

School Improvement Plan: Belmont Public Schools

School: Daniel Butler Elementary School

Principal: M. McAllister

Academic Year: 2015-2016

Section 59C of chapter 71 of the General Laws: "The principal of each school, in consultation with the school council established pursuant to this section, shall on an annual basis...develop and submit for approval by the district superintendent and school committee a plan for improving student performance[.] Plans shall be prepared in a manner and form prescribed by the department of elementary and secondary education and shall conform to any policies and practices of the district consistent therewith."

Goal	Alignment¹ (check all that apply)	Action Steps	Assessment	Benchmarks
<i>What area of student learning do we want to improve?</i>	<i>What organizational documents does this goal align with?</i>	<i>What will we do to achieve the goal?</i>	<i>What will it look like when it is accomplished?</i>	<i>How will we know if we are on track to accomplish it?</i>
Area II: Effective Instruction	<input type="checkbox"/> SC Budget Assumptions <input checked="" type="checkbox"/> BPS Vision Statement <input checked="" type="checkbox"/> Mission Statement <input type="checkbox"/> Other (please specify): _N/A_____	Expand Guided Reading efforts in Grade 1.	The "Daily 5" model will be a part of our regular instruction in Grade 1.	Daily 5 scope and sequence will be outlined by December. Daily 5 lessons will be piloted by May.
Area V: Tiered Instruction	<input type="checkbox"/> SC Budget Assumptions <input checked="" type="checkbox"/> BPS Vision Statement <input checked="" type="checkbox"/> Mission Statement <input type="checkbox"/> Other (please specify): _N/A_____	Continue to develop the overall school-wide RtI program.	We will develop a K-1 criteria for picking up or dismissing students for Tier IIIa support to align with our 2-4 criteria (ELL, Reading, and Math).	Working draft of criteria will be completed by January.
Area V: Tiered Instruction	<input type="checkbox"/> SC Budget Assumptions <input checked="" type="checkbox"/> BPS Vision Statement <input checked="" type="checkbox"/> Mission Statement <input type="checkbox"/> Other (please specify): _N/A_____	Study and implement a more robust Math RtI process.	We will explore "best practices" regarding math intervention and pilot programs at different grades.	Recommendations will be completed by January. Pilot programs will begin by May.

Continued...

¹ Enclosures: School Committee Budget Assumptions, 2012-2017 BPS Vision Statement, 2012-2017 BPS Mission Statement

<p>Area VI: Focus on students' social, emotional health</p>	<p><input checked="" type="checkbox"/> SC Budget Assumptions <input checked="" type="checkbox"/> BPS Vision Statement <input checked="" type="checkbox"/> Mission Statement <input type="checkbox"/> Other (please specify): _N/A_____</p>	<p>Formation and implementation of Butler Social-Emotional Learning steering committee</p>	<p>We will explore the ways in which SEL standards are implemented at Butler, along with system wide collaboration and calibration in regards to SEL standards. There will also be a system-wide SEL committee; one representative from our committee will attend the district-wide meetings.</p> <p>Areas of focus will include Growth Mindset, What SEL is, and how it looks at the classroom/ school-wide, and district-wide level?</p>	<p>A Social-Emotional Learning (SEL) Steering Committee will be formed at Butler, which will meet throughout the school year with the other schools in Belmont.</p> <p>Based on district-wide goals and expectations, the committee will meet to discuss and report findings relative to SEL implementation.</p>
<p>Area II: Effective Instruction</p>	<p><input type="checkbox"/> SC Budget Assumptions <input checked="" type="checkbox"/> BPS Vision Statement <input checked="" type="checkbox"/> Mission Statement <input type="checkbox"/> Other (please specify): _N/A_____</p>	<p><i>Pilot and evaluate expanded "1:1 iPad Technology" initiative into Grade 4 (outside funding dependent)</i></p>	<p><i>Students will regularly make use of classroom iPads to both consume (intake) content and create (output) evidence of their learning in all Grade 4 classrooms; iPads will allow students to better understand existing curriculum expectations.</i></p>	<p><i>Teachers will introduce iPads to students by December. Teachers will jointly use one application of their choosing with their students by May.</i></p>

Principal Signature: MMc

Submission Date: 6/1/2015

I.) School Committee Budget Assumptions

Budget proposals are based upon three broad strategic assumptions:

- 1) If the administrators, teachers, and governors of the Belmont Public Schools engage in systematic long-term strategic planning, then the resources, goals, and objectives that emerge will support continuous improvement and overall programmatic and fiscal stability within the system.
- 2) If the Belmont Public Schools District hires well-prepared and diverse professionals, sustains continuous professional development by means of clear and coherent plans, and implements a successful educator evaluation system in line with new state standards, then students will receive instruction from consistently highly qualified educators who pursue the continuous improvement of their art.
- 3) If the Belmont Public School District ensures continuity of the curriculum and compliance with state requirements, strives for higher standards in accord with community expectations, provides support for educators to experiment and innovate, and articulates clearly its instructional models, then students will be well-prepared for college and career.

Thus, the three broad governing themes for the coming school year are stability through strategic planning, human resource development, and high quality curricula and pedagogy with emphasis upon innovation. Important to know is the fact that the Belmont School Committee has also recently adopted three parallel goals for its own work as the governing body for the school system.

II.) 2012-2017 BPS Vision Statement

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

III.) 2012-2017 BPS Mission Statement

The educators of the Belmont Public Schools will support an innovative environment where all adults and children will develop and apply the skills and habits of successful learners. Our success will be built on a partnership of educators, families, and community members who are committed to the future of all of Belmont's children.

By June, 2017 all students in the Belmont Public Schools will:

- Learn: Develop both the confidence and resilience that result from exceptional effort
- Think: Authentically engage in a rigorous curriculum
- Create: Apply their new learning to address important challenges
- Serve: Make a positive difference in the lives of other people