

Chenery PTO Newsletter

http://www.belmont.k12.ma.us/chenery/pto/

February 2009

From the Headmaster

Dear Parents,

At the January PTO meeting, Chenery guidance counselors gave an informative presentation on the roles they each play in supporting students in their grade. Their message is clear that guidance is for all students, and the counselors outlined ways that they reach out and make themselves available to everyone not just those with a problem. Also at the meeting, we officially launched the new Chenery Guidance Department website, which can be found in the Departments/Unified Arts Section of the Chenery website

(http://www.belmont.k12.ma.us/class_pages/cmsquidance/). The guidance counselors have been working on the site for two years and hope that it will be useful to parents,

teachers, and students. Major sections include Social Skills, broken down by grade level (including <u>Conflict Resolution</u>, <u>Friendships/Peer Relationships</u>, <u>Respect</u>, <u>Study Skills</u>) and Anti-bullying There is a glossary of terms as well as a list of resources and links. Parents may want to look at suggestions about homework, making friends, and internet safety. Congratulations to Daniel Coplon-Newfield, Carla Hawkins, Erin McElligott, Craig Paczkowski, Joe Quinn, Sheila Walsh! Thanks also to Natasha Bochkov for her work on the web site.

Spring heralds the administration of the MCAS exams. We ask your assis-

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Chenery Students once again demonstrate outstanding performance in many areas

Congratulations
to all our
students and
teachers

From the PTO Presidents

Dear Chenery Community,

It is hard to believe that we've passed the halfway mark in this school year already. We feel very fortunate that our children are having the opportunity to enjoy such a great school experience. They benefit from strong administrators, skilled teachers, and dedicated staff members. Our recent PTO meetings have highlighted our fine Math and Guidance departments. No school is perfect, but we believe that Chenery provides our children an excellent middle school education. Consistent support at home, and family and community involvement not only help our children succeed, but also build a better

world for all of us. Thanks to all of you who contribute in so many ways to the Chenery community!

Financial shortages are quickly becoming a way of life in America, and in Belmont as well. No matter how you crunch the numbers; there will be cuts in next year's school budget. We are concerned, yet committed to the continuation of the excellence we have come to expect at Chenery. There are many questions and no easy answers. We sincerely encourage you to become informed about the proposed school budget cuts.

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From the Headmaster

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tance in assuring that students be in school on testing days (of course barring illness) having had a good night's sleep and a nourishing breakfast. Due to "No Child Left Behind," all students will be tested and receive scores in English and math, in addition to other MCAS tests assigned to a specific grade level. During the testing period of March 31 to April 9, students in all grades will take the ELA Language and Literature test. Seventh graders will also take the longcomposition portion of the English/language arts test on March 31st. During the testing window of May 11 to 28, fifth graders will

be tested in math, science/ technology, and history/social sciences; sixth graders will be tested in math; seventh graders will take math and history/social sciences tests; and eighth graders will take the math and science/technology exams. Thank you in advance for your cooperation and assistance and for sending us your children well rested and ready to tackle the exams.

Finally, I would like to urge all of you to keep informed as we continue through a difficult budget process. With the budget gap we are facing for next year, the discussions and decisions about what must be cut are painful and could dramatically impact every level of the school system. On

Thursday, February 26that 7:30 P.M. in the Community Room, Dr. Aubin, Superintendent of Schools, and Dr. Missal, Director of Finance, will address a joint meeting of the Chenery and Belmont High School PTO's to outline the budget situation and proposed cuts. Please make an effort to attend this important meeting.

Sincerely,

Debbie Alexander

From the PTO Presidents

On Thursday, February 26th, there will be a joint Chenery/Belmont High School PTO meeting. Please join us at 7:30pm in Chenery Community Room to hear our Superintendent of Schools, Dr. Aubin, present the School Department's budget plans for FY2010. The town leaders in Belmont are listening to our priorities for the limited town resources for the coming year. Make sure your voice is heard!

As this newsletter goes to press, we do not know the specifics. We anticipate that Chenery PTO, with your support, will want to fill some of the budget gaps. We are brainstorming and discussing ideas to help. As always, we welcome suggestions, great ideas, and offers of help (chenerypto@gmail.com).

Meg Piccione & Kathy Ryan



Can Drive for Ferry Beach

Once again the Fifth Grade will be sponsoring a Recycling Receipt Contest to raise money for the Ecology School Scholarship Fund. The contest will begin the first week in March (notices will go home from school after February vacation with specifics about the contest). The class that collects the most money in receipts dated during the contest time period will win a pizza party. So start saving your returnable cans and bottles. Shaw's or Star Market redeemable receipts will be accepted.

For more information, or if you would like to help with this fund raiser, please contact Sara Meyers at

simeyers1@verizon.net

Upper School Enrichment Programs

Through the generosity of PTO members, gift wrap sales and other donations, please see the upcoming enrichment programs planned:

Our seventh graders will enjoy the presentation Cryogenics: Heat & Temperature by the Museum of Science Traveling Program. This advanced unit will help to clarify the relationship and differences between heat and temperature.

Questions such as: Which contains more heat energy - an ice cube or a glowing hot piece of iron? What is a thermal updraft? will be raised for discussion. The program is centered around a variety of temperature demonstration equipment used to illustrate that the basis for heat is motion of atoms and molecules. Concepts such as specific heat, convection, radiation and conduction will be discussed and differentiated for the

and 7-3 (Ms. Reginald) will enjoy the program Thursday, February 12 at 9:50, and Team 7-1 (Ms. Green) is scheduled for Monday, June 1 at 10:00.

present a very powerful program for both our 7th and 8th graders on Monday, March 16. He will perform two presentations: You Don't Know Me, Until You Know Me for the seventh grade and I Am Not the Enemy for the eighth grade. Dr. Fowlin has performed at Chenery for the past five years, and his performances and message have been praised by students, teachers, and parents. This is a one person show that deals with the issues of race, discrimination, violence prevention, suicide, personal identity, gender equity, homophobia and the emotional pain felt

students. Teams 7-2 (Ms.McFarland), by special education children. In these 75 minute performances, Dr. Fowlin takes on nine different characters and shares "their stories" ranging from humorous to heart wrenching. Dr. Fowlin's presentations Dr. Michael Fowlin will once again are not to be missed and you are encouraged to share in them

> Following Dr. Fowlin's performance, students will return to their teams where follow-up discussions and activities will be led by teachers. We hope you will engage your child in continued discussions about the performance and these topics at home

> Again, please know these programs are all possible from your generosity to the PTO. If you have any questions, feel free to contact: Amy Scordino @ 484-4161 or ascordino@msn.com.

Notes from the Nurse

"Heads Up": We continue to see cases of head lice in children during these middle school years. Please continue to check your child's head on a regular basis. We appreciate you letting us know of any active cases so that we may help to prevent the spread. If you would like help identifying nits or lice or would like educational materials on head lice, please call us and we would be happy to assist you.

Colds/Flu: It is that time of year when common colds are prevalent. If your child has a fever or cough or cold in the first few days, please keep him / her home from school. He/she will recover quicker and

germs will not spread as rapidly. Feel free to send a few cough drops or throat lozenges to school with your child; full recovery from respiratory illness may take several days and it might provide some relief during the school day.

"When should I keep my child home from school?" To allow sufficient time to recover from an illness, or injury and to minimize the spread of an infectious illness, your child should be kept home from school if he/she has:

- Fever greater than 100° within the last 24 hours
- Vomiting/diarrhea within the last 24 hours

- A communicable disease
- An upper respiratory illness with significant coughing and/or runny nose
- Pain that requires the use of narcotic medications

Please call the health office (617-993-5806) to discuss any concerns - we are available to assist you Monday - Friday 7:30 am. - 2:30 pm.

Rosemary Peterson, RN Roberta LaGrega, RN



7th and 8th Grade Dance Refreshment Committee

The first two dances were a great success and the refreshment stand was hopping. Thanks to the volunteer efforts of Anna Fang and Jim Crawford, Jeanne Mooney, Diane Poulos, Ana and Frank Burke, Rock Pulak, and Adil Shaik. Also thanks to Hank Thidemann for buying supplies prior to the dances and making sure the drinks were cold. There are two dances left and we would love more volunteers. The time commitment is from 7 to 9:30 on a Friday night. Please contact me, Emily Dallman if you are interested. Thanks.

Emily.Dallman@mwra.state.ma.us

Star Party

6th Grade Students & Parents; "Star Party": Save the date!

Chenery's 4th Annual "Star Party" will be the evening of Wednesday March 11. This special astronomy night, just for 6th graders and their parents, will feature visiting astronomers, star gazing, a visit to the Belmont Foundation for Education's portable "Star Lab", hot chocolate and more! Volunteers needed: contact Peggy Eysenbach eysenbach@hotmail.com

LS Enrichment Volunteers

The sixth grade has two enrichment programs coming up: Eth-No-Tech/Asia Fantasia on March 23rd and Tanglewood Marionettes on April 16th. I am looking for a volunteer to help out at each performance (you do not need to commit to both performances). If you are interested, please email me at dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:dstate:ds

"A Ball in the House" Visits

7th and 8th Grade Parents: Did you hear? Did you hear about Ball in the House?! The a cappella group? We hope you did!

On December 4, our auditorium was over filled with students and faculty thoroughly entertained by a program that was jam-packed with music, entertainment and education. Ball in the House is five guys, five voices, that's it. This Boston-based group takes a cappella to the next level, with drums/beatbox and vocal bass under their pop harmonies to create a sound that's hard to believe. In addition to performing original works, as well as classic and contemporary cover songs, Ball in the House discussed and taught many aspects of music and performing. They also explained what "a cappella" is and how it works for them. They taught the kids the technology behind their sound system, their various voice parts and how they fit together to make harmony and songs. They also featured an interactive "beat boxing" demo (in which the crowd jumped with excitement), the history of a cappella, as well as a question and answer section. Ball in the House worked to develop a fun rapport with the audience members and encouraged the children to explore the arts and to "be true to yourself and your passions". We are so fortunate that our PTO funds can offer such programs to our middle school children. Please know that Ball in the House was found at a workshop sponsored by Young Audiences of Massachusetts, a leading source for arts education programming in the state for over 40 years.

Parent Education Programs

WINTER PROGRAMS

QPR Suicide Prevention Training: Helping Adults to Understand Teen Depression scheduled for January 28 which was postponed due to inclement weather will be rescheduled. Please watch the list serv announcements for the new date and time.

SPRING PROGRAMS

Understanding Your Child's (and Your Own) Temperament When? March 23, 2009, Monday Time? 7:30 p.m. - 9:00 p.m. Where? CMS Community Room Presenter: Linda Jones, Parent Educator

For: Elementary, Middle and High School

Let's Be Honest! Communication in Families Keeps Kids Healthy
When? April 8, 2009, Wednesday
Time? 7:30 p.m. - 9:00 p.m.
Where? CMS Community Room
Presenter: Planned Parenthood
For: Elementary and Middle School

Questions?
e_dinerman@yahoo.com

Instrumental Symphonies are a Hit

It has become a winter tradition in Chenery to attend the Tuesday evening rehearsals of the Instrumental Symphonies. We have nearly 80 students involved each Tuesday night during the month of January through to the February break, rehearsing as members of the Woodwind, Brass, or Percussion Symphonies.

Open to band students in grades 5 - 8, the students meet not as a concert band where are they are all mixed together but, rather, separately. Woodwind instrumentalists meet with Ms. Phipps, students of brass instruments meet with Mr. Reavey (our brass teacher from Saturday Morning Music School), and all the percussionists meet with Mr. Kohler, a teacher of percussion and

combos at the Berklee College of Music in Boston and instructor of percussion at SMMS.

The concept is most valuable because of the direct attention afforded to each family of instruments, each of which has distinctly differing obstacles. This segregation allows the students intensified instruction as they are not listening to instruction of techniques that doesn't apply to their own instrument as has to happen within the concert band classroom. This intense instruction culminated in a performance after only six gatherings of 90 minutes each which takes place on Thursday, Feb. 12 in Chenery's Auditorium.

Also unique is the fact that the

music performed is arranged and specifically tailored by each of the directors for their respective ensembles. Ms. Phipps had taken some very difficult music and created a playable version of the very famous Stars and Stripes for the Woodwind Symphony. Mr. Reavey had adjusted Richard Strauss' tone poem based on Nietzsche's literary work, Thus Spake Zarathustra, probably more famous as the theme to Kubrick's 1968 movie "2001: A Space Odyssey". Mr. Kohler took Stevie Wonder's music and brought it to life with all sorts of electronic percussion for his students to use. It is always an incredible transformation after only six short weeks.

John McLellan, Band Director

Parent/Teacher Ensemble - First Ever!

In addition to the Instrumental Symphonies, noted above, is an "experimental ensemble." We will hear from the first ever "Parent/Teacher Ensemble" which, due to it's makeup of parents and teachers from the Belmont Public Schools, has come to be known as "The Mamas and the Papas (and the Teachers, too)". Under the direction of Mr. McLellan, this 33-member ensemble is comprised of 23 parents and 10 teachers who had dusted off their instruments, some after over 20 years, to play in a concert band rehearsing alongside the students on Tuesday evenings. In addition to preparing music of their own for presentation on Feb. 12, the parents and teachers also got a chance to perform with the students (some of them their own children) on one

piece each of the Brass Symphony and Woodwind Symphony.

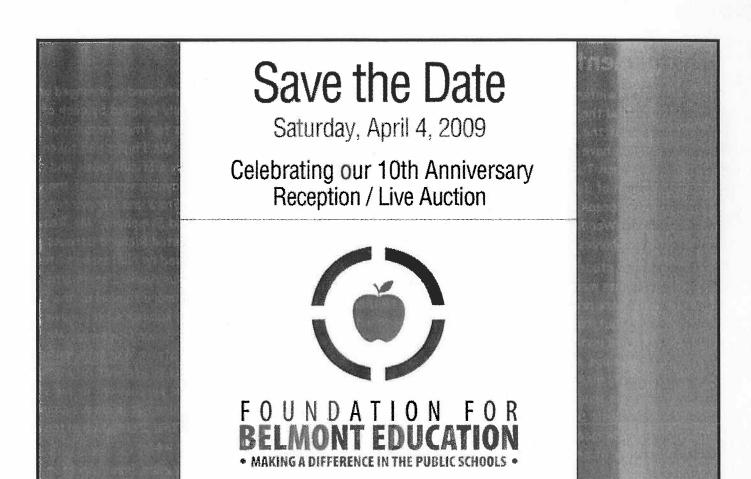
This experiment was an incredible success due to the volunteerism of the parents and teachers. The ten teachers included six current and former teachers of Chenery: Rhonda Cherry (flute), Emily Dalton (euphonium), Molly Dubois (bari sax), Jon Eldridge (trumpet), Christine Servilio (percussion), and Helene Tassone (bassoon). Chenery's students will find musical brethren in the following BHS teachers after their eighth grade year: Jennifer Bain (flute), Jean Manes (flute), and Amber Kendall (percussion).

Not wishing to embarrass the myriad parents as not all would like it known that it has been so long since high school graduation, the amazing parent volunteers will remain anonymous at this point but it is important

to note that music making does not have to end with that diploma. We all know how difficult it is to hold a job and raise a family and self expression through music making may necessarily have to take a back seat. Practicing an instrument is not a small commitment. This is why this ensemble of adults may be a godsend as we have a finite beginning and ending. During these six short weeks, we chase out the cobwebs and bring back to life a love from our youth. We should all try to keep alive something that helps us remain young. If you're interested in participating in our group in the future, please zap a note to

<u>jmclellan@belmont.k12.ma.us</u> so that we can gauge the interest for future opportunities.

John McLellan, Band Director



Invitation to follow

Got PCs?

There are many Belmont residents who work for companies, universities and other organizations which regularly upgrade their PCs. In many cases these PCs are in very good condition. If your company is considering such an upgrade this year, the Belmont Schools would like to put those PCs to good use by replacing older classroom computers. Through your company's donation, will we be able to support more educational opportunities and save tax dollars at the same time.

Thank you for your consideration and I look forward to hearing from you.

Steven Mazzola

Director of Technology

Belmont Public Schools, (617) 993-5455 (phone), www.belmont.k12.ma.us





The Massachusetts Music Educators' Association again sponsored their annual Junior District Music Festival auditions last month in preparation for the annual festival to be held in March.

On Saturday, January 31, over 1200 students from 100 schools in our area descended on the Concord-Carlisle Regional High School to pass through a very intense selection procedure. The student had to "put on display" their gifts and talents for an adjudicator, each a specialist in voice or a particular instrument. Each student had but six minutes to impress this judge through the performance of memorized scales and a prepared solo (without accompaniment). As a musician, few events can be more terrifying than to "put it all on the line" for a single member audience, knowing that this adjudicator is actually going to grade the performance. Performing concerts for thousands is more comfortable than any audition and all students who can put themselves out there, representing the "home team", deserve commendation whether accepted or not.

These auditions in January resulted in the formation of five district-wide ensembles which will all rehearse on only one full day to prepare for a concert the very next day. On Friday, March 6,

Musicians Compete for Spots @ Districts

Belmont's music students who were selected will leave for Lincoln-Sudbury High School, practicing their music for one full school day as members of the Junior District Band, Orchestra, Treble Chorus (all girls), Mixed Chorus, or Jazz Ensemble. Out of the 490 students selected, forty of them are from Belmont.

The names of the students selected are listed but several of them deserve a special commendation for high honors. Three of our students won the top spot in their respective instrument: Enchi Chang, gr. 8, was awarded the Concert Mistress position of the Orchestra as the first chair, first violin; Leah Meyer, gr. 7, attained the highest score of all the students of French horn and is seated as principal horn in the Orchestra; and Rebecca Powers (Chenery Class of '08) grabbed the top spot in flute and will perform in the piccolo chair for the Orchestra.

Another seventh grader, Andrew Park, received the fourth highest score in clarinet while JT Minor and Tyler Sorenson, both in gr. 8, nabbed the snare drum positions for the Orchestra and the Band, respectively, notable as there is only one of each position. Although there is no resulting hierarchy within the vocal ensembles, it is important to note that six recent Chenery grads received the laudable "perfect score". These students are Kelly Baker, Rosemary Baratta, Louise Brownsberger, Maggie Davis, Leyla Dincer, and Katie Fallon.

The names of all accepted students in alphabetical order are:

Chenery (grades 7 or 8)

Zachary Boyce Enchi Chang

Juliette Dankens

Valentin Frank

Alex Griffin

Zandra Ho

Yulia Katsman

Jenny Kim

Sharon Kim

Jessie Lu

Rebecca MacInnes

Grace Mason-Brown

Leah Meyer

JT Minor

Dory Nemitz

Andrew Park

Julia Regier

Shinju Sasanuma

Tyler Sorenson

Robert Stafford

Emily Touchet

Angelica Toumbas

Belmont High School (grade 9)

Kelly Baker

Rosemary Baratta

Louise Brownsberger

Thad Carlile

Alice Cui

Maggie Davis

Acadia DeAtley

Leyla Dincer

Katie Fallon

Hayley Furmaniuk

Robert Gibson

Sienna Haines

Sari Kayyali

Noah Lattanzi

Malcolm Perkins

Rachel Polansky

Rebecca Powers

Hannah Silverfine

Art Students Win Major Awards in the Boston Globe Scholastic Art Awards Program

The Belmont Public Schools Department of Fine and Performing Arts is proud to announce the results of the Boston Globe Scholastic Art Awards competition for Chenery Middle School and Belmont High School. The students' artwork is adjudicated by a panel of art educators from across the Commonwealth. Students' art work that meets the criteria for excellence is awarded a Gold Key, Silver Key or Honorable Mention. In addition, five high school students in the Commonwealth were selected to receive the American Vision Awardbest submissions in Massachusetts.

Fifteen students from Chenery Middle School received awards for artwork submitted to the Boston Globe Scholastic Art Awards competition. The Gold Key recipients are Aldis Elfarsdottir, Aimee Lin, Hallie MacAulay, Kayla Shea, and Mark Zhu. Margaret Babikyan received a Silver Key. Honorable Mention awards were given to Zachary Boyce, Megan Dahill, Matt Lundgren, Micaela McKay, Sarah Messenger, Abby Shuster, Kevin Tsang, Rowan Wu, and Tristan Miller-Dannelongue.

Ten Belmont High School students received eleven awards in the competition. In the painting category, Jerry Suh received an American Vision Award and a Gold Key. Lyle Analetto, Linlin Cui, Anna Dooley, Sarinne Ghazarian, Bruna Pino, Mariel Strauch, and Rose Wu each received Gold Keys for their paintings. In the photography category, Sarah Fennel received a Silver Key, and Bridget Dooley and Sharif Durzi received Honorable Mention awards.

The art awards, started in 1950, are an affiliate of The Scholastic Art & Writing Awards. High school students in grades 7-12 and home-schooled artists enter works in ceramics and glass, computer art, design, digital imagery, drawing, mixed media, painting, photography, printmaking, sculpture, and video and film. In addition, high school seniors enter art and photography portfolios.

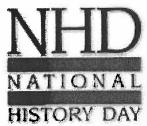
This year the judges selected the winners from 3,560 entries from 398 public, private, and parochial Massachusetts schools. Awards will be presented today at John Hancock Hall, and the winning pieces will be on display at the Massachusetts State Transportation Building at 10 Park Plaza through Feb. 23. The exhibit will feature the 295 pieces that won the Gold Key, the top award, and the 488 Silver Key winners. Belmont Public Schools' students received over 30% of all gold key awards, the most ever awarded to any Massachusetts school district in a single year. At the high school level, this was a record for Belmont High School, as well.

In May, American Vision Award and Gold Key winners' artwork will be exhibited in New York City for the national competition.

William T. Pappazisis
Director Of Fine And Performing Arts



Eighth graders have recently finished another successful National History Day. Students prepared a variety of entries on topics which interest them and fit into the theme of "The Individual In History". Approximately 300 students completed over 200 projects in categories including: Individual/Group Performance, Individual/Group Exhibits, Individual/Group Documentaries, and Historical Papers. Even though we had a snow day, we tried our best not to let that put a damper on our celebration



Below is a list of students who earned Honorable Mentions for outstanding projects, as well as people that will be advancing to the next round of the competition—a regional contest taking place on March 7th. Winners at the district level will compete against other students in Massachusetts, and the winners there will represent our state in June during the National History Day competition in Washington D.C.

Ms. Metter, Mr. Zilcoski, and Ms. Zmijewski are very proud of their students' work. Over the past 100 days, students have evaluated the content and source of information, conducted primary source research, created thesis statements, and learned how to analyze material. They have undergone at least two note checks, a rough draft check, and several other landmarks during this time.

Historical Papers Advancing to Regionals

Mark Lunsford: One Man's Battle with Society to Protect America's Children Yulia Katsman

Elizabeth Blackwell: Fortifying Women's Rights Throughout an Odyssey Medicine Marina Massidda

Joan Baez: We Shall Overcome Cali Nowak-Credit

Joseph McCarthy's Crusade: The Man Who Took the REDOut of Red, White, and Blue Nathaniel Jean

Historical Papers Honorable Mention

Jim Thorpe: The Life and Legacy of The Greatest Athlete Who Ever Lived Jesse Doe

Red Auerbach: Changing the Face of Basketbal Matt Levine

Brigham Young: His trek across the Plains and his Transformation of a desert into Deseret Tyler Sorenson

The Man Behind the Box: Philo Farnsworth Christopher Van Winkle

Louis Armstrong: Extending the Limits of Jazz Maria Alice Manetas

Ronald Reagan: The Man Who Reshaped America Miriam Hraiz

Gateway to the Future: Bill Gates ad His Effect on Computers Hanako Stella Gutterman

Individual Performances Advancing to Regionals

Trek to the Unknown: Andrew Jackson's Indian Removal Alison McIsaac

NATIONAL HISTORY DAY

Search the Skies for Maria Mitchell Molly Lowrie

Group Documentaries Advancing to Regionals

Elvis Presley: The Legacy of Rock 'n Roll Vanessa Rai, Angi Wan, Puspa Gurung

One Chip to Rule Them All: Jack Kilby's Integrated Circuit Jeremie Roche, Will Davenport

Individual Documentaries Advancing to Regionals

America's Fair Lady: The Legacy of Actress and Humanitarian Audrey Hepburn Laura Levitt

Like a Silent Wave Upon a Shore: The GIs of World War II Meg Poterba

Cutting Off the Life Line of Cancer: Dr. Judah Folkman and Angiogenesis Lily Carbeck

The i of Apple: Steve Jobs and the Legacy of the Personal Computer Nayiri Ayanian

Group Exhibits Advancing to Regionals

"Who Stole the People's Money?": William "Boss" Tweed and the Corruption of New York Roxie Martino, Jung Lee

Creating Destruction: The Actions and Legacy of Julius Robert Oppenheimer Ben Goodman, Tim Whitworth

"Who Do I Think I Am, Everybody": An Individual In History Leonard Bernstein Najette Abouelhadi, Monica Shapiro

Group Exhibits Honorable Mentions

John F. Kennedy: The Man Who Changed the Nation* James Barber, Sam Bragg

Using an Apple a Day, Helps Improve Your Life in Every Way; How Steve Wozniak Helped Create One of the Greatest Innovations of the 20th Century

Tomas Reimers, Jake Burchard

"The Way to Get Started is to Quit Talking and Begin Doing": Walt Disney, the Iconoclast of Animation Entertainment

Danny Donahue, Dane Witten

NHI NATION.

Give "em Hell Harry": Harry Truman, the American President Chris Romagna, Michael Burns, Ravi Pathak, Vijay Pathak

Elvis Presley: The King of Rock N' Roll Leaves His Mark on American History Maddie Gallo, Brianna Shaughnessy

"A woman who can create her own job is the woman who will win fame & fortune": Amelia Earhart, Changing the Way the World Sees Women

Megan Sass, Sarah O'Malley

The Little Search Engine That Could: Larry Page & Sergey Brin's Journey through Google Jessamyn Biette, Enchi Chang

"Superb Nonsense": Dr. Seuss's Twist on Children's Literature Kalyani Grad-Kaimal, Kate Dooley

Sacagawea: Exploration for a New America Miriam Hamburger, Jessie Lu

America's Foundation: Alexander Hamilton's Road to Success Anne Neylon, Christina Keefe

Individual Exhibits Advancing to Regionals

Reporting Her Way into History: The Lasting Legacy of Nellie Bly Maddie Devine

Bridging Cultures: Stillwell's Journey from West Point to Burma 1904-1945 James McCants

Victory over Germany! Victory Over Racism: Benjamin O. Davis Jr. JT Minor

Individual Exhibits Honorable Mentions

Jacob Riis: The Savior of New York's Poor George Tarabelsi

Bill Gates: A Window into Technology
Eleanor Gaumer

Angel of the Battlefield: The Life and Legacy of Clara Barton Kate Zolner

Louis Armstrong: "What We Play is Life"
Christy Moore

Our World Through Annie's Lens Lindsey Coconides "Why be a Governor or Senator When You Can Be a King of Disneyland?": Walt Disney and the Creation of a New Kingdom
Javiera Gassmann



Al Capone: The Ultimate Wise Guy Joe Musi

"Trickle Down" Economics and "Tear Down This Wall": Ronald Reagan's Presidency Danny Dignan

Breaking the Color Line: The Achievements Of Jackie Robinson Ryan Skillman

Soup, Soap, and Pop: The Legacy of Andy Warhol
Will Staub

A Soldier's Story: Theodore Liska Chris Kulmayer

5,4,3,2,1 Blast Off! "That's one small step for a man, one giant leap for mankind": The Legacy of Neil Armstrong Camille Chase

"If you can dream it, you can do it": Walt Disney's Pioneering In the Entertainment Industry & Its Lasting Impact Katie Leinbach

"Mrs. President": The Life & Times of Abigail Adams Lily Jones

The Man Behind the Camera: Ansel Adams, America's Beauty Anna Corning

"You can paint it any color, so long as it's black": Henry Ford The Man That Put America on Wheels Anna McGlashen

Picture This: George Eastman, Photography Innovator
Anna Kassaraba

Landscaping Legend: The Actions & Legacy of the Greatest Landscape Designer, Frederick Law Olmstead Nick Piccione

"If you never did, you should. These Things are fun, and fun is good": The Legacy of Dr. Seuss Stephannie Leblanc

"Rift In The Earth": Maya Lin Designs the Healing Wall Helen Chow

Irving Berlin: "Doin' What Comes Natur'lly" and Writing Terrific Tunes for America Sam Schwartz

Upcoming Events

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Feb. 12	Symphony Concert, 7 P.M., CMS auditorium
	Cyrogenics presentation to Teams 7-2 and 7-3
Feb. 13	Vacation begins at close of school
Feb. 23	School resumes
Feb. 26	Coffee with the Headmaster, 7:00 P.M., Community Room
Feb. 26	PTO meeting, 7:30 P.M., Community Room - Joint session with BHS PTO for a Budget Presentation by
	Dr. Aubin and Dr. Missal
Mar. 3	Informational meeting for 5 th grade parents about Ferry Beach Ecology School overnight trip, 6 P.M., CMS auditorium
Mar. 5	6 th grade Concert, 7 P.M., CMS auditorium
Mar. 9	School Advisory Council meeting, 3:30 P.M., main office conf. room
Mar. 11	6 th grade Star Party
	Mid-term of Term 3 for grades 6-8
Mar. 12	7 th /8 th grade Chorus and Orchestra Concert, 7 P.M., CMS auditorium
Mar. 13	7 th /8 th grade Dance, 7-9:30 P.M., cafeteria
Mar. 16	Michael Fowlin performances for 7 th and 8 th grades
Mar. 18	BELMONT UNPLUGGED - No homework, no evening meetings or Events
Mar. 19	7 th /8 th grade Band Concert, 7 P.M., CMS auditorium
Mar 23	Eth-No-Tech/Asia Fantasia performance for 6th grade
Mar 25	Coffee with the Headmaster, 9:00 A.M., Community Room
Mar. 31	7 th grade MCAS Long Composition exam
Mar. 31-Apr.9	MCAS English/Language Arts exams - all grades
Apr. 10	End of Term 3 for grade 6-8
	Early Release, dismissal at 11 A.M.
Apr. 13	School Advisory Council meeting, 3:30 P.M., main office conf. room
Apr. 15	5 th grade Choral Concert, 9 A.M., CMS auditorium
Apr. 16	PTO meeting, 9:00 A.M., Community Room
	Chamber Music Concert, 7 P.M., CMS auditorium
	Tanglewood Marionettes performance for 6th grade
Apr. 17	Vacation begins at close of school
Apr. 27	School resumes
Apr. 29	Author Mitali Perkins presents to 7 th and 8 th grades 13



Newsletter Deadlines

April Issue Submission Deadline April 7 Posting Date April 15 Mail Date April 17

May Issue
Submission Deadline May 19
Posting Date May 28
Mail Date June 1

All submissions must reach Linda Rodi (617-489-1538) via e-mail or the PTO Newsletter folder in the main office by the submission deadline. Email submissions are preferred; send to

CMSnews@gmail.com

Newsletter production coordinators:

Nancy Dignan

Terry McIsaac



Chenery PTO Newsletter W.L. Chenery Middle School 95 Washington Street Belmont, MA 02478

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Your dues of \$20.00 per family are used to fund a wide range of curriculum enrichment programs and field trips that benefit all grade levels. Please consider contributing an additional \$15 for special enrichment programs planned for 2007-08 Please drop this form with your check made out to the "Chenery PTO" in the envelope labeled "PTO Membership" in the PTO mail box in the main office or mail it to

Join the Chenery PTO

Laura Vail Wooster 66 Long Avenue Belmont, MA 02478

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