

**PROFESSIONAL LEARNING TEAM REPORT
2012-2013**

PLT Title

Development of Individualized Health Care Plans for Students with Special Health Care Needs

Blurb for PLT Conference Brochure

Students with special health care needs, i.e., student with asthma, diabetes, life threatening allergies, seizures, require a type of service in the Nursing Clinic beyond that required by students generally. To care for students with these special health care needs an individual plan of care can ensure consistent, timely and appropriate nursing care as well as expedite a student's return to class. We used a new computer software program in our existing SNAP system to develop an individual health care plan for a student with asthma. Come see and learn how to build a nursing care plan for a student with asthma for use in your nursing clinic.

Contact Information (Write * next to facilitator's name.)

Name	School	Grade Level or Subject
Terry Grimm	Wellington	School Nurse
Roberta LaGrega	High School	School Nurse
Connie Page	Butler	School Nurse
Jeanine Shaughnessy*	Winn Brook	School Nurse

PLT SMART Goal

Develop an individual health care plan for the student with a special health care need, i.e., asthma.

Key Actions

- Investigated resources to facilitate development of individual health care plans, i.e., SNAP Training Manuel, *The School Nurse's Source Book, Volume II*, www.spannj.org/Family2Family/individual_health_plan.htm.
- The PLT group attended a 1.5 hour SNAP training program November 28, 2012, and a 2.5 hour EDCO Program on "Children with Special Health Care needs" November 13, 2012.
- Developed an individual health care plan for a student with asthma using SNAP technology.
- Piloted use of an individual health care plan for a student with asthma.

Findings

1. There is an asthma care plan template within the SNAP program for BPS nurses to use.
2. The asthma care plan framework is applicable to students in the elementary, middle and high school level.
3. The SNAP program (as purchased) by itself did not meet the BPS nursing needs without significant adjustments.

Recommendations / Next Steps

1. Develop more individual health care plan templates for students with special health care needs, i.e., students with seizures, diabetes, and life threatening allergies.
2. Train BPS nurses to SNAP IHP Tool and development of templates.
3. Purchase more SNAP licenses for use, specifically, requesting one license per school (6 in total). Currently we own two.