

EDCO Collaborative
Professional Development Activities
Summer 2013

DSM V: AN OVERVIEW OF CHANGES AND CHALLENGES

June 27, 2013

8:00 AM - 4:00 PM

The ability to assess and properly diagnose is a core competency and expectation for most mental health clinicians. Recent changes in the DSM manual will require clinicians to retool their knowledge of current diagnostic categories to accommodate these revisions.

This workshop that will overview 12 or more core revised and updated categories listed in the new DSM 5. A critique of the proposed changes is also provided. Participants will:

- apply a conceptual framework to conduct psychiatric assessments using DSM 5
- overview 12 or more core revised categories while underscoring new supportive research
- understand criteria for the new “dimensional assessment” and cultural assessment
- compare and contrast previous criteria with new criteria
- understand ethical challenges inherent in classification systems for mental disorders
- understand the impact on Massachusetts Disability categories and eligibility

Presenter:

Vikki Vandiver, DrPH, MSW, is Professor of Social Work and Associate Dean of Academic Affairs at Portland State University – School of Social Work and Affiliate Professor with the Department of Psychiatry, Oregon Health and Science University, Portland, Oregon.

Audience:

K -12 Psychologists, Social Workers and Team Chairs

Fee:

Early Bird Registration ~ \$100 for EDCO, CASE and LABBB members who register by **May 20, 2013**, \$150 for non-members and anyone who registers after **May 20, 2013**.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 20, 2013. Registrations received after the deadline will be accepted if space is available.

DIGITAL STORYTELLING TO ENHANCE STUDENT LITERACY

Online from June 26, 2013 to August 20, 2013 ~ Approximately 4 - 6 hours per week, no set times

This course will support you as you integrate 21st Century Digital Storytelling into a curriculum unit of study. While digital storytelling is often thought of as a literacy activity, it should also be seen as a way to demonstrate understanding in any content area.

“Storytelling, or narrative, allows students a deeper understanding of standards. Teaching through story helps all students, especially English Language Learners and special needs students to contextualize new knowledge within their existing experience. As the Common Core depends more heavily upon informational texts, digital storytelling allows students an accessible means to present their learning.” (<http://www.gpb.org/events/2012/05/17/digital-storytelling-ancient-art-with-a-21st-century-twist>)

Participants will reshape existing curriculum units, or build a new ones, to include new tools to enhance your teaching and/or your students' learning. Activities include readings and/or videos, with periods for discussion and reflection. Using Backwards Design theory and a Constructivist approach, you will design a lesson that supports the curriculum by creating a digital storytelling project experience for your students.

Presenter:

Donna Criswell has been an Instructional Technology Specialist for 28 years, currently for the K-8 Sudbury Public Schools. She has been a presenter at MassCUE Conferences and EDCO Technology Showcases, is a Framingham State University Adjunct Instructor, and a chairperson for the Discovery Education Network.

Audience:

K - 12 Classroom teachers and technology specialists

Fee:

Early Bird Registration ~ \$295 for EDCO members who register by **June 14, 2013**, \$325 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Framingham State University for an additional fee of \$150. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Online

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

GOOGLE DRIVE FOR EDUCATION: CREATING AND COLLABORATING IN THE 21ST CENTURY CLASSROOM

Face-to-face session: July 1, 2013

8:30AM - 12:30PM

Four online sessions between July 1 - 29, 2013; participants will have a weekly assignment to be completed by the end of each session

This blended workshop will allow participants to explore the many uses of Google drive as a creation, collaboration, organization, and storage tool for both teachers and students. All resources are online, and can be accessed at home or in school with no hardware or software to install or maintain. This class is broken up into one face-to-face session and four online sessions (one per week,) so that participants will be able to fully explore all that Google drive has to offer.

During our face-to-face session, participants will learn the basics of Google drive, including how to create, share, organize, and collaborate on documents. We'll demonstrate some of the differences between Google drive and Google drive for education, and explain how to get Google drive for education for your district. We'll also touch on some great uses (as well as limitations) for Google Drive on the iPad.

Our follow-up sessions will be held online, and topics will include:

Online Session 1:

Google Drive tools: uploading Word docs, inserting images, links, drawings, and comments, multi-lingual spellcheck, and tables.

Online Session 2:

Google spreadsheets: sorting and organizing data, conditional formatting, and creating a chart.

Google forms: pre and post assessments, organizing SMART goal data, and student feedback.

Online Session 3:

Google presentations: inserting drawings, images, and movies, as well as the bells and whistles that enhance (and don't detract from) a presentation.

Google drawing: creating drawings, organizers, brainframes, and more.

Online Session 4:

Google sites: creating websites for teachers and students, embedding Google features, linking and attaching, inserting images and tables, and managing general and privacy settings.

Presenter:

Megan Hall is an Instructional Technology Specialist in the Newton Public Schools. She also has experience teaching English and Social Studies at the middle school level.

Audience:

Grades 3 - 12 classroom teachers, specialists and administrators

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Face-to-face session at EDCO in Waltham; the rest of the course is online

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

WHAT MAKES A GOOD PHOTOGRAPH?

July 8 - 10, 2013

9:00 AM - 1:00 PM

Photography is an ideal medium for students to address important skills such as creativity, communication and media literacy. This course is designed for teachers who either teach photography or have their students taking photos for class projects. The course will cover four perspectives in photography: the visual and narrative elements of a successful photograph; an introduction to the classic photographers; how photojournalism reflects and changes the world; and the completion of a personal digital photo essay slide show.

The class will begin by addressing the question, "What makes a good photograph?" By deconstructing the visual elements such as light and shadow, texture and composition and the narrative elements such as perceived meaning, ambiguity, and the magic moment, participants will come to understand what makes a successful photograph. We will then look at some of the classic black and white photographers and get to know their styles. Finally, we will look at how photojournalism reflects and changes the world through the lens of the Pulitzer Prize and the 2011 TED award. For the final class project, each participant will produce a photo essay in a digital slide show format. Time will be allocated for helping participants to learn how to use editing software with their photos.

By the end of the workshop, participants will come to understand what makes a successful photograph, and how to use these elements to create one.

Presenter:

Jill Goldman-Callahan, Visual Arts and Darkroom Photography teacher, Wellesley Public Schools

Audience:

K - 12 classroom teachers, art teachers, and anyone who wants to learn more about taking pictures and photography

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by June 14, 2013, \$260 for non-members and anyone who registers after June 14, 2013.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Wellesley Middle School

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

USING STUDIO PRACTICE TO DEMONSTRATE PROFESSIONAL GROWTH

Co-sponsored with TEC

July 8 - 9, 2013

9:00 AM - 3:00 PM

July 10, 2013

9:00 AM - 12:00 PM

Spend time this summer to refresh yourself by drawing and painting the landscape at Cabot Estate in Canton. At the same time, deepen your knowledge of art education by identifying potential smart goals for your own evaluation process and generating evidence to illuminate your practice. Assessment strategies, teaching and professional goal setting, and ways to collect evidence will be presented and discussed during morning sessions at TEC. Use the act of drawing and painting in the afternoon to inform how you will assess your own teaching practice within the new teacher evaluation system.

Presenter:

Diana Hampe was the Visual Arts Curriculum Coordinator K-12 for the Walpole Public Schools where she taught Drawing and Painting I, II, III, and Advanced Placement Studio Art: Drawing. Diana has been an AP Reader and given AP workshops at state and national conferences. She has studied with numerous plein air painters and draws and paints the landscape in pastel, acrylic, oil and mixed media. Presently she is teaching art education at Boston University.

Audience:

K - 12 art teachers

Fee:

Early Bird Registration ~ \$230 for EDCO and TEC members who register by **June 14, 2013**,
\$270 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

TEC Professional Development Center in Dedham and the Cabot Estate in Canton

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

**BRINGING ENVIRONMENTAL SCIENCE TO LIFE: A NATURE CAMP FOR K-6
CLASSROOM TEACHERS**

July 9 - 12, 2013

November 6, 2013

9:00 AM - 3:00 PM

4:00PM - 7:00 PM

Nature Camp for Teachers will combine habitat exploration, hands-on fieldwork, labs and classroom seminars taught by Mass Audubon educators and scientists. Participating teachers will practice field science and inquiry-based learning methods by studying local habitats, conducting field research, and designing investigations that will have direct applicability to their classroom. The course will introduce principles of ecology (ecosystems, habitats, adaptation, food webs, cycles and systems, energy flow, etc.) and suggested methods and resources for helping students learn and practice science through the exploration of their schoolyards and neighborhoods. Presenters will also model ways to teach in an outdoor environment - in a classroom without walls.

Participants will reflect on their experiences by keeping a field journal and, as a final project, will design a scientific investigation and create field or study tools and activities to be used by their students.

Presenters:

Kris Scopinich, Education Manager, Mass Audubon Society

Tia Penney, Teacher and Naturalist, Mass Audubon Society

Audience:

K - 6 classroom teachers

Fee:

Early Bird Registration ~ \$150 for EDCO members who register by **June 14, 2013**, \$300 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Framingham State University for an additional fee of \$150. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Mass Audubon's Drumlin Farm Wildlife Sanctuary Lincoln

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

TEACHING RESEARCH AT THE ELEMENTARY SCHOOL LEVEL

Co-sponsored with TEC

July 9 - 11, 2013

8:30 AM - 12:30 PM

The ELA/Literacy standards (Common Core) promote the development of strong research and writing skills. The process of building these skills begins in kindergarten and progresses in developmentally appropriate ways throughout the elementary years. (See <http://www.corestandards.org/>) But how does an elementary teacher frame students' learning, scaffold their skills, and design research projects to help students acquire the skills they need?

This three day course will lead teachers and librarians through the steps in structuring a developmentally appropriate approach to teaching and doing research at the elementary level with specific reference to the Common Core standards. In the K-5 setting, the complexity of students' work is deeply influenced by their reading levels, content knowledge and their ability to think abstractly and follow complicated multi-step instructions. Engaging students in the complete research process requires an understanding of the skills and experiences that are appropriate and that can form a solid basis for research in middle and high schools.

We'll apply some simple ideas, breaking down the research process model into discrete steps that any teacher will find practical and immediately useful. Recommended readings in both book and internet formats will provide additional resources. Products from the course will be a number of shared examples of research projects at various grade levels.

Presenter:

Carol Kelly, Salem State College and former K -12 librarian; Carol Kelly teaches library-related courses for EDCO, Salem State College, and the Northeast Consortium for Staff Development. A former school librarian in Bedford, Lincoln and Ipswich, Carol continues to explore ways to help students make sense of the overwhelming amount of information available through the electronic media.

Audience:

K - 5 classroom teachers and librarians

Fee:

Early Bird Registration ~ \$220 for EDCO and TEC members who register by **June 14, 2013**,
\$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location within Waltham Public Schools TBD,

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

EMI 1: ANTI-RACIST SCHOOL PRACTICES TO SUPPORT THE SUCCESS OF ALL STUDENTS (SECTION A - NEWTON)

July 9, July 11, July 16, and July 18, 2013

8:30 AM - 3:30 PM

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Presenter:

Pairs of EMI instructors

Audience:

K - 12 classroom teachers and administrators

Fee:

\$400 for EDCO/EMI members / \$480 for non-members

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Framingham State University for an additional fee of \$150. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location with Newton Public Schools TBD

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

FRENCH AND FRANCOPHONE CINEMA - WHERE CULTURES COLLIDE

Co-sponsored with TEC

July 9 - 11, 2013

9:00 AM - 1:00 PM

Today's France is a melting pot. This has never been more evident than in contemporary Francophone cinema. Increasingly, films made in France focus on characters from the Maghreb. Film, whether historical fiction or documentary, allows French-speakers of all origins to express their unique perspective directly to the viewer. This course will examine immigration, Islam in France, colonization and decolonization through film, short articles from online news sources and the *Cahiers du cinéma*. The interaction between film and contemporary French culture will also be discussed. Excerpts from *Le Racisme Expliqué à Ma Fille (Racism Explained to My Daughter)* will address the notions of exclusion, scapegoating and prejudice in a straightforward way. Classroom discussions and in class assignments will be in French. Unit Plans may be entirely in French or a mix of French and English.

By the end of this course, participants will have gained:

- a deeper understanding of the events leading to the current state of affairs when it comes to France's immigrant populations;
- greater fluency, both oral and written, when it comes to speaking and writing about cinema in French
- an increased cultural understanding of France, the Maghreb and North Africans in France
- the knowledge to develop a Unit Plan that they can use with their own students at the middle school and high school level

Presenter:

Andréa Javel, Senior Lecturer, Department of Romance Languages and Literatures, Boston College

Audience:

Middle and high school teachers of French

Fee:

Early Bird Registration ~ \$220 for EDCO and TEC members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

THE LINDAMOOD PHONEMIC SEQUENCING (LIPS) FOR READING, SPELLING AND SPEECH

July 16 - 19, 2013

8:30 AM - 3:00 PM

This four-day course prepares teachers to help students develop phonemic awareness for reading and spelling using Lindamood Phoneme Sequencing™ (LiPS®) Program. Phonemic awareness, the ability to judge speech sounds within words, underlies decoding and spelling. The workshop will include demonstration, reading, supervised role-playing and practice, in-class assignments, and out-of-class assignments. In this course, participants will:

- learn how speech sounds are articulated
- learn how to use this knowledge to identify and sequence sounds within single syllables
- apply this learning to multi-syllable words, contextual reading, and spelling
- gain knowledge of current research in phonemic awareness and reading development
- become familiar with assessment instruments

Presenter:

Lisa Brooks, M.Ed. Fellow AOGPE, Commonwealth Learning Center

Audience:

K - 12 Special educators, early childhood teachers, reading specialists, SLPs and K - 3 classroom teachers

Fee:

Early Bird Registration ~ \$750 for EDCO, CASE and LABBB members who register by **May 15, 2013**, \$800 for non-members and anyone who registers after **May 15, 2013**.

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Fitchburg State University for an additional fee of \$235. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 15, 2013. Registrations received after the deadline will be accepted if space is available.

EMI 1: ANTI-RACIST SCHOOL PRACTICES TO SUPPORT THE SUCCESS OF ALL STUDENTS (SECTION B - BEDFORD)

July 16, July 18, July 23, and July 25, 2013

8:30 AM - 3:30 PM

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Presenters:

Pairs of EMI instructors

Audience:

K - 12 teachers and administrators

Fee:

\$400 for EDCO/EMI members / \$480 for non-members

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Framingham State University for an additional fee of \$150. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location within Bedford Public Schools TBD

Registration:

Contact the office of Curriculum and Instruction in your district.

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

**SUPPORTING CULTURALLY PROFICIENT CLASSROOMS/SCHOOLS - A COURSE
FOR SCHOOL LEADERS**

Co-sponsored with TEC

July 16 and 18, 2013

8:30 AM - 3:30 PM

This course is for school leaders (new and experienced) who want to increase the cultural proficiency of their schools/districts. The course will examine the elements, principles and guidelines of cultural proficiency. Barriers to success as well as strategies that promote culturally proficient instructional practices will be identified. These are the essential skills needed for meeting the goals of the new evaluation standards on cultural proficiency.

Presenter:

EMI Instructor

Audience:

This course is appropriate for school leaders at all levels including superintendents, principals, assistant principals, department heads and curriculum coordinators.

Fee:

\$200 for EDCO and TEC members ; \$240 for non-members; The fee for EMI members will be waived.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location with Wellesley Public Schools TBD

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized. *EMI members can contact Elli Stern directly - ellistern123@gmail.com.*

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

TEACHING AND ASSESSING MANDARIN CHINESE: AN INTERACTIVE APPROACH USING TECHNOLOGY

Co-sponsored with TEC

July 22 and 26, 2013

9:00 AM - 12:00 PM

Approximately 6 - 8 hours online in between the face-to-face sessions

New technology tools make it possible for teachers of Mandarin Chinese to design innovative lessons that are effective, productive, enjoyable, and rewarding for both teachers and students. This course is designed to help teachers to strengthen their skills in integrating technology into their teaching and assessing of the Chinese language. During this course, participants will experience, explore, and learn a variety of technology-based tools and activities that can be integrated into the curriculum. The following tools will be introduced:

- google docs
- google drive
- quia.com
- lintlanguage.com
- wikispaces
- gmail & google voice
- jing
- voicethread

This course will be offered in both face-to-face and online sessions. In the initial face-to-face session, there will be a demonstration of the technologies and ways that they can be used in teaching or assessing of students. The online sessions will allow participants to explore the technologies on their own, participate in discussion forums about the pros and cons of the various tools, and create an online project using an online platform. In the last face-to-face session, participants will be given a chance to demonstrate their project and receive feedback from the other participants for refining their work.

Presenter:

Jie Gao, Chinese teacher, Newton Public Schools

Audience:

Middle and high school teachers of Chinese

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Face-to-face meetings will be held at EDCO in Waltham; the additional hours will be online

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

DIFFICULT CONVERSATIONS: TALKING ABOUT RACE AND RACISM WITH STUDENTS, COLLEAGUES AND PARENTS/GUARDIANS

July 23 and 25, 2013

8:30 AM - 3:30PM

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

Presenter:

EMI Instructor

Audience:

K - 12 teachers and administrators

Fee:

\$200 for EDCO members/ \$240 for non-members

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location in Needham TBD

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

PROBLEM SOLVING TO GAIN CONFIDENCE AND PROFICIENCY IN TEACHING ELEMENTARY MATHEMATICS

July 23 - 25, 2013

9:00 AM - 1:00 PM

The new Standards for Mathematical Practice require that teachers develop adaptive reasoning, strategic competence, and conceptual understanding, not to mention procedural fluency, and a productive disposition in their students. What does this all mean? Before we can begin developing these important practices in our students we need to know what they look and feel like. Experiencing good mathematical problem solving ourselves is essential to understanding what our students will need. This workshop is an opportunity for elementary teachers to play around with rich problems in a relaxed and fun atmosphere. Gain confidence in your own abilities and see how enjoyable math can be!

Presenter:

Laurie Penney, K-5 Math Specialist, Concord Public Schools

Audience:

Classroom teachers and special education teachers of grades 3 - 6

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

DEEP GENERAL MUSIC TEACHING FOR ENDURING UNDERSTANDING

Co-sponsored with TEC

July 23 - 25, 2013

9:00 AM - 1:00 PM

Do you ever wonder if the content of the general music lessons you are teaching is significant and substantial? Do you wish that you had more time to think about the long-range plan for your music program, and what should be taught across the grades? Such thoughts are common among music teachers -- you are not alone! One way to allay them is to design units that focus on a *limited number of important skills and knowledge* that will *endure*, causing your students to remain musically competent, confident, and engaged throughout their lives. Participants in this three-day course will learn to identify core music learnings and how to present these in ways that cause them to be retained, to transfer, and to contribute to lifelong musical engagement. Based on the “backward planning paradigm” from *Understanding by Design* (Wiggins and McTighe) adapted for music teachers with limited contact time, this course will present a common sense approach to unit development through vivid (and often humorous) activities. Participants will leave with a renewed sense of purpose in their planning, determination to teach fewer things in a deeper and more sequential manner, and understanding about what makes musical learning endure.

Presenter:

Sandra Nicolucci, Associate Professor of Music, Boston University. Sandra also has over 30 years of teaching experience at the K-8 level.

Audience:

K - 8 music teachers

Fee:

Early Bird Registration ~ \$220 for EDCO and TEC members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Willard School, Concord

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

ORTON-GILLINGHAM LEVEL ONE

July 30 & 31, 2013; August 1 and August 5 - 8, 2013

8:30 AM - 3:00 PM

The Orton-Gillingham Associate Level course provides participants with instruction in the basics of the Orton-Gillingham approach for teaching dyslexic students. The course includes the rationale for selecting this approach as well as knowledge and skill in designing and teaching lessons. Participants will receive explicit instruction in how to teach the dyslexic learner to read, spell, and write. Through practice in using this alphabetic, systematic, sequential, and multisensory approach, participants will learn the essentials necessary to support the language-disabled student. Instruction will include: characteristics and identification of the dyslexic learner, phonemic awareness, syllable patterns, and spelling rules and generalizations. Participants will be asked to design lesson plans, write decodable stories, and participate in activities that promote the understanding required for teaching the patterns of the English language. A variety of instructional materials will be viewed and discussed.

This course is accredited by the Academy of Orton-Gillingham Practitioners and Educators. The instructor is a Fellow and Board Member of the Academy. *No prerequisites.*

Presenter:

Mary Briggs, M.Ed., Fellow/AOGE, Commonwealth Learning Center

Audience:

K - 12 Special educators and reading specialists

Fee:

Early Bird Registration ~ \$750 for EDCO, CASE and LABBB members who register by **July 16, 2013**, \$800 for non-members and anyone who registers after **July 16, 2013**.

Credit Option:

At the first class, participants may choose to register for 3 graduate credits through Fitchburg State University for an additional fee of \$275. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Marshall Simonds Middle School, Burlington

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 3, 2013. Registrations received after the deadline will be accepted if space is available.

COMMON CORE WRITING COURSE

July 30 and 31, 2013

9:00 AM - 4:00 PM

Are you seeking a better way to teach writing, especially to those who struggle? This course will provide an overview of how to teach Common Core's three major writing genres (narrative, opinion and informative) through an evidence-based model: Self Regulated Strategy Development, developed by Harris & Graham. Learn to use methods validated as effective in teaching struggling writers, such as: formative assessment, rubrics, modeling, goal setting and graphic organizers. Also learn to cultivate the necessary self-regulation in students that expert writers possess. Leave equipped with frameworks for teaching Common Core's major writing genres. Whether you use Writer's Workshop, or a Core Literacy/Writing Program, these frameworks can strengthen your existing writing instruction, or be taught as stand-alone units.

Presenter:

Leslie Laud, Ed.D., holds an M.A. in special education and a doctorate in curriculum and teaching, both from Teachers College, Columbia University.

Audience:

Grades 2- 5 classroom teachers and Special Education teachers

Fee:

Early Bird Registration ~ \$225 for EDCO, CASE and LABBB members who register by **June 3, 2013**, \$275 for non-members and anyone who registers after **June 3, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Endicott College for an additional fee of \$70. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 3, 2013. Registrations received after the deadline will be accepted if space is available.

BUILDING CULTURALLY PROFICIENT CLASSROOMS AND SCHOOLS

July 30 and August 1, 2013

8:30 AM - 3:30 PM

This course provides an opportunity for participants to examine their own cultural learning styles, and understand the communication and learning styles of students from diverse backgrounds. These understandings will help participants develop culturally proficient strategies that will enhance their ability to meet the needs of all students.

Presenter:

E.M.I. Instructor

Audience:

K - 12 administrators, teachers and specialists

Fee:

Early Bird Registration ~ \$200 for EDCO and GBSOCAN Network members; \$240 for non-members

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location within Bedford TBD

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

TECHNOLOGY LINKS TO LANGUAGE INTERVENTIONS

August 1, 2013

8:30 AM - 3:00 PM

August 2nd - August 26th

Approximately 9 - 12 hours

online

This workshop will review strategies and frameworks for integrating desktop and mobile technology into language interventions and language-based teaching. Participants will practice task analyses and other strategies for identifying, applying, and cataloguing relevant web, desktop, and mobile applications, as well as designing pre/post activities related to student learning goals. Special emphasis will be placed on using web and mobile apps for creation of multimedia content for improving expressive, receptive and social language skills. The online component will include analysis of additional resources and creation of a project plan.

Participants will review professional articles and related to the use of technology and curriculum integration in language interventions, participate in discussion forums, and independently identify and analyze resources for use in instruction.

Presenter:

Sean Sweeney MA, CC-SLP MA, CCC-SLP, is a veteran of the public school setting and is currently an SLP in private practice, an instructional technology consultant, and Product Development Manager for Smarty Ears Apps. His blog, SpeechTechie (www.speechtechie.com), looks at technology through a language lens and he is passionate about the potential of technology to engage students in activities that target speech and language skills. Sean conducts

workshops for local and national organizations on technology integration.

Audience:

Classroom teachers and SPED staff working with grades K - 8 including SLPs, literacy specialists, and ELL teachers

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

The face-to-face session will meet at EDCO in Waltham; the rest of the course will be online

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

DIFFERENTIATED MATH INSTRUCTION FOR GRADES K - 5

August 1 and 2, 2013

8:30 AM - 3:30 PM

This math workshop will address the basic tenets of differentiation as described by Carol Ann Tomlinson. The instructor will model various ways to differentiate process, product and content. Participants may bring units from whatever mathematics program their system uses and apply strategies used to differentiate the unit so that it will better meet the needs of the range of learners in their classrooms. For the final product, participants will use some of the principles of differentiation to plan a series of mathematics lessons. Final products require that participants demonstrate acquisition of concepts and skills of differentiation such as pre-assessment, use of multiple intelligences, flexible grouping, and modification of content, processes and products

Presenter:

Debbie Shein-Gerson former, K - 5 Math Coordinator in Weston Public Schools and current Elementary Math Coordinator, Maimonides School

Audience:

K - 5 teachers and specialists

Fee:

Early Bird Registration ~ \$240 for EDCO members who register by **June 14, 2013**, \$295 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

CO-TEACHING FOR IMPROVING INSTRUCTION AND LEARNING FOR ALL

August 5, 6, and 7 2013

8:30 AM - 3:00 PM

October 17, 2013

8:30 AM - 3:00 PM

This course is designed for teams of teachers from a district to explore varied strategies that will meet the needs of all learners in a co-taught classroom. The partnership is based upon the premise that all students can learn and every teacher /assistant is responsible for students learning.

Through this course, the model of shared responsibility among staff will provide a mechanism to capture the unique, diverse, and specialized skills and instructional practices of co-teaching. The instructor will visit teams in their respective schools to observe the lesson and provide feedback in September and October. This on-site visit will be 1.5 - 2 hours in duration and will occur on an agreed upon time between the instructor and the teams.

In this course, participants will:

- develop an understanding of a cooperative process and learn to distribute leadership responsibility in a classroom
- examine their knowledge of various approaches to co-teaching
- build a strong belief in the value of co-teaching
- develop an understanding of the essential components of a co-taught learning environment
- evaluate and put into practice what is studied in class

A copy of the book by Willis, Judy M.D. "Brain Friendly Strategies for the Inclusion Classroom", will be provided at no additional cost to participants.

Presenter:

Dr. Judy Ann DeLucia, president of Seaside Educational Consultants, is a retired Superintendent of the Greater Lawrence Technical School and also served as Assistant Superintendent in Beverly Public Schools and principal in Melrose and Wakefield. She has led numerous workshops on effective models for Co-Teaching, building on her extensive experience with curriculum and creative programming in both regular and special education.

Audience:

Grades 7-12 content teachers, paraprofessionals, and specialists. Participants should sign up as a team - a minimum of two participants from the same school is **required.**

Fee:

Early Bird Registration ~ \$450 for EDCO, CASE and LABBB members who register by **June 14, 2013**, \$500 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 3 graduate credits through Endicott College for an additional fee of \$210. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

August sessions will be at the Community Room at Wellington School in Belmont; the October session will be held at EDCO in Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course

has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

EXPLORING CULTURE

August 5 and 7, 2013

8:30AM - 3:30 PM

This course encourages participants to self-reflect on their cultural identity, their relative privileges, and address issues of diversity. Through experiential activities participants will develop an understanding of the importance of affirming culture and appreciating the history and experiences of people from cultural backgrounds different than their own. Additionally, this course will focus on identifying strategies to respectfully learn about students. Participants will collaboratively conduct research on different cultural/ethnic groups.

Presenter:

E.M.I. Instructor

Audience:

K - 12 administrators, teachers and specialists

Fee:

\$200 for EDCO and Network members; \$240 for non-members

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Framingham State University for an additional fee of \$75. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Location within Bedford TBD

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

May 14, 2013. Registrations received after the deadline will be accepted if space is available.

**THE ART OF SCIENCE, THE SCIENCE OF ART: AN EXPLORATION OF ART,
SCIENCE AND ENGINEERING**

Co-sponsored with TEC

August 12 - 15, 2013

9:00 AM - 3:00 PM

Plus an additional afternoon or evening 3 hour follow-up in the fall, date TBD

This course is presented through a unique partnership between deCordova Sculpture Park and Museum and Mass Audubon's Drumlin Farm Wildlife Sanctuary. Topics and activities will combine to provide a rich study of artistic and scientific processes based on the premise that both scientists and artists explore the natural and material world, ask questions, make discoveries, and continually wonder in order to build new understandings about how the world works. Experience, examine, and discuss the intersections between art and science, and share new understandings through a variety of media and methods. Inquiry, starting with the personal and extending to work with students, will be emphasized through a variety of disciplines.

The course activities will include:

- a hands-on study at Drumlin's farm fields of one of the most revolutionary of innovations: the domestication of plant and animal species
- observation and documentation of artistic and scientific materials, perspectives, and experiences in deCordova's 30-acre Sculpture Park
- a chance to work with artist Andi Sutton to explore the artistry of ecology through her Assisted Flagration project at deCordova, a metaphor and case study for the migration of plants, animals, and people in a period of climate change
- creating a shared space for communicating understandings about the natural and material world, using artist Fritz Haeg's Domestic Integrities project at deCordova as a possible model

Presenter:

Kris Scopinich, Director of Education, Mass Audubon Society

Julie Bernson, deCordova Deputy Director for Learning and Engagement

Tia Penney, Drumlin Farm Adult Education Coordinator/Master Naturalist

Audience:

Pre-K - 12 teachers in art, science, the humanities and interdisciplinary studies

Fee:

Early Bird Registration ~ \$425 for EDCO and TEC members who register by **June 14, 2013**,
\$455 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Framingham State University for an additional fee of \$150. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

Mass Audubon's Drumlin Farm Wildlife Sanctuary and deCordova Sculpture Park and Museum, both located in Lincoln

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

**PHYSICAL EDUCATION: QUALITY PROGRAMS, TEACHER EFFECTIVENESS
AND EVALUATION**

Co-sponsored with TEC

August 12 - 16, 2013

8:30 AM - 4:00 PM

Plus 8 additional hours online

Does your physical education program reflect high standards? Is it a quality program? How do you choose what assessments are best for your students/program? What evaluation tool does your district utilize in order for you to be evaluated for professional growth? How does a physical educator measure teacher effectiveness? This course will assist you with all these aspects of a high quality program. It will also include advocacy materials for your program plus practical ideas given on how to advance your quality physical education program. This is key to helping your school community understand that what you do is vital to students' wellness and is reflected in the total school curriculum.

Presenter:

Maria Melchionda, Executive Director of the Massachusetts Association for Health, Physical Education, Recreation and Dance (MAHPERD). Maria has made numerous presentations in various arenas on the national, regional and state levels pertaining to physical education for all students.

Audience:

K - 12 PE teachers and classroom teachers

Fee:

Early Bird Registration ~ \$430 for EDCO and TEC members who register by **June 14, 2013**, \$480 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 3 graduate credits through Worcester State University for an additional fee of \$300. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

TEC Professional Development Center, Dedham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

MANAGING STRESS AMONG STAFF AND STUDENTS

August 13 and 14, 2013

9:00 AM - 2:30 PM

Studies show that excessive stress is negatively impacting the learning capacity, behavior, and health of our youth. There is a growing acknowledgment of the role of stress in binge drinking, depression, insomnia, suicide, and other negative lifestyle and health issues. Whether it's the pressure to succeed at the highest level or simply to find a way to manage the many responsibilities of both their educational and personal lives, students are at risk.

This research-validated program will train teachers to bring relaxation response-based coping skills and life management tools into the school environment to help teachers and students better manage daily stress and positively impact students' academic performance and health. Led by a trainer from the renowned Benson-Henry Institute for Mind Body Medicine, the workshop will first introduce participants to mind/body skills for their own use. The second phase will demonstrate ways to bring these interventions directly to students.

Topics to be addressed include:

- Introduction to stress awareness; mind/body skills for personal use
- Stress response: physiology of stress, and its effects on physical and emotional health, performance, and behavior; maladaptive stress response
- Relaxation response: physiology; mind/body awareness
- Research on benefits to students: improved academic performance, lower impulsivity
- Bringing mind/body interventions into schools: suggestions for implementation

Presenter:

Rana Chudnofsky, Director of Education Initiative, Benson-Henry Institute for Mind Body Medicine at MGH

Laura Malloy, Director of Yoga Programs and Co-Director of the Education Initiative Benson-Henry Institute for Mind Body Medicine at MGH

Audience:

K - 12 classroom teachers, PE/Health teachers and administrators

Fee:

Early Bird Registration ~ \$175 for EDCO members who register by **June 14, 2013**, \$205 for non-members and anyone who registers after **June 14, 2013**.

Location:

EDCO Seefurth Education Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

MEETING THE NEEDS OF STRUGGLING LEARNERS WITH THE IPAD

August 13 - 15, 2013

9:00 AM - 1:00 PM

Are your current methods falling short in meeting the needs of all your students? Interested in learning how to reach the struggling learners in your school? This workshop will address the use of the iPad for upper elementary, middle and high school students with “high-incidence” learning challenges – students with learning disabilities, students with executive function challenges and students on the autism spectrum. We will explore apps for reading and writing, content creation, video modeling and social skill development, organization and production, study skills and note taking and alternative ways to demonstrate learning. Participants will discuss the importance of matching the right apps to the needs of the student. Yes, there truly is an app for that – it has never been a more exciting time to be an educator!

The focus of this workshop will be on work with middle and high school students. The presumption is participants have experience using the iPad and are able to install apps they find of interest.

Presenter:

Karen Janowski, MS Ed., Assistive Technology Specialist, Newton Public Schools, maintains a professional practice, EdTech Solutions, LLC in Reading, MA. She is an adjunct professor at Simmons College, Graduate School of Education and is a nationally recognized speaker about a variety of assistive and educational technology topics.

Audience:

Grades 5 - 12 general educators, special educators, and instructional technology specialists

Fee:

Early Bird Registration ~ \$220 for EDCO members who register by **June 14, 2013**, \$260 for non-members and anyone who registers after **June 14, 2013**.

Credit Option:

At the first class, participants may choose to register for 1 graduate credit through Worcester State University for an additional fee of \$100. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

ANCIENT CIVILIZATIONS OF THE AMERICAS: INCA, MAYAN AND AZTEC

Co-sponsored with TEC

August 13 - 15, 2013

8:00 AM - 4:00 PM

There is renewed emphasis on the study of Latin American history and traditions and many school districts have added these courses to their curriculum. Unfortunately, there are limited resources available as well as a lack of archaeological understanding of how to reconstruct the past of the amazing cultures that thrived prior to the Spanish conquest. This class will provide updated and accurate information on the emergence, life and collapse of three major pre Columbian civilizations: the Maya, the Aztec and the Inca. Through archaeological exercises we will gain a deeper understanding of a variety of important aspects of these cultures, including: ancient engineering practices, sophisticated writing systems, complex political structures, elaborated religion, settlement patterns, art, and innovative architectural achievements. At the end of the class teachers will be able to critically filter textbook information, gain a deeper understanding of what we truly know and do not know about ancient Pre Columbian cultures and improve their lesson plans with engaging, practical and fully interactive, dynamic historical lessons.

NOTE: There is a pre-course assignment to watch two History Channel videos and contribute to an online forum with reflections and discussion. Participants will be given specific guidelines for these pre-course assignments soon after registering for the course.

Presenter:

Daniel Fernandez-Davila is an active archaeologist (BA Archaeology and Diploma of Anthropological Studies from Catholic University, Peru; MA in Archaeology and Ancient Heritage from University of Leicester, England) who has conducted excavations and mapping projects in the Andes and continues doing independent research in the north high jungle of Peru. Daniel has served as an historical advisor for the BBC and Discovery Channel in the production of Ancient Civilization documentaries and has 20 years of experience teaching World History, Latin America, Archaeology and World Geography. He is currently teaching Social Studies at Wayland Middle School.

Audience:

Teachers of grades 5 – 12 and teachers of Spanish

Fee:

Early Bird Registration ~ \$380 for EDCO and TEC members who register by June 14, 2013, \$430 for non-members and anyone who registers after June 14, 2013.

Credit Option:

At the first class, participants may choose to register for 2 graduate credits through Worcester State University for an additional fee of \$200. All participants, including those who do not opt for graduate credit, will receive a certificate documenting the number of course hours attended.

Location:

TEC Professional Development Center, Dedham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

WORKSHOP FOR NEW TEACHING ASSISTANTS

August 21, 2013

9:00 AM - 3:00 PM

October 22, 2013

4:00 PM - 6:00 PM

In this two-part interactive workshop, staff new to the paraprofessional role will learn the necessary skills to be an effective paraprofessional and improve student learning outcomes. In the fall session, participants are encouraged to come prepared to discuss both the successes and problems they have encountered in their role. As a result of attending this workshop, participants will:

- Understand their varied roles and responsibilities including professionalism and confidentiality
- Learn about the Massachusetts disability categories and implications for working with students
- Learn successful oral and written communication strategies when working with parents, team members and other school personnel
- Learn data collection methods
- Acquire strategies for positive behavioral engagement

Presenter:

Charlie Brown PH.D., NCSP, licensed clinical and school psychologist. Dr. Brown worked in the public schools for over 30 years and continues to consult to Massachusetts' school districts.

Ms. Mary Koert, former Administrator of Special Education, Bedford Public Schools

Ms. Sally Smith, former Director of Student Services, Belmont Public Schools

Audience:

K - 12 teaching assistants with less than two years of experience and limited training

Fee:

\$100 for participants who sign up for the August session only; \$150 for participants who sign up for both the August session and the follow-up session.

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.

WORKSHOP FOR EXPERIENCED TEACHING ASSISTANTS

August 22, 2013

9:00 AM - 3:00 PM

In this summer workshop, paraprofessionals who have been in their role for at least one year will review their roles and responsibilities and explore instructional and behavioral strategies for supporting students in the inclusion setting. After attending this workshop, participants will:

- expand their repertoire of instructional strategies for supporting academic skills
- acquire organizational tools that will support students with executive function deficits
- learn to implement positive behavioral interventions

Presenter:

Ms. Mary Koert, former Administrator of Special Education, Bedford Public Schools

Ms. Sally Smith, former Director of Student Services, Belmont Public Schools

Audience:

K - 12 experienced teaching assistants

Fee:

\$100

Location:

EDCO Seefurth Center, Waltham

Registration:

Contact the office of Curriculum and Instruction in your district or the program manager in your collaborative. Participants will receive confirmation details via email from EDCO once the course has been finalized.

Register by:

June 14, 2013. Registrations received after the deadline will be accepted if space is available.