

Belmont Public Schools  
**Initial FY15 Budget Proposal**  
February 12, 2014



# FY15 Initial Budget Proposal (2/12/14)

## Topics

- Strategic Goals That Impact Budget Priorities
- Budget Objectives
- Technical Budget Assumptions
- Unknown Variables
- General Fund Budget Estimates
- Estimated Full Budget from All Sources
- Primary Cost Drivers
- Adjustments to Meet Available Revenue
- What Available Revenue Cannot Support
- Priorities in the Event of Additional Revenue

# FY15 Initial Budget Proposal (2/12/14)

## Strategic Goals That Inform Budget Priorities

*To prepare all students for college, career, and life-long learning through*

- a balanced and healthy school experience,
- continuity of curricula aligned with Commonwealth and community standards,
- support for educators to experiment and innovate, and
- clear articulation of instructional models.

# FY15 Initial Budget Proposal (2/12/14)

## Strategic Goals That Inform Budget Priorities

*To support continuous improvement and overall programmatic and fiscal stability by*

- engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning.

# FY15 Initial Budget Proposal (2/12/14)

## Strategic Goals That Inform Budget Priorities

*To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by*

- hiring well-prepared and diverse professionals,
- sustaining continuous professional development by means of clear and coherent plans, and
- implementing a successful educator evaluation system in line with new Commonwealth standards.

# FY15 Initial Budget Proposal (2/12/14)

## Budget Objectives

- Maintain the quality of instructional services at current levels
- Maintain Belmont as a Level 1 District
- Continue implementing current strategic initiatives
- Sustain continued implementation of new Educator Evaluation System
- Provide mandatory SEI training (Sheltered English Immersion)

# FY 15 Initial Budget Request (2/12/14)

## Budget Objectives

- Meet existing contractual commitments
  - Base salary increases of 1.27%
  - Implementation of negotiated stipends
- Continue all new positions from FY 14 to meet increased enrollment
- To the extent possible, address increasing class sizes
- Maintain existing facilities and avoid deferred maintenance
- Maintain competitive compensation

# FY15 Initial Budget Proposal (2/12/14)

## Technical Budget Assumptions:

- Town Allocation: \$1.1 Million General Revenues (58%)
- Chapter 70 (Governor's Budget) Increases \$550,000
- Reduction of Minuteman Levy transferred to Schools = \$145,000
- All Grant Funds Remain Same as FY14
- Athletic Fee-Based Fund Transfers to General Fund Remain at 60%
- Capital Endowment Fund Contribution to Math Series = \$31,250
- Apply existing LABBB credit of \$190,000



# FY15 Initial Budget Proposal (2/12/14)

## Technical Budget Assumptions:

- Roll forward all existing positions
  - Includes 18 FTEs that had to be added in FY 14
- Add one half-time custodial position, district-wide
- Pre-Kindergarten Fees to increase 10%
- Special Education Tuitions will increase 3%
- Health Insurance premiums will remain at FY 2014 levels
- All Other Fees Neither Increase nor Decrease

# FY15 Initial Budget Proposal (2/12/14)

## Unknown Variables

- New Contracts: All Bargaining Units Up for Renewal
- Net Gain in Student Enrollment
  - NESDEC Projection Suggests An Additional 83
  - Experience suggests perhaps 100
- Legislative Additions or Deletions
- Increases or Decreases in Federal Grants

# FY15 Initial Budget Proposal (2/12/14)

## Budget Estimate based upon Available Revenue

| <b>GENERAL FUND ONLY</b>   | <b>FY14<br/>Base</b> | <b>FY15<br/>Avail. Rev.<br/>Budget *</b> | <b>Change<br/>(FY15-<br/>FY14)</b> | <b>Change<br/>(%)</b> |
|--|----------------------|--|------------------------------------|-----------------------|
| <b>Salaries &amp; Fringe</b>   | 35,838,665           | 37,695,811                               | 1,857,146                          | 5.2%                  |
| <b>Instructional Expenditures</b> (supplies, materials, software)                  | 1,181,096            | 1,324,155                                | 143,059                            | 12.1%                 |
| <b>Operations</b> (Central Office, IT, reg. ed. transport, maintenance, utilities) | 2,943,074            | 2,762,632                                | (180,442)                          | -6.1%                 |
| <b>SPED</b> (tuition, transport, expenses)   | 4,386,265            | 4,373,402                                | (12,863)                           | -0.3%                 |
| <b>Total</b>   | <b>44,349,100</b>    | <b>46,156,000</b>                        | <b>1,806,900</b>                   | <b>4.1%</b>           |
| Total Salary & Fringe  | 35,838,665           | 37,695,811                               | 1,857,146                          | 5.2%                  |
| Total Non-Salary   | 8,510,435            | 8,460,189                                | -50,246                            | -0.6%                 |
| <b>Grand Total</b>   | <b>44,349,100</b>    | <b>46,156,000</b>                        | <b>1,806,900</b>                   | <b>4.1%</b>           |

\* Note: Based on available revenue estimates as of February 2014. Subject to change.

# FY15 Initial Budget Proposal (2/12/14)

## Budget Estimate based upon All Sources

| <i><b>ALL FUNDS: incl. General Fund, Grants, Rev. Accts.</b></i>                   | <b>FY14</b>       | <b>FY15</b>       | <b>Change (FY15-FY14)</b> | <b>Change (%)</b> |
|--|-------------------|-------------------|---------------------------|-------------------|
| <b>Salaries &amp; Fringe</b>   | 38,180,468        | 40,115,581        | 1,935,113                 | 5.1%              |
| <b>Instructional Expenditures</b> (supplies, materials, software)                  | 1,290,494         | 1,413,089         | 122,595                   | 9.5%              |
| <b>Operations</b> (Central Office, IT, reg. ed. transport, maintenance, utilities) | 4,658,051         | 4,246,500         | (411,551)                 | -8.8%             |
| <b>SPED</b> (tuition, transport, expenses)   | 6,575,522         | 6,707,232         | 131,710                   | 2.0%              |
| <b>Total</b>   | <b>50,704,535</b> | <b>52,482,402</b> | <b>1,777,867</b>          | <b>3.5%</b>       |
| Total Salary & Fringe  | 38,180,468        | 40,115,581        | 1,935,113                 | 5.1%              |
| Total Non-Salary   | 12,524,067        | 12,366,821        | -157,246                  | -1.3%             |
| <b>Grand Total</b>   | <b>50,704,535</b> | <b>52,482,402</b> | <b>1,777,867</b>          | <b>3.5%</b>       |

\* Note: Based on available revenue estimates as of February 2014. Subject to change.

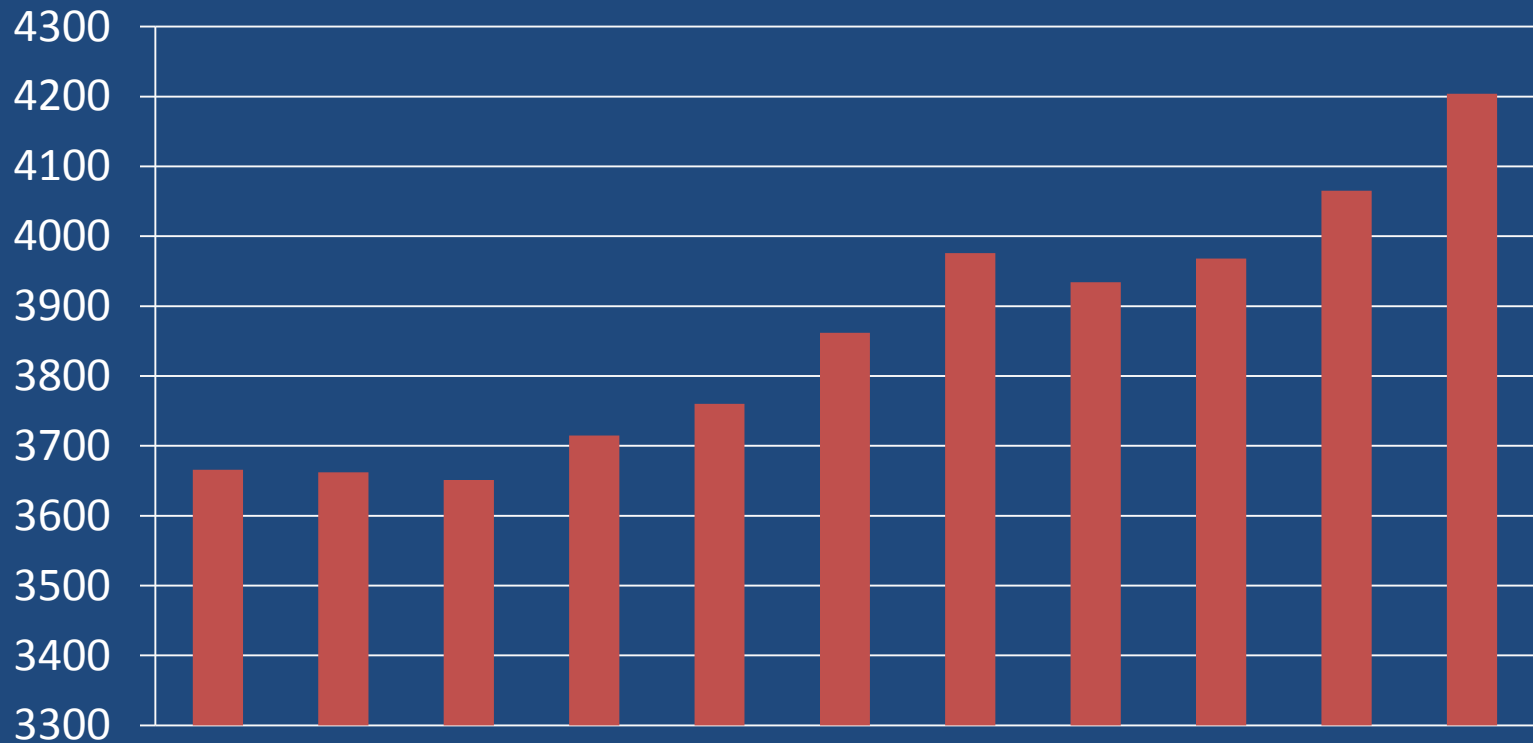
# FY15 Initial Budget Proposal (2/12/14)

## Primary Cost Drivers

- Contractual Salary Obligations (constitute 2/3 of budget)
  - New Contracts will increase Obligations
- Student enrollment is increasing markedly:
  - up 169 students as of January 31, 2014
  - predicted to increase by 83+ students in FY15
- Mandated special education costs generally rise 3% to 7% per year

# FY15 Initial Budget Proposal (2/12/14)

## Enrollment 2003 - 2013



# FY15 Initial Budget Proposal (2/12/14)

## Technical Budget Assumptions:

### Adjustments to Expenditures to Meet Available Revenue

- Materials and supplies held to FY14 levels
- Department will draw-down one-time funds by:
  - applying available LABBB Credits (\$190,000)
  - using all available Circuit Breaker (CB) funds
  - transferring available fees and revolving funds
- Twelve positions requested by leadership team will not be funded

# FY15 Initial Budget Proposal (2/12/14)

## What Available Revenue Cannot Support

- New positions
- Additional support staff (counselors, administrators, etc.)
- School Resource Officer(s)
- Reduction of class sizes
- Funding for materials to meet increasing enrollments and align with new state standards
- Funding for additional extracurricular programming
- Reduction of any fees
- Additional time for professional and curricular development
- Any extension of time to the school day



# FY15 Initial Budget Proposal (2/12/14)

## Priorities If Available Funds Increase

- Three middle school teachers for the 5<sup>th</sup> grade
- An additional middle school guidance counselor
- High school positions in accord with program of studies
- Elementary teachers to reduce class size
- Facilities positions in concert with consolidated operations
- Additional informational technology position
- Guidance counselors as recommended by student life group
- Additional investment in innovation planning and implementation
- Increase in instructional materials
- School Resource Officer for Belmont High School
- Increased time for curricular and professional development
  - For example, social and emotional curriculum per student life group

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Thank You