
MEMORANDUM

EXHIBIT G
9-11-12

TO: J. MATHEWS, M. WOLFE, J. FILIPPI, C. CROWLEY
FROM: MICHAEL E. MCALLISTER
SUBJECT: IPAD PROPOSAL
DATE: TUESDAY, 9/10/2012
CC: S. MAZZOLA, K. KRAMER

I write to you today to inquire about your interest in participating in a very exciting opportunity in 2012-2013. We are the recipients of a nearly \$20,000 "innovation" grant to pilot what may well become a school-wide, and possibly even a district-wide, program: *a 1:1 iPad technology initiative*. Belmont is not the first system to consider this; Burlington and Bedford High Schools are already years into their iPad program. To the best of my knowledge, I do not know of another elementary program in the area that is pursuing this idea, which makes it tremendously exciting for me.

Before you agree to participate or not you should know what will be expected of you. I expect that:

- This initiative will only be Grade 2 in 2012-2013. This may cause some ill feelings in other grades but it is important that the iPads be concentrated in one grade for maximum impact, rather than sprinkling them throughout the school and not being able to gauge their overall impact. Apple recommends piloting with only one classroom but I believe that a group of grade-level teachers who teach the same content will be able to better support each other.
- You will attend "The iPad Classroom" training during July 23-25 in Cambridge, MA. This will be paid for by the grant.
- You will report out on your success – either in person or in writing – to the foundation that made the innovation gift. If we are successful with this grant we may be able to receive a much larger grant from this foundation in the future.
- You will find ways of integrating the iPad into your existing teaching *on a regular basis*. The eventual goal is to pilot this for a possible school-wide 1:1 iPad initiative so our question needs to constantly be: *How would my classroom work if each student had access to their own 1:1 technology?*
- The curriculum will drive the technology, and not vice versa.
- If successful, you will become a coach/guide for other teachers who may have the benefit of using iPads in their classrooms in future years.
- You will use your 2012-2013 PLT to focus on this topic.

There is no penalty for saying no; with all of the additional tasks that are being put on teachers' plates, I certainly understand the wariness of adding "one more thing." If you *do* choose to participate, however, I need to know that you can commit yourselves and your classrooms to ensuring this initiative's success. The \$20,000 we have been granted to spend this year may allow us to receive a much larger grant from this foundation in the future. The key is that we need to be able to prove success.

Please find a time to meet with each other in the coming days and discuss this idea. From there we will make a decision about *whether* to proceed, and *how* to proceed. To provide some additional context, I have attached a few articles that you may find helpful.

Respectfully,