

PROFESSIONAL LEARNING TEAM REPORT

School Year: 2015-2016

PLT Title

Taking the Next Step with Second Step—Moving Beyond the Lesson Plan

Blurb for PLT Conference Brochure

Do you use Second Step in your classroom? Are you looking for ways to go beyond the scripted lessons and further support the social/emotional health of your students? Please join us for informal, small group discussions with colleagues to share/gather lesson ideas and collaborate in developing lesson extensions.

Contact Information (Write * next to facilitator's name.)

Name	School	Grade Level or Subject
*Melissa Crough	Winn Brook	4
Caitlin Elgert	Winn Brook	4
Kristin Richardson	Winn Brook	4
Erica Ross	Winn Brook	4
Arin Feliciano (long-term substitute)	Winn Brook	4

PLT SMART Goal

To address the district and school-wide SEL initiatives, we will study the Second Step curriculum. While doing so, we will design SMART Board slides to enhance the delivery of lesson instruction and modify activities/materials in order to effectively implement the curriculum with our students.

This PLT Goal is also

- A Professional Practice Goal
 A Student Learning Goal
 Neither

Key Actions

1. Take Second Step online educator training.
2. Seek additional supports/resources/videos to expand our understanding of implementation practices.
3. Use scripted Second Step curriculum to create SMART Board slides for each lesson.
4. Modify lesson activities and materials (as needed).
5. Implement lessons.
6. Reflect on implementation to make adjustments (as necessary).

Findings

- The program has provided us (teachers and students) a much needed common language to use when strong emotions or problematic social issues arise.
- Students have been able to use this language as well as learned/practiced skills with prompting, although it is not yet evident that they are doing so independently in situations not closely monitored by an adult.
- Although we do not yet have any formal data to support this, anecdotally we feel that the lessons have made a positive difference in our students' social and emotional development.
- As teachers, we feel more educated, prepared, and comfortable in supporting our students' social emotional

learning.

- Thus far, the lessons feel a bit isolated from the rest of our daily learning activities and discussions. We'd like to extend the lessons in the most natural way possible into the rest of our day, and we're eager to gather ideas from our colleagues on how to most effectively do so.

Recommendations / Next Steps

- **PLT Conference:**
 - Share information with and collect ideas from colleagues on:
 - Impact on student behavior and emotional management, as well as overall climate, in the classroom
 - Naturally integrating lesson extensions throughout the day
- **Next year:**
 - Implement the lessons/activities we created this year
 - Collect data on the impact of Second Step lessons on student behavior/emotional management and overall climate in classroom
 - Survey parents on the impact of Second Step lessons on student behavior/emotional management and overall climate at home
 - Continue to reflect on lesson design/activities and make revisions/additions as needed