

**Belmont Public Schools
FY18 Budget Executive Summary**

School Committee

**Draft 2 Budget
February 13, 2017**



BUDGET OVERVIEW

Using FY17 to Inform FY18

The School Department is appreciative and thankful to have benefited in FY17 from the increase in funding, as a result of the Proposition 2 ½ Override passed by the Town of Belmont in April 2015. This needed increase in funding supported several lines in our budget including: 15 FTE teaching positions (between FY16 and FY17), funds for Students Services, Out-of-district Tuitions, and Special Education Transportation.

This increase in funding for FY16 put the district in the position to fully realize budget lines that supported teaching and learning, including the purchases of text, materials and supplies that have been historically frozen and reduced mid-year.

As we use our FY17 budget to inform our FY18 budget planning, the district continued to utilize a zero-based budgeting process with each school and department, which was initiated for the FY17 budget. This process required every department director and school principal to meet with the Central Office administration to justify each salary and non-salary budget line amount for FY18.

The purpose of these meetings and the budgeting goal of the district is to allocate our funds toward the priorities of the School Department's Strategic Plan. The Financial Highlights section of this document shows the allocation of funds among major cost centers of the budget, which represent the district's priorities.

In FY16 the district implemented Year 1 of the 3 Year Fiscal Plan that was outlined in the Financial Task Force budget. The pressure points of increasing enrollment and subsequent space challenges continue to be a high priority. In FY16 the district was able to hire 10 FTEs (See Appendix 3.1) to combat higher class size and provide additional courses for Chenery and Belmont High School to reduce the number of non-scheduled and non-engaged students. In FY16 the district was able to create five additional classroom spaces for teaching and learning. Two spaces were repurposed at Chenery and Butler. Additionally, the high school moved into three modular spaces located behind the building.

In FY17 the district implemented Year 2 of the 3 Year Fiscal Plan that brought 5 FTEs to support the reduction of class size and enrollment concerns. The school district formed a Space Task Force to analyze the enrollment and space issues. The recommendation of this group was to expand the high school footprint to the three additional modular spaces. These modular structures remain from previous building projects, and after some attention and maintenance, are now suitable for classroom use. At the elementary level the district has repurposed a computer lab and after school program space into instructional space. At the Chenery the

district received financial support from Town Meeting for the procurement of 6 modular classrooms to increase instructional space as the building is over capacity. The result is an increase of 11 classrooms throughout the district in response to growing enrollment challenges.

In FY18 the district is moving forward with Year 3 of the 3 Year Fiscal Plan by carrying forward existing positions and adding 5 FTEs to support student enrollment and class size. The district is also able to provide the budgeted funds to each department head and principal for their on-going needs for texts, materials and supplies. Amounts indexed for inflation for these accounts are budgeted into a central district account for professional development and instructional materials, to align expenses with prioritized district needs. For the second year in a row, the district will be adding another regular education school bus (for a total of eight) in response to increased ridership, stemming from higher enrollment. In an attempt to support the overall Town Budget, the district will utilize State Circuit Breaker funds to offset a larger portion of the General Fund allocation for out-of-district tuitions. This one-time offset is only possible due to favorable State Circuit Breaker allocations in FY17.

Also, in preparation for FY18, the Space Task Force was reactivated to explore the challenges of class size and high enrollment at the elementary level. The Space Task Force and the School Department will be seeking support from the Capital Budget Committee for up to six modular classrooms at the elementary level. Over the course of three years, the district will have increased by 21 additional classroom spaces district-wide to address the continued increase in enrollment. These short-term space initiatives are in place as the work of the Belmont High School Building Committee project is on-going.

In conclusion, the School Department will utilize its Strategic Plan to guide and prioritize the allocation of its budget dollars. We have utilized on a zero based budgeting process to ensure that every dollar is expended with efficiency and effectiveness. These funds will be allocated toward the goal of providing our students, staff, families, and community the best educational experience that the Town of Belmont expects and deserves.

Respectfully submitted,



John P. Phelan
Superintendent

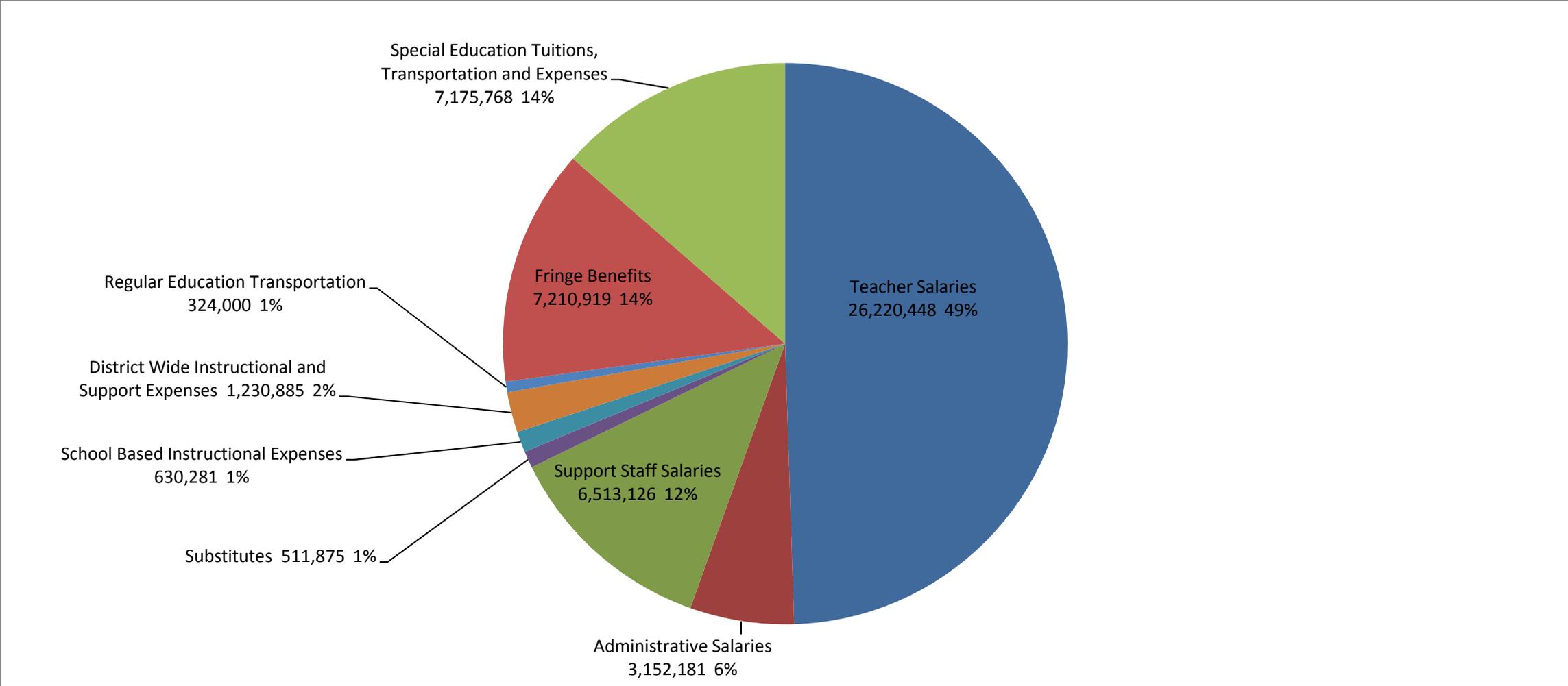
**FY18 BUDGET
FINANCIAL HIGHLIGHTS**

The FY18 School Department Budget includes:

1. General Fund budget allocation increase from \$50,126,583 in FY17 to \$52,969,484 in FY18, for a total increase of \$2,842,901 or 5.7%.
2. All FY17 positions (FTEs) : \$ 36,104,963
3. Five additional positions (FTEs) outlined in School (Task Force) Plan, to address existing and anticipated student enrollment at an FY18 budget of \$331,668:
 - a. 2.0 FTE Elementary Classroom Teachers to address increasing enrollment
 - b. 1.0 FTE Elementary Unified Arts Teacher
 - c. 1.0 FTE Elementary Math Intervention Specialist
 - d. 0.6 FTE High School Unified Arts Teacher
 - e. 0.4 FTE Middle School Special Education Teacher
4. Funding health insurance premiums for FY17 and FY18 additional positions at 9% over FY17 rates, for an FY18 General Fund budget of \$6,294,282.
5. Funding for Special Education contract services and transportation at projected FY17 cost levels, plus Task Force annual index factor of 7%, for an FY18 budget of \$2,323,175. Special Education out-of-district tuitions are budgeted at an increase of 0% over FY17. An additional 7% in out-of-district tuition costs will be charged to State Circuit Breaker carry over funds allocated to the district in FY17. This is a one-time additional offset which is made possible by favorable State Circuit Breaker allocations in FY16 and FY17. The FY18 General Fund Budget for out-of-district tuitions is \$4,778,593 (level-funded from FY17).
6. One additional bus for regular day transportation (going from 7 to 8) is being added to support increasing ridership, for an FY18 General Fund budget of \$324,000.
7. Centralizing funds for the strategic purchase of cyclical textbook and curriculum material needs: an additional \$20,445 has been allocated in the FY18 budget.
8. Increased funding for professional development: an additional \$20,446 has been allocated in the FY18 budget.

**FY18 Belmont Public Schools General Fund Budget
Dollar Amount and % of Total by Category**

Total FY18 School Department General Fund Budget is \$52,969,484



FY18 SCHOOL DEPARTMENT INITIATIVES, GUIDED BY BELMONT PUBLIC SCHOOLS STRATEGIC PLAN

- To support the Strategic Plan of the Belmont Public Schools (Appendix 2)
- To continue the district-wide professional development for staff on Social Emotional Learning, to support the outcomes of the Achievement Gap Task Force (A.1, A.2)
- Implementation of Year Three of the Three Year Budget Plan of the Financial Task Force Committee budget to address class size issues, to engage students in educationally beneficial programming (B.1)
- Continued review of class sizes and control of elementary assignments with planning for projected enrollment increases (B.1)
- To increase teaching and learning spaces throughout the district by implementing the recommendations of the Space Task Force (B.1)
- Continue to monitor and analyze the deployment of Student Services funding in the FY18 budget to address mandated costs; simultaneously review and improve the budget tracking systems in these areas (B.5)
- Expansion of iPad instructional models (1:1 for all students in grades 9, 10,11, and 12 at BHS) (B.3)
- Professional development focus areas preK-12: curriculum and assessment development and review; technology tools and applications to improve instruction, teaching English Language Learners, shared inquiry circles to develop critical thinking skills, social emotional learning to improve the district's capacity to engage and support all learners (A.1, A.3, A.5, B.3)
- Development of a prioritized three year plan for textbook (and ebook) adoption in all curriculum areas (B.2)
- Review of security consultant report (to be submitted) and discussion of next steps for enhancements and implementation of recommendations from special advisory group on safety and security (B.6)

***** Please see the Strategic Plan Appendix (2.1 & 2.2) for Key Initiatives referenced above.**

FY18 BUDGET OBJECTIVES

- Align FY18 budget to the priorities of the district strategic plan
- Maintain rigorous and high quality of instruction and student engagement for all students
- Maintain the staffing levels commensurate to the increase in enrollment needed to maintain the existing quality of educational services to our students
- Maintain the well-rounded education comprised of rigorous academics, strong performing arts, high participation in athletics, extra-curricular experiences, and community service
- Maintain Belmont as a Level 1 (highest performance rating) District
- Meet existing contractual commitments
- Maintain and support the continuous improvement of our staff through professional development
- To the extent possible, address increasing class sizes and program offerings
- Maintain existing facilities and avoid deferred maintenance
- Maintain competitive compensation to attract and retain high quality teachers and administrators
- Meet the space challenges presented by continued increased enrollment

TECHNICAL BUDGET ASSUMPTIONS

- School General Fund Budget for FY18 is \$52,969,484
- Roll forward all existing positions; and add 5 FTEs as provided for in Year 3 of the Financial Task Force (FTF) Committee Budget
- Health insurance premiums are budgeted to increase by 9% over FY17 rates
- Special Education out-of-district tuition General Fund budget is 0% increase over the FY17 General Fund Budget
 - The School Department forewent the additional 7% increase (per FTF model) to allocate an additional \$334,502 to the Town-wide Override Stabilization Fund to further partner with the Town in extending the effect of the override funds from FY16
 - The School Department will utilize State Circuit Breaker carry-over funds allocated in FY17, as a one-time offset

- An additional regular education school bus budgeted for FY18 (for a total of eight buses), due to increased enrollment ridership
- Remaining General Fund budget categories are indexed at the prescribed Financial Task Force model rates
- The School Department will be seeking Capital Funds to support the expansion of 4 additional classrooms through the procurement of modular space, and purchase of furniture, technology, and instructional supplies for all 4 classrooms (see Enrollment, Class Size and Space Issues Appendix 2)
- Federal grants budgeted in FY18 as level funded from FY17 plus contractual increases for staff allocated to grants
- User fees will remain the same for FY18

PRIMARY COST DRIVERS

- Student enrollment has increased by approximately 100 students each year for the past 5 years
- Enrollment is expected to increase by an estimated 100 students through FY20 (see Enrollment, Class Size and Space Issues Appendix 2)
- Consistently increasing enrollment for multiple years has resulted in the need for:
 - Addition of professional and non-professional staff
 - Increase in supports for services for mandated costs (Special Education and English Language Learners)
 - Maintain level of purchases texts/materials/supplies, technology, equipment, furniture
 - Additional transportation services for regular education and Special Education
- Health insurance premiums increasing by 9% for FY18, for existing and new staff being added

UNKNOWN VARIABLES

- Further increases in student enrollment, and the cost of the corresponding additional student supports needed, especially in the areas of ELL, Special Education and Space needs
- Increases or decreases in State and Federal Grants (METCO, Circuit Breaker Reimbursement, Title I, Title IIA, etc.) have not been finalized for FY18
- Cost to prepare for implementation of Belmont High School project recommendations that include modular classrooms in FY18

FY18 Budget Appendix

- Appendix 1 - Per Pupil Expenditures and District Accomplishments
- Appendix 2 - Strategic Plan
- Appendix 3 - Enrollment, Class Size and Space Issues Data
 - Elementary
 - Middle School and High School
 - Update on BHS-BC and Space Task Force Work
- Appendix 4 - Financial Task Force 3 Year Fiscal Plan

1. Using FY17 to Inform FY18 – Per Pupil Spending

Findings

- Belmont has consistently spent less on a per pupil basis than the state average, and the average of cohort districts
- Belmont ranks 25th or 26th in per pupil spending among 28 cohort districts from FY11-FY15

1. Using FY17 to Inform FY18 – Per Pupil Spending

- Review of per pupil spending report by the Department of Elementary and Secondary Education (DESE) from FY11-FY15 (the most recent year available)
- Cohort districts include:
 - Comparable districts
 - Level 1 districts
 - Neighboring communities

• Listing of districts:

Acton Boxboro	Cambridge	Milton	Wayland
Acton-Boxborough	Concord	Newton	Wellesley
Arlington	Concord Carlisle	Sharon	Westborough
Bedford	Dover	Sherborn	Westford
BELMONT	Dover-Sherborn	Sudbury	Weston
Brookline	Lexington	Waltham	Westwood
Burlington	Marblehead	Watertown	Winchester

PER PUPIL EXPENDITURES -----Appendix 1.2

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PER PUPIL SPENDING: BELMONT VS STATE AVERAGE AND COHORT DISTRICTS
FY11-FY15 (1 of 3)

DISTRICT	COMPARABLE TO BELMONT	LEVEL 1 2016	BORDERS BELMONT	FY11 \$	FY11 RANK	FY12 \$	FY12 RANK	FY13 \$	FY13 RANK	FY14 \$	FY14 RANK	FY15 \$	FY15 RANK
1Cambridge			X	26,305	1	27,018	1	27,474	1	27,163	1	27,569	1
2Concord Carlisle	X			20,066	2	20,525	2	20,751	2	20,446	4	20,760	4
3Waltham			X	19,741	3	18,899	4	18,866	6	19,502	5	19,940	6
4Weston	X			19,352	4	19,915	3	20,579	3	21,653	2	22,768	3
5Dover		X		17,607	5	18,313	5	19,323	4	21,336	3	24,263	2
6Bedford	X			16,963	6	16,600	9	16,993	11	17,226	13	17,839	12
7Concord	X			16,637	7	16,893	6	16,098	16	16,457	15	17,517	15
8Brookline	X			16,556	8	16,626	8	16,924	12	17,291	12	17,652	13
9Lexington	X		X	16,552	9	16,726	7	16,821	13	17,496	10	N/A	N/A
10Dover-Sherborn		X		16,495	10	16,434	11	17,123	10	17,650	8	18,673	9
11Newton	X			16,397	11	16,400	12	17,141	9	17,581	9	18,096	11
12Watertown			X	16,008	12	16,493	10	17,279	7	17,292	11	20,134	5
13Wellesley	X			15,421	13	15,085	16	17,232	8	17,108	14	18,289	10
14Wayland	X			15,156	14	15,902	13	16,177	15	16,445	16	17,650	14

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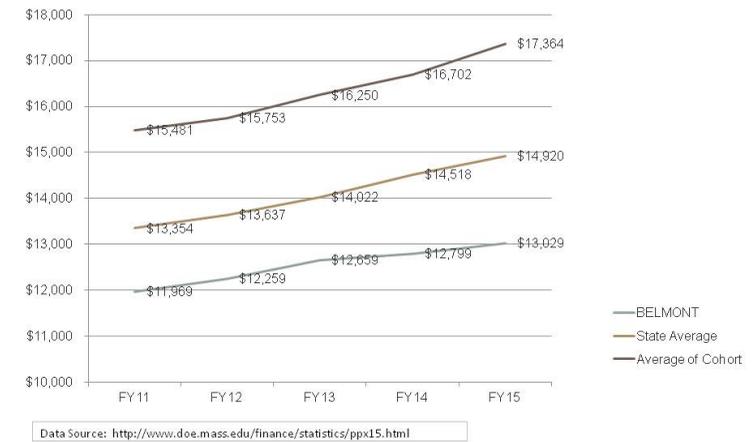
PER PUPIL SPENDING: BELMONT VS STATE AVERAGE AND COHORT DISTRICTS
FY11-FY15 (2 of 3)

DISTRICT	COMPARABLE TO BELMONT	LEVEL 1 2016	BORDERS BELMONT	FY11 \$	FY11 RANK	FY12 \$	FY12 RANK	FY13 \$	FY13 RANK	FY14 \$	FY14 RANK	FY15 \$	FY15 RANK
15 Sherborn		X		15,129	15	15,720	15	19,317	5	18,378	6	19,534	7
16 Burlington	X			15,008	16	15,893	14	16,643	14	17,700	7	19,238	8
17 Sharon		X		14,096	17	14,527	18	14,659	18	15,021	18	15,401	17
18 Westborough		X		14,007	18	14,545	17	14,306	19	14,736	21	14,813	18
19 Westwood		X		13,999	19	14,197	19	14,827	17	15,337	17	15,833	16
20 Acton-Boxborough	X			13,182	20	13,697	20	13,962	20	14,937	19	14,016	21
21 Acton Boxboro	X			13,182	20	13,697	20	13,962	20	14,937	19	14,016	21
22 Arlington	X		X	12,942	22	12,603	25	12,546	26	13,085	25	13,290	24
23 Marblehead	X			12,727	23	12,998	22	12,706	24	13,218	24	13,678	23
24 Milton	X			12,613	24	12,816	24	12,992	23	13,499	23	14,116	20
25 Sudbury	X			12,359	25	12,899	23	13,426	22	14,246	22	14,797	19
26 BELMONT			X	11,969	26	12,259	26	12,659	25	12,799	26	13,029	26
27 Winchester	X			11,822	27	11,954	27	12,380	27	12,579	27	12,801	27
28 Westford	X	X		11,179	28	11,449	28	11,838	28	12,529	28	13,118	25

PER PUPIL SPENDING: BELMONT VS STATE AVERAGE AND COHORT DISTRICTS
FY11-FY15 (3 of 3)

DISTRICT	FY11 \$	FY12 \$	FY13 \$	FY14 \$	FY15 \$
State Average	13,354	13,637	14,022	14,518	14,920
BELMONT	11,969	12,259	12,659	12,799	13,029
State Ave vs. BELMONT	1,385	1,378	1,363	1,718	1,891
% Below State Average	11.6%	11.2%	10.8%	13.4%	14.5%
Average of Cohort	15,481	15,753	16,250	16,702	17,364
BELMONT	11,969	12,259	12,659	12,799	13,029
Cohort Ave vs. BELMONT	3,512	3,494	3,591	3,903	4,336
% Below Cohort Average	29.3%	28.5%	28.4%	30.5%	33.3%

PER PUPIL SPENDING: BELMONT VS STATE AVERAGE AND COHORT DISTRICTS
FY11-FY15



Belmont Public School has been high successful with our outputs and outcomes despite low inputs as demonstrated by the per pupil data.

- BPS has High level of community support
 - We benefit by a huge base of parental involvement, volunteering and fundraising – from PTO's, PTA's, Boosters, POMs, Patrons, and of course an incredible partnership with the Foundation for Belmont Education.
 - We benefit by a wonderful Town Department connection with the DPW, Facilities, Park and Rec, Police and Fire – the level of support that is found in our town is extraordinary – David Kale ...
- BPS has great educators and students:
 - Teachers engage our children at high levels of rigor, with social emotional supports, and teacher and student led learning.
 - Academically student outcomes produce state exam scores that put all six schools and the district at Level One – the highest outcome award by the state. We are one of only six K-12 districts that hold this designation.
 - The Butler School was recognized as a **National Blue Ribbon School** – one of three in the state of Massachusetts, the Burbank School was recognized with a Commendation for high achievement – both school were honored at the State House last week.
 - Our students continue to excel across all state measures in Art, Music, athletics, co-curricular teams such as (Quiz Bowl, Model UN etc...) and of course lead in hours put into incredible Community Service efforts across the metro Boston area.
- BPS has a hard working administrative team that continues to use its Strategic Plan to guide our work, budget transparently, and we continue to actively grapple with significant increase in enrollment, demands on mandated services and lack of classroom space.

MISSION STATEMENT: 2012 – 2017

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

CORE BELIEFS

We believe that

- All students are capable of learning at high levels.
- Everyone deserves to learn in a safe and supported learning environment in which all members of the school community demonstrate respect for each other.
- Successful students and educators need 21st century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.
- A sense of community is essential for the development of every learner.
- Education for the whole child requires development of the child’s academic, social, physical, and emotional well-being.
- Education is best achieved when students, teachers, and parents work together.
- Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.
- Student success is measured in a variety of ways.
- Public education is the primary means society has for safeguarding democracy and achieving social justice.

VISION STATEMENT: 2017

The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners. Our success is built on a partnership of educators, families, and community members that is committed to providing the means for Belmont’s children to create happy and successful lives.

In June 2017, all students in the Belmont Public Schools

- Learn: Develop the confidence and resilience that result from exceptional effort;
- Think: Authentically engage in a rigorous curriculum;
- Create: Apply their learning to address important challenges;
- Serve: Make a positive difference in the lives of other people.

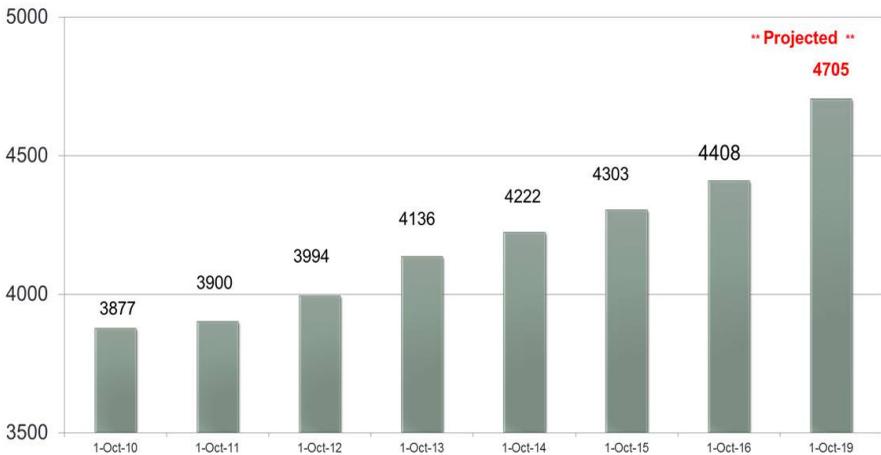
MOTTO: 2012 - 2017

Learn * Think * Create * Serve

	Strategic Goals	Key Initiatives for 2015-2016
A.	<p><i>To prepare all students for college, career, and life-long learning through</i></p> <ul style="list-style-type: none"> • a balanced and healthy school experience, • continuity of curricula aligned with Commonwealth and community standards, • support for educators to experiment and innovate, and • clear articulation of instructional models. 	<p><u>Focus Areas:</u> A1. Implement district-wide Social Emotional Learning framework A2. Develop a short and long term plan to address student performance achievement gaps <u>Ongoing Operational Work:</u> A3. Improve the use of common assessment data. A4. Continue to implement state model for English language learners A5. Align Belmont curriculum to state core curriculum, especially science</p>
B.	<p><i>To support continuous improvement and overall programmatic and fiscal stability by</i></p> <ul style="list-style-type: none"> • engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning. 	<p><u>Ongoing Operational Work:</u> B1. Develop a short and long term plan to address increasing enrollment including space, staff, and resources. B2. Develop a fiscal management plan for texts, materials, supplies, furniture, technology, and substitutes. B3. Develop a Technology Plan to articulate short and long plan for technology infrastructure and integration for teaching and learning B4. Develop, communicate, quantify, and incorporate into the budget a plan for preventative maintenance and capital needs. B5. Develop a plan to increase in-district special education capacity through a review of current programs and service-delivery models B6. Review, revise, and practice district/school safety protocols. B7. Review and respond to NEASC findings at BHS. B8. Establish a task for to develop the next three year Strategic Plan</p>
C.	<p><i>To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by</i></p> <ul style="list-style-type: none"> • hiring well-prepared and diverse professionals, • sustaining continuous professional development by means of clear and coherent plans, and • implementing a successful educator evaluation system in line with new Commonwealth standards. 	<p><u>Ongoing Operational Work:</u> C1. Extend professional personnel recruitment to expand the diversity of the applicant pool C2. Develop a sustainable substitute system</p>

2. Enrollment, Class Size and Space Issues

BPS K-12 Enrollment
From October 1, 2010 to October 1, 2016



2. Enrollment, Class Size and Space Issues

Enrollment – District Wide
Aggregate Increase over 5 Year Period & Projection over the next 3 Year Period

	Oct. 1, 2011	Oct. 1, 2012	Oct. 1, 2013	Oct. 1, 2014	Oct. 1, 2015	Oct. 1 2016		Oct. 1, 2019
BPS K-12 Enrollment	3900	3994	4136	4222	4303	4408		**4705
		94	142	86	81	105		
	<i>Increase, 2011 to 2016</i>						508	

Given the average five year increase is 101 students per year our current projection of 4705 by 2019 SY is accurate.

2. Enrollment, Class Size and Space Issues

Elementary Class Sizes (10/1/16)

(Guidelines)	16	20	21	22	23	24	25	26	Total	# > Guidelines	% > Guidelines
K (18-22)				1	8	6			15	14	93%
1 (19-23)			3	10	2				15	0	0%
2 (19-23)	1			4	3	7	2		17	9	53%
3 (20-24)				1	2	4	7	1	15	8	53%
4 (20-24)		1		1	5	7	1		15	1	7%
Total	1	1	3	17	20	24	10	1	77	32	42%

2. Enrollment, Class Size and Space Issues

- Our enrollment increases by 100 students per year.
- Our elementary class size is increasing each year and many classes are above School Committee recommended levels.
- The district has provided over 15 additional classroom spaces over the last 2 years.
- 12 modular classrooms are in use at BHS and CMS.
- The need for additional space at the elementary level – including the option for modular space being discussed and researched.

2. Enrollment, Class Size and Space Issues

Five Year Enrollment Projections per Fall 2016 Update from McKibben Associates

Grade	15/16	16/17	17/18	18/19	19/20	20/21	21/22
K	313	350	346	344	340	338	342
1	370 (+1)	329	367	363	360	356	353
2	355	391 (+2)	339	376	372	369	368
3	341	365	399 (+2)	344	381	377	378
4	349	350	373	409 (+2)	352	392	389
5	332	348	347	369	405	348	386

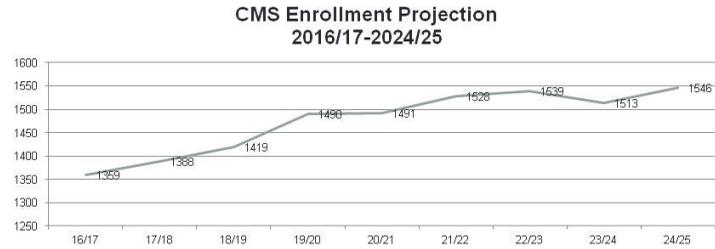
Average Class Size Chart by total population by grade

Total K-4	14	15 (Standard)	16 (Plus 1)	17
335	24	22.3	21	20
		-		
350	25	23.3	22	21
		-		
360	26	24	23	21.1
		-		
380	27.1	25.3	24	22.3
		-		
400	29	27	25	24

2. Enrollment, Class Size and Space Issues

Chenery Middle School 9 Year Enrollment Forecast

Year	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25
Enroll	1359	1388	1419	1490	1491	1528	1539	1513	1546
# change	36	29	31	71	1	37	11	-26	33
% change	2.70%	2.10%	2.20%	4.90%	0.10%	2.40%	0.70%	-1.70%	2.10%

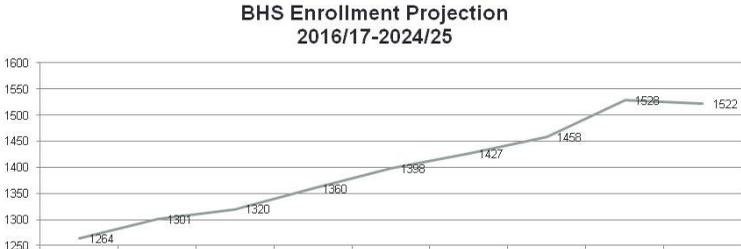


Data Source: McKibben Associates, October, 2016

2. Enrollment, Class Size and Space Issues

Belmont High School 9 Year Enrollment Forecast

Year	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	24/25
Enroll	1264	1301	1320	1360	1398	1427	1458	1528	1522
# change	18	37	19	40	38	29	31	70	-6
% change	1.4%	2.9%	1.4%	3.0%	2.7%	2.0%	2.1%	4.7%	-0.4%



Data Source: McKibben Associates, October, 2016

2. Enrollment, Class Size and Space Issues

MSBA Building Process

MSBA Building Process

Steps primarily for:



2. Enrollment, Class Size and Space Issues Challenges

What is the long range plan?

- The Belmont High School Building Committee (BHS-BC) has three space configuration options as part of the MSBA proposal: (A. 7-12), (B. 8-12), (C. 9-12)
- Each options solves part or all of our space and enrollment needs.
- The Space Task Force is working in tandem with the BHS-BC to provide flexible space options for the elementary school level.

2. Enrollment, Class Size and Space Issues

BHS – BC/ MSBA: Grade Configurations

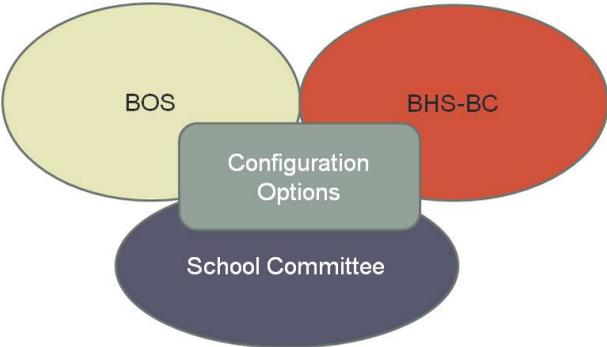
MSBA Configuration Options	Elementary	Middle School	Notes
<u>9-12*</u>	<input type="checkbox"/> K-4	<input type="checkbox"/> 5-8	MS and Elementary enrollment / space issues not addressed.
<u>8-12*</u> 8/9...10-12 8... 9-12	<input type="checkbox"/> K-4	<input checked="" type="checkbox"/> 5-7	HS and MS levels would have space – Elementary level issues not addressed.
<u>7-12*</u> 7/8...9-12	<input checked="" type="checkbox"/> K-3	<input checked="" type="checkbox"/> 4-6	All levels would be provided space to accommodate increased enrollment.
* MSBA / BHS-BC	<input type="checkbox"/> Space Issues Still to be Resolved by Town		

2. Enrollment, Class Size and Space Issues

BHS – BC/ MSBA: Education Facilitator

- The BHS-BC has enlisted the support of a Facilitator who specializes in supporting districts through the education visioning process when building a new school.
- The person has met with a small team of BPS educators and we are currently planning two “community” all day sessions and one “educator” session.
- These forums will generate discussion and answer questions on what the district vision of good “teaching and learning” is and how this work can be enhanced by new space.
- These forums will also outline careful separation and educational connections of each of the three grade configuration options.

2. Enrollment, Class Size and Space Issues Challenges
Decision and Roles on Configuration Options



Enrollment Budget Summary – Operating Budget

- 5 Positions in FY18 Budget will go directly to counter high enrollment and class size needs
 - 3 Elementary teacher positions to offset high class size
 - 1 Elementary math intervention teacher to support the needs of students in large classes
 - 0.6 High School FTE to provide programming to reduce the number of unscheduled students
 - 0.4 Middle School FTE to support Special Education programming
- Adding another regular education school bus, for the second year in a row (totaling 8), to accommodate increased enrollment, at all levels

Enrollment Budget Summary – Capital Budget

- To date BPS has increased classroom space by over 15 additional classrooms internally and with modular space over the last two years
- We now have 6 modular spaces at the Chenery and 6 modular spaces at Belmont High School
- The Space Task Force will be recommending to the Capital Budget Committee for consideration of 4 modular classrooms at the Elementary level

3. Budget Planning - Three Year Fiscal Plan FTEs: Original

Level	Year One (2015-2016)	Year Two (2016-2017)	Year Three (2017-2018)
Elementary	1.0 Grade 4 Teacher 1.0 Kindergarten Teacher 1.0 Grade 1 Teacher	1.0 Grade 2 Teacher	1.0 Grade 3 Teacher
Middle	1.0 Grade 5 Teacher 1.0 Unified Arts Teacher	1.0 Unified Arts Teacher 1.0 Guidance Counselor	
High	3.0 FTEs for reduction of the non-engaged/non-scheduled students	1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor	1.0 FTE for reduction of the non-engaged/non-scheduled students
District-wide	2.0 English Language Learner Teachers		1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person
Total FTE Count	10.0	5.0	5.0

3. Budget Planning - Three Year Fiscal Plan FTEs: Updated

Level	Year One (2015-2016)	Year Two (2016-2017)	Year Three (2017-2018)
Elementary	1.0 Grade 4 Teacher (1.0 Kindergarten Teacher) moved to FY 17 1.0 Grade 1 Teacher	1.0 Grade 2 Teacher 1.0 Kindergarten Teacher (from FY 16)	1.0 Grade 3 Teacher 4.0 Teachers
Middle	1.0 Grade 5 Teacher 1.0 Guidance Counselor (from FY 17) 1.0 Unified Arts Teacher	1.0 Unified Arts Teacher (1.0 Guidance Counselor) moved to FY 16 1.0 Special Education Teacher	0.4 Special Education Teacher
High	3.0 FTEs for reduction of the non-engaged/non-scheduled students	1.0 FTE for reduction of the non-engaged/non-scheduled students 1.0 Guidance Counselor	4.0 0.6 FTE for reduction of the non-engaged/non-scheduled students
District-wide	2.0 English Language Learner Teachers		1.0 Technology Staff 1.0 Instructional Technology Specialist 1.0 SEL Staff Person
Total FTE Count	10.0	5.0	5.0