

Belmont School Committee
School Committee Goals
School Year 2009 – 2010
D R A F T

- 1) Working with and evaluating the superintendent
 - Complete the initial annual evaluation cycle for the new superintendent.
 - Support the transition and help to promote confidence in the new Leadership Council (new Superintendent and Leadership Team).

- 2) Serving as advocates for all children, teachers, and their staff by adopting “kids first” goals, policies and budget
 - Adopt a new structure for conducting School Committee business (differentiating business meetings from workshop sessions) which encourages public participation and places a greater emphasis on celebrating all of the different types of successes in our schools.

 - Support the hosting of a Community Dialogue for Belmont and the development and adoption of an 18 Month Improvement Plan.

- 3) Maintaining fiscal responsibility and fiscal autonomy, with the authority to appropriate local funds necessary to support the board-approved budget
 - Adopt a budget development process that accurately reflects the needs of all Belmont students while demonstrating appropriate restraint and responsiveness to the current fiscal environment within the state and the community.
 - Adopt a budget for FY '11 that is responsive to both the needs of students and the greater community to include closing the funding ‘gap’ with a successful override and other available funding mechanism/resources.

- 4) Delegating to the Superintendent the day-to-day administration of the school district, including student discipline and all personnel matters.
 - Work to continue to appropriately adhere to the established role of the School Committee and to promote a clearer understanding in the community of the focus and responsibilities of the SC verses those of the Superintendent and Leadership Council.

- 5) Evaluating the School Committee’s own leadership, governance and teamwork
 - Work to re-establish credibility with the greater community and with town governance entities to ensure that conducting the business of the schools is regarded positively by all of the stakeholders.

 - Conduct a self-evaluation of each School Committee meeting and periodically review these evaluations in connection with regular checks of progress on the School Committee’s annual goals.