

Plan of Action

Foreign Language Department
2014-2021

Planning for Program Evaluation

- ▶ In 2007-2008 the foreign language teachers grades 5-12 met to:
 - Identify questions we had about the language program
 - Identify ways to gather data to answer those questions
 - Identify various groups to survey:
 - * 6th grade students at CMS
 - * 7th & 8th grade students at CMS
 - * all BHS and CMS teachers
 - * BHS and CMS foreign language teachers
 - * current and former BHS students
 - * parents & community members

Planning for Program Evaluation

▶ In 2008-2009 the foreign language teachers grades 5-12 and the Foreign Language Steering Committee worked to:

- write surveys

- request funding for assessments

- determine whom, what, how, and when to conduct the assessment

Internal Evaluation

- In 2009- 2010: The Foreign Language Department and Foreign Language Steering Committee conducted the internal evaluation.
 - We used the STAMP (*Standards-based Measurement of Proficiency*) assessment in the 8th grade Spanish and French classes as well as the level 3 classes at BHS of French and Spanish in the spring of 2009
 - We administered the surveys to the identified groups in the fall of 2009

Internal Evaluation

- In 2011-12
 - The Foreign Language Steering Committee analyzed and summarized the survey data
 - The Foreign Language Steering Committee analyzed and summarized the results of the STAMP assessment
- In 2012-13 the Foreign Language Steering Committee wrote the Executive Report of the Internal Evaluation of the Foreign Language Program based on the findings of the surveys and the STAMP assessment

Internal Evaluation

- The Executive Report of the Internal Evaluation of the Foreign Language Program was shared with Teachers and Building Administrators
- The Internal Evaluation answered many questions that the teachers and Steering Committee set out to research.
- The questions that still remained were the guiding questions for the Outside Visiting Team.

External Evaluation

- **Visiting Team was Selected and Invited in June 2013**

Debbie Watters

Director of World Languages
Needham Public Schools

Kristen McAuliffe

Curriculum Coordinator for Foreign
Language/Related Arts
Whitman-Hanson Public Schools

Sophie Kulas

French teacher
Weston Public Schools

External Evaluation

- Visiting Team-October 29-30, 2013
- Visited both BHS and CMS & observed classes
- Met with teachers at both levels
- Met with Special Education Staff
- Met with building Principals
- Met with Superintendent & Assistant Superintendent of Schools
- Met with Steering Committee

Report of the External Evaluation

- Received in December 2013
- Reviewed by Steering Committee
- Sent to the foreign language teachers at both Chenery Middle School and Belmont High School for review in January 2014

Plan of Action

- Steering Committee :

- Reviewed Final Report of the Visiting Team
- Worked together to write Action Steps in alignment with the Belmont Public Schools Strategic Plan
- Published the Plan of Action for review by teachers and administrators in April 2014
- Plan of Action presented to the Curriculum and Instruction Subcommittee of the School Committee in May, 2014

Goal A : To prepare all students for college, career and life-long learning

6-12

- Continue the revision of the curriculum maps for all foreign language courses and also include cultural components in each course.
- Continue to support and expand the use of technologies in classroom for instruction, assessment, communication, data collection, review and analysis.
- Update resources and texts for the Latin program grades 6-12.



Goal A : To prepare all students for college, career and life-long learning

6-12

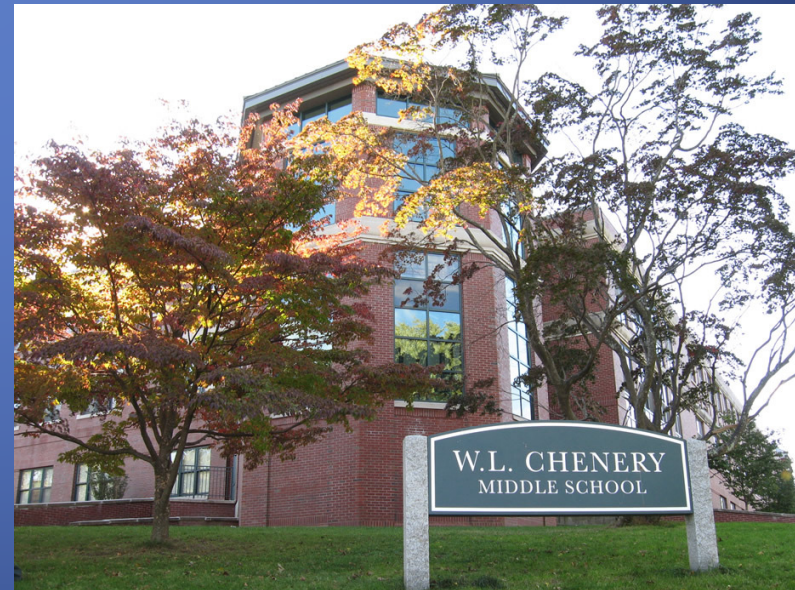
- Work with special educators to develop additional instructional strategies and routines to meet the needs of all learners.
- Identify and implement supports for student groups who typically underperform in the foreign language classroom.



Goal A : To prepare all students for college, career,
and life-long learning

Chenery Middle School

- Assign and schedule foreign language teachers to a specific team to ensure opportunities for maximum teacher collaboration.



Goal A : To prepare all students for college, career,
and life-long learning

Belmont High School

- Provide professional development and support for modern language teachers around immersion models in all levels.
- Continue to support and expand the use of technologies in classroom, including iPads, for instruction, assessment, communication, data collection, review and analysis.



Goal B : To support continuous improvement and overall programmatic and fiscal stability

6-12

- Develop and implement an elementary foreign language program for students in grades 1-4.



Goal B : To support continuous improvement and overall programmatic and fiscal stability

Chenery Middle School

- Create plan to reinstate 5th grade exploratory program.
- Identify needs of the FL program for the integration of technology in the FL program at CMS.



Goal B : To support continuous improvement and overall programmatic and fiscal stability

Belmont High School

- Update and Maintain equipment in the Foreign Language Lab at the high school.



Goal C : To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art

6-12

- Utilize department and curriculum meeting time to communicate and highlight examples of instructional strategies that support quality instruction as outlined in the new teacher appraisal system put forth by Massachusetts Department of Elementary and Secondary Education.

Teachers will develop effective teaching strategies that help move students towards meeting the learning objectives of the course.



- Research, identify, select, and implement District Determined Measures for foreign language teachers as required by Massachusetts Department of Elementary and Secondary Education.

Teachers will be able to use these assessments as a measure the growth and learning of their students.

Goal C : To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art

6-12

- Support staff development through continued work on Professional Learning Teams as well as professional development programs at local and regional levels.
- Provide Professional Development around the use of technologies in classroom for instruction, assessment, communication, data collection, review and analysis.

Special Thanks To:

Foreign Language Steering Committee

- Colleen Foley, co-chair
- Amy Sanchez, co-chair
- Eric Ahern
- Carmen Anderson
- Ariane Belkadi (parent)
- Dana Bresee Keeth (parent)
- Beth Manca
- Elizabeth Pruitt
- Kristen St. George

Special Thanks To:
CMS & BHS Foreign Language Teachers

Chenery Middle School

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Amy Sánchez
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Belmont High School

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Rebecca El-Gamel
Sara Fraser
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Jacqueline Kaiser
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Adriana Staff
Adrienne Talamas