

Memorandum

EXHIBIT B

6-21-17

To: John P. Phelan, Superintendent
From: Janice Darias, Assistant Superintendent *JD*
Date: June 15, 2016
Re: Professional learning, summer 2016

As the school year comes to a close, the summer learning opportunities for our educators begin. We are running workshops in district June 20-29 and August 16-29 to support teachers' learning in the areas of social and emotional learning, technology integration, skillful teaching, executive functioning, and supporting ELLs. Additionally, we are funding teachers' participation in EDCO workshops and conferences on reading in July and August. I am very pleased to report that more than 200 teachers are registered, reflecting their incredible commitment to ongoing learning in order to continue to improve their work with students. Please see enclosed spreadsheet that lists all of these professional learning opportunities.

Additionally, we received and awarded funding for an impressive array of summer curriculum projects. Thanks to increased funding in the FY17 budget for summer curriculum work, we were able to fund \$19,500 of projects that will result in new and enhanced curriculum in science, social studies, physical education, ELA, ELL, foreign language, and health, K-12. Please see enclosed spreadsheet for the list of the funded projects.

Finally, we are very grateful to the Foundation for Belmont Education for their funding of additional professional learning and curriculum development opportunities through their Innovative Teaching Initiative (ITI) program. At their meeting in May, they approved \$37,597 to fund twelve ITI grants that will provide professional learning opportunities and curriculum development time to our teachers this summer and during the 2016-17 school year. I am very grateful to the district leaders for writing the grants and creating these opportunities for our teachers. Please see enclosed spreadsheet with the details on these projects.

We are very fortunate in Belmont to have educators who are so dedicated to continuing to learn and develop their craft for the benefit of our students.

3 Enclosures

- 2016-17 Professional Development
- 2016 Summer Curriculum Projects
- 2016 FBE Innovative Teaching Initiative Grants

2016-2017 Professional Development

#	Title	Topic	Target Audience	# of participants	Date(s)	Location	Funding	Credit or PDPs?
1	iPad training	technology	high school teachers (new and those who want a refresher)	9	June 21, 2016 9:00-3:00	BHS Library	n/a (led by Steve Mazzola and Deb McDevitt)	PDPs
2	SEL summer institute	social and emotional learning	elementary educators	19	June 20-21 8:30-3:00	Wellington Community Room	FBE Special Initiative Grant	PDPs
3	SEL summer institute	social and emotional learning	middle and high school educators	16	June 27-28 8:30-3:00	Wellington Community Room	FBE Special Initiative Grant	PDPs
4	TeacherPlus Training	online parent portal and gradebook training	middle and high school educators	drop-in	June 28 9:00-11:00	BHS Mezzanine Classroom	n/a (led by Steve Mazzola and IT staff)	PDPs
5	Studying Skillful Teaching	Effective teaching practices - graduate course created and led by Research for Better Teaching	open to all teachers, preK-12 (priority to teachers in years 2-3 in Belmont)	36	June 27-30, 2016 (full days) and Sept. 27, Oct. 18, Nov. 9, Nov. 29 (3:30-6:30 p.m.)	Chenery Middle School Community Room	FBE Special Initiative Grant	3 graduate credits
6	Strategies for Developing Executive Function Skills in the Classroom, preK-4	special education	educators, preK-4	47	June 29, 2016 8:30-3:30	BHS Library	IDEA grant	PDPs
7	Strategies for Developing Executive Function Skills in the Classroom, 5-12	special education	educators, 5-12	23	June 30, 2016 8:30-3:30	BHS Library	IDEA grant	PDPs
8	Falling in Love with Close Reading	reading	educators, elementary	12	July 11, 2016	EDCO	Title I grant	PDPs
9	International Literacy Association Conference	reading	educators, elementary, middle, high	21	July 9-11, 2016	Boston	Title I grant	PDPs
10	TeacherPlus Training	online parent portal and gradebook training	middle and high school educators	drop-in	July 12 9:00-11:00	BHS Mezzanine Classroom	n/a (led by Steve Mazzola and IT staff)	PDPs
11	TeacherPlus Training	online parent portal and gradebook training	middle and high school educators	drop-in	July 14 9:00-11:00	BHS Mezzanine Classroom	n/a (led by Steve Mazzola and IT staff)	PDPs
12	Leveled Literacy Intervention, grades K-2	reading	elementary reading specialists and special educators	2	August 1-2, 2016	EDCO	Title I grant	PDPs
13	Leveled Literacy Intervention, grades 3-4	reading	elementary reading specialists and special educators	4	August 3-4, 2016	EDCO	Title I grant	PDPs
14	Modifying Assessments for ELLs	ELLs, led by Melissa Latham Keh [1 graduate credit for attending 3 days of ELL workshops]	educators, K-12 (ideally in teams)	up to 25	August 16-17, 2016 8:00-3:30	BHS Library	Title III grant	PDPs
15	Improving ELL Student Writing	ELL [1 graduate credit for attending 3 days of ELL workshops]	educators, 1-12	up to 25	August 18, 2016 8:00-3:30	BHS Library	none (provided by L. Rinder)	PDPs
16	SEL Workshop on Facilitation Skills	SEL and adult facilitation skills; led by Rachel Poliner	SEL Steering Committee members, LC	still registering	August 29	BHS Library	FBE Special Initiative Grant	PDPs
17	Analyzing Teaching for Student Results	For evaluators to effectively evaluate and support skillful teaching; Research for Better Teaching course	administrators	4	courses available in summer and school year	TBD based on course selected by participant	FBE Special Initiative Grant	graduate credit

2016 Summer Curriculum Projects

Submitted by	Project Leader	Subject Area	Project Title	Amount Awarded 4/7/16	Participants
Baker, Elizabeth	Baker, Elizabeth	Science	Grade 5 Science - NEW Matter Unit Development	\$960	Yasmin Khan, Quinn Edwards, Nicole Heffernan
Baker, Elizabeth	Baker, Elizabeth	Science	Grade 5 Science - Unit Revisions	\$960	Michael Williams, Karen Dube, Sarah Costa
Baker, Elizabeth	Baker, Elizabeth	Science	Grade 6 Science - 2016 STE Standards Alignment	\$960	Lizz Gentes, Ben Ligon, Andy MacAulay
Ciappina, Kristin	Jim Davis	P.E.	CMS 7th Grade Physical Ed Curriculum	\$1,000	Dena Cocchiola, Ryan Schmitt
DeFrances, Jessica	Jessica DeFrances	Science	K-3 Alignment of Current Science Units to New MA STE Frameworks	\$3,020	Teachers TBD
Dellitt-Young, Jaynene	Jaynene Dellitt-Young	Social Studies	Gr. 2 Social Studies Unit Uploads in TODCM	\$2,240	Elem. Teachers TBD
Foley, Colleen	Foley, Colleen	Foreign Language	Chenery Chinese Guides - vertical alignment	\$1,200	Yu-Chen Chung Swallow, Lucy Song (or CMS Chinese Teacher)
Frender, Monica	Elizabeth Baker	Health	Expended CMS Health Curriculum	\$1,400	possibly new staff member
Marino, Stacie	Jim Davis	P.E.	High School P.E. Ed. & Wellness Curriculum Work	\$1,400	Sarkis Asadoorian, Nichole Bukowski, Joe Reynolds
McDevitt, Deb	Deb McDevitt	Social Studies	Historical Thinking in the World History Curriculum	\$760	Amanda Snow, Kelly Prevost
Rinder, Lindsey	Rinder, Lindsey	ELA	Making Public Policy	\$1,400	Kristin Comment
Rinder, Lindsey	Lindsey Rindser	ELA	Social Criticism and Change through Literature	\$1,800	Alicia Safier & 2 senior English teachers TBD
Rinder, Lindsey	Rinder, Lindsey	ELL	Newcomer U.S. History	\$1,400	Murphy, Clare
Tracey, Laura	Lindsey Rinder	ELA	Reflections on Journeys: How do we shape our experiences?	\$1,000	Carrie Salvato, Jessica Allison

Total allocated

\$19,500

2016 FBE Innovative Teaching Initiative Grants

Title	Summary	Submitted by	Schools/program served by the grant	Amount requested
Supporting our Students Through Nonfiction	If approved, this award will be used to invigorate the curriculum through an inquiry approach to learning, expanding our repertoire of high-interest, non-fiction leveled texts and incorporating current events via on-line resources, to improve both student engagement and student understanding of the form and function of non-fiction while building background knowledge.	Lindsey Rinder	Chenery, grade 5, ELA	\$ 3,360
BHS Language Lab Improvements for Collaboration	If approved, this award will be used to upgrade the high school language lab system in order to incorporate improved collaboration, to extend learning beyond the classroom, and to integrate iPad technology.	Colleen Foley and Steve Mazzola	BHS, grades 9-12, Foreign Language	\$ 12,152
Utilizing Authentic Interviews to Aid Cross-Cultural Proficiency and Linguistic Development	If approved, this award will be used to provide French and Chinese teachers with curriculum development time to allow innovative lesson planning integrating the new online resources which facilitate language development and cultural proficiency.	Colleen Foley	BHS, grades 9-12, Foreign Language (French and Spanish)	\$ 2,000
Project Based Learning in Algebra 2 Honors 1	If approved, this award will be used to implement project based learning into the Algebra 2 Honors 1 curriculum. It will allow students to demonstrate mastery of content through creative and collaborative methods rather than strict use of formal assessment.	Patty Soliozy	BHS, grades 9-10, Math	\$ 1,200
Creating an International Economics Summit at BHS	If approved, this award will be used to provide training for teachers to create an International Economic Summit at BHS and time for teachers to develop the curriculum preparing students to participate in the Summit.	Deb McDewitt	BHS, grades 11-12, Social Studies	\$ 1,635
Interdisciplinary Innovation in Grades 5 and 6 using iPads	If approved, this award will be used to provide time for teachers to apply their learning from the Creating Digitally Curious English, Humanities & Social Studies Classroom training and create interdisciplinary lessons and projects in grades 5 and 6 ELA and social studies classes.	Deb McDewitt	CMS, grades 5-6, Social Studies and ELA	\$ 2,000

2016 FBE Innovative Teaching Initiative Grants

Title	Summary	Submitted by	Schools/program served by the grant	Amount requested
Using Google Earth to Extend Student Learning in Modern World History	If approved, this award will be used to enable the incorporation of the Google Earth application into the Modern World History curriculum in order to expand the course's global reach and relevance for students.	Deb McDevitt	BHS, grade 11, Social Studies	\$ 1,095
Zoology for the Future	If approved, this award will be used to innovate the CP Zoology curriculum to align with current research, technology, school and district priorities. This will include researching other curricula, reading materials, creating a framework for the curriculum, working technology into the curriculum (which ran previously before iPads and even Smart Boards were universal). It will also incorporate the new Science and Engineering Practices as well as local resources.	Liz Baker	BHS, grade 12, Science	\$ 1,800
Creating Computer Models in Physics Class	If approved, this award will be used to develop computer models covering each of the 13 units of study in a typical physics curriculum. These models will consist of computer code, written in either the Python or VPython languages, that can control visible objects on the computer screen.	Liz Baker	BHS, grade 9, Science	\$ 800
Open Circle Training for Specialists at Burbank	If approved, this award will be used to provide Open Circle Training to specialist teachers at the Burbank school to help support our social emotional learning curriculum.	Tricia Clifford	Burbank, grades K-4	\$ 800
Massachusetts Reading Association - MRA 2017	If approved, this award will be used to allow 15 reading specialists and special education teachers to attend the Massachusetts Reading Association (MRA) conference April 6-7, 2017.	Jaynene Dellitt-Young	All elementary schools, K-4, ELA	\$ 4,500

2016 FBE Innovative Teaching Initiative Grants

Title	Summary	Submitted by	Schools/program served by the grant	Amount requested
Immigration Unit Development, 4th grade	If approved, this award will be used to enhance the Immigration social studies unit in 4th grade. Every fourth grade teacher would have the opportunity to receive professional development from Primary Source, professional planning time to further develop curriculum around this topic, and then and opportunity to incorporate a classroom field trip to the Common Wealth Museum and the Kennedy Institute during the 2016-2017 school year.	Jaynene Dellitt-Young	All elementary schools, grade 4, Social Studies	\$ 6,255
			Total requested	\$ 37,597