

MISSION STATEMENT: 2012 – 2017

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

CORE BELIEFS

We believe that

All students are capable of learning at high levels.

Everyone deserves to learn in a safe and supported learning environment in which all members of the school community demonstrate respect for each other.

Successful students and educators need 21st century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.

A sense of community is essential for the development of every learner.

Education for the whole child requires development of the child's academic, social, physical, and emotional well-being.

Education is best achieved when students, teachers, and parents work together.

Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.

Student success is measured in a variety of ways.

Public education is the primary means society has for safeguarding democracy and achieving social justice.

VISION STATEMENT: 2017

The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners. Our success is built on a partnership of educators, families, and community members that is committed to providing the means for Belmont's children to create happy and successful lives.

In June 2017, all students in the Belmont Public Schools

- **Learn**: Develop the confidence and resilience that result from exceptional effort;
- **Think**: Authentically engage in a rigorous curriculum;
- **Create**: Apply their learning to address important challenges;
- **Serve**: Make a positive difference in the lives of other people.

MOTTO: 2012 - 2017

Learn * Think * Create * Serve

Belmont Public Schools
Strategic Plan: 2012-2013
Theories of Action

If the Belmont Public School District ensures continuity of the curriculum and compliance with state requirements, strives for higher standards in accord with community expectations, provides support for educators to experiment and innovate, and articulates clearly its instructional models, then students will be well-prepared for college and career.

If the administrators, teachers, and governors of the Belmont Public Schools engage in systematic long-term strategic planning, then the resources, goals, and objectives that emerge will support continuous improvement and overall programmatic and fiscal stability within the system.

If the Belmont Public School District hires well-prepared and diverse professionals, sustains continuous professional development by means of clear and coherent plans, and implements a successful educator evaluation system in line with new state standards, then students will receive instruction from consistently highly qualified educators who pursue continuous improvement of their art.

STRATEGIC PLAN

	Strategic Goals	Key Initiatives for 2012-2013
A.	<p><i>To prepare all students for college, career, and life-long learning through</i></p> <ul style="list-style-type: none"> • a balanced and healthy school experience, • continuity of curricula aligned with Commonwealth and community standards, • support for educators to experiment and innovate, and • clear articulation of instructional models. 	<p>A1. Align Belmont curriculum to state core curriculum A2. Implement district-wide common instructional models A3. Provide coaching and professional development for teachers to implement instructional models A4. Initiate and assess pilot models for instructional innovation A5. Implement new state model for English language learners A6. Develop and implement common templates for upper-grade curriculum A7. Reinstigate curriculum review cycles district-wide A8. Assess findings of the Youth Risk Behavior Survey and explore appropriate actions with the greater community</p>
B.	<p><i>To support continuous improvement and overall programmatic and fiscal stability by</i></p> <ul style="list-style-type: none"> • engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning. 	<p>B1. Develop a three- to five-year strategic plan that includes fiscal projections of needs and priorities B2. Articulate and implement annual benchmarks and measures for gauging district performance B3. Review and articulate core values, vision, and mission B4. Identify and address specific student performance achievement gaps B5. Project student population changes and determine appropriate class sizes B6. Review and respond to NEASC findings at BHS</p>
C.	<p><i>To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by</i></p> <ul style="list-style-type: none"> • hiring well-prepared and diverse professionals, • sustaining continuous professional development by means of clear and coherent plans, and • implementing a successful educator evaluation system in line with new Commonwealth standards. 	<p>C1. Implement a new educator appraisal system in partnership with BEA C2. Extend professional personnel recruitment to expand the diversity of the applicant pool C3. Continue to refine the work of Professional Learning Teams (PLTs) C4. Create career ladders for aspiring district educators C5. Plan and initiate a search for a permanent superintendent of schools</p>