

PROFESSIONAL LEARNING TEAM REPORT

School Year: 2015-2016

PLT Title

Elementary Curriculum Resources Webpage

Blurb for PLT Conference Brochure

Our team has begun designing a Curriculum Center webpage that will consolidate available ELA and math curricula information and resources in one easily accessible location. During our discussion groups, we will show what we have planned so far and gather input from teachers on what information they would like to see is included.

Contact Information (*Write * next to facilitator's name.*)

Name	School	Grade Level or Subject
Jessica DeFrances*	District Wide	k-4
Janet Carey	District Wide	k-4
Jaynene Dellitt-Young	Winn Brook School	k-4

PLT SMART Goal

By the end of this year, we will learn the skills and concepts necessary to create a webpage which will consolidate available ELA & Math curricula and related information, making it readily accessible to all elementary teachers in a consistent manner.

This PLT Goal is also

A Professional Practice Goal

A Student Learning Goal

Neither

Key Actions

1. Research professional development opportunities and in house knowledge that will help us to develop our expertise of Google websites.
2. Build knowledge of Google applications and TODCM.
3. Identify content for the website and TODCM for ELA and Math (science and social studies will be added starting next year)
4. Design website

Findings

1. By December 2nd: Identify resources and acquire knowledge about Google apps.

Janice Darias set time aside to train us in the use of google sites on November 14th We also researched for additional resources. For example, in October Jaynene reached out to a friend who does Google Trainings. Janet, Jaynene, and I then looked at other district curriculum pages to decide on how we wanted to design our web page. We decided we liked the way Nedham Set their website up so we will follow this format. We also created a vision statement for what we wanted our webpage to eventually become.

This website will be a place where all elementary staff can access all resources that the curriculum center has to offer. This includes links to all the internet resources they have access to, rubrics, curriculum guides, and instructional resources. The ultimate goal is for all information that can help a teacher be most effective can be found in one spot – clearing the path to make using these resources easier and therefore, utilized more often. This site will only be accessible to staff.

We then created a homepage. We are still struggling to figure out how to organize the subpages on the right so that they are not in alphabetically order. We would prefer to put it in order by grade level.

By January 27th: Identify all content which will be linked to webpage. We decided that we wanted to include the following:

- Links to teaching resources such as newsela , raz kids, k-5teaching math website etc...
- Book recommendations
- Curriculum/Pacing Guides
- How to use technology resources such as FASTT MATH, Envision, Raz Kids, Lexia
- Assessment Calendar

We also liked the idea of adding examples of model schedules and developmental progression documents of skills such as fact fluency and phonics but decided to wait on adding these in, particularly the model schedules. We felt that this could be added after the instructional minutes sub -committee provides their results.

Unfortunately, our goal was much too ambitious for our timeframe. By April 27th, we were able to complete 5 subpages. Through this process, we have discovered that after uploading over 30 documents, the google site has become sluggish and continues to give us the error “This site is unresponsive.

Recommendations / Next Steps

We will check in with the technology department to make sure we haven't uploaded anything that may be creating the intermittent. Assuming the technology is all set and the issue can be resolved we will:

1. Ask some teachers to peruse the webpage
2. Revise and edit the site to complete it
3. Create and implement a survey to receive feedback about usability.
4. adjust the website based on the survey results.