

**Belmont Public Schools
Academic Support/Learning Center Program**

Specific Program Description

Assignment: Special Education

Schools: All

Population Served: Special Education Students Needing Pull-Out Academic Support

Grade: K-12

Program Description

(General population, program goal, program design, relationship to regular education, entrance criteria (if appropriate), etc.)

These programs are designed to provide services to students whose academic needs warrant a level of support not readily available within the regular education classroom. Each Academic Support/Learning Center section is based in a classroom that consists of a highly structured environment, small group setting, low teacher/student ratio and flexible scheduling.

Students are typically scheduled along the continuum of partial to full inclusion within these programs and in conjunction with their regular education classrooms. Depending on level of need, students may spend less than an hour a week or up to a full class period a day in a program. Some students may be scheduled for more than this as determined by their level of need and IEP Team. This continuum can be varied daily, weekly, or for longer periods if warranted.

The program is typically grade based, but can be multi-graded depending on student needs and appropriateness of service grouping. Services are always tailored to provide each student with their appropriate level of instruction, as well as required intensity and amount of service. As the program is based on a Resource Room model, services provided include academic remediation, modification of classroom curriculum, reinforcement of concepts and information from academic courses, academic coaching, instruction in study skills and test taking strategies, and monitoring of academic and organizational progress. In addition, Program teachers consult with regular education staff on the needs of their students and work with teachers to modify and adapt curriculum as warranted.

Decisions about classes and scheduling are made in conjunction with the student's IEP Team and implemented as needed to best support the specific requirements for each student. Program Staff at all levels consists of 1 Special Education teacher and at least 1 or more Paraprofessional for each section that goes above 8 enrolled students.