

Global Certificate Program

Belmont High School

Overview

The Global Certificate Program provides students with an opportunity to distinguish themselves and be recognized for demonstrating global competency during their four years at Belmont High School. Through this program, students will complete specific coursework, an interdisciplinary portfolio of projects and reflections, and a summative global action project. The voluntary and inclusive program will help interested students develop 21st century skills and global awareness, preparing them for life after BHS

The Global Certificate program seeks to...

- better prepare students for an interconnected world
- give students the opportunity to develop an interest and expertise in a global issue or culture
- provide interdisciplinary learning experiences
- create experiential and real world learning opportunities
- reinforce the development of 21st century skills such as problem solving, critical thinking, research and analysis, as well as oral and written communication

The Global Certificate Programs meets...

The BPS Core Beliefs :

- Successful students and educators need 21st century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.
- Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.

The Global Certificate Programs meets...

The BPS Vision Statement: 2017

- The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners.
- **Learn:** Develop the confidence and resilience that result from exceptional effort;
- **Think:** Authentically engage in a rigorous curriculum;
- **Create:** Apply their learning to address important challenges;
- **Serve:** Make a positive difference in the lives of other people.

The Global Certificate Programs meets...

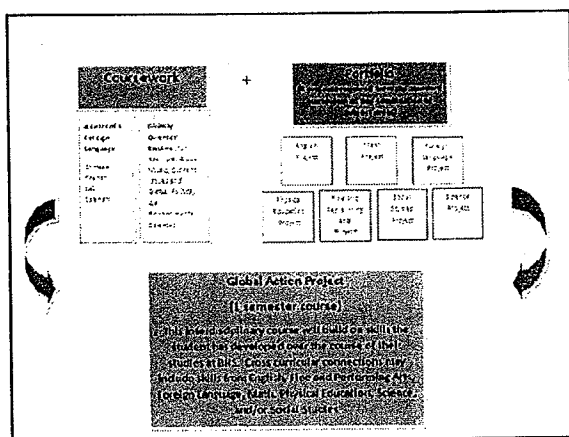
- The BPS Strategic Plan: *To prepare all students for college, career, and life-long learning*
- NEASC's identified concern about a lack of explicit interdisciplinary learning experiences at BHS

Programs in other districts

- Brookline
- Needham
- Hingham
- Sharon
- Melrose
- Swampscott

Requirements

- Coursework
 - Four years of Foreign Language
 - A globally oriented elective (for example, Global Music, Current Issues and Global Politics, AP Environmental Science)
- Portfolio
 - Four *Globally Oriented Projects* from the standard BHS curriculum
 - Reflections for each project
- Global Action Project
 - Students must research, design, and implement a project that positively impacts a community



Administering the Program

- .2 FTE to run a class that hosts the Global Action Project, has meetings with students enrolled in the program, reads reflections, and administers the Edline site

Getting the Word Out

- 8th grade student and parent meetings
- 9th grade guidance meetings
- 9th grade social studies classes
- 9th grade foreign language classes

How will we measure success?

- Student participation
- Impact of the Global Action Project
- Teacher support and participation
- Survey BHS graduates