiatives for 2015-2016
A.	<p><i>To prepare all students for college, career, and life-long learning through</i></p> <ul style="list-style-type: none"> • a balanced and healthy school experience, • continuity of curricula aligned with Commonwealth and community standards, • support for educators to experiment and innovate, and • clear articulation of instructional models. 	<p><u>Focus Areas:</u> A1. Implement district-wide Social Emotional Learning framework A2. Develop a short and long term plan to address student performance achievement gaps</p> <p><u>Ongoing Operational Work:</u> A3. Improve the use of common assessment data. A4. Continue to implement state model for English language learners A5. Align Belmont curriculum to state core curriculum, especially science</p>
B.	<p><i>To support continuous improvement and overall programmatic and fiscal stability by</i></p> <ul style="list-style-type: none"> • engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning. 	<p><u>Ongoing Operational Work:</u> B1. Develop a short and long term plan to address increasing enrollment including space, staff, and resources. B2. Develop a fiscal management plan for texts, materials, supplies, furniture, technology, and substitutes. B3. Develop a Technology Plan to articulate short and long plan for technology infrastructure and integration for teaching and learning B4. Develop, communicate, quantify, and incorporate into the budget a plan for preventative maintenance and capital needs. B5. Develop a plan to increase in-district special education capacity through a review of current programs and service-delivery models B6. Review, revise, and practice district/school safety protocols. B7. Review and respond to NEASC findings at BHS. B8. Establish a task for to develop the next three year Strategic Plan</p>
C.	<p><i>To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by</i></p> <ul style="list-style-type: none"> • hiring well-prepared and diverse professionals, • sustaining continuous professional development by means of clear and coherent plans, and • implementing a successful educator evaluation system in line with new Commonwealth standards. 	<p><u>Ongoing Operational Work:</u> C1. Extend professional personnel recruitment to expand the diversity of the applicant pool C2. Develop a sustainable substitute system</p>