

### **MISSION STATEMENT: 2012 – 2017**

With a commitment to teaching and learning, the Belmont Public Schools strive to nurture the knowledge, skills, and emotional development of each student in order to create a community of engaged learners who contribute to the common good and are of service to others.

### **CORE BELIEFS**

We believe that

All students are capable of learning at high levels.

Everyone deserves to learn in a safe and supported learning environment in which all members of the school community demonstrate respect for each other.

Successful students and educators need 21<sup>st</sup> century skills, including the ability to solve problems, communicate effectively, collaborate, and think critically.

A sense of community is essential for the development of every learner.

Education for the whole child requires development of the child's academic, social, physical, and emotional well-being.

Education is best achieved when students, teachers, and parents work together.

Students will work and live in a world very different from the one in which they, their teachers, and their parents grew up.

Student success is measured in a variety of ways.

Public education is the primary means society has for safeguarding democracy and achieving social justice.

### **VISION STATEMENT: 2017**

The Belmont Public Schools provide an innovative environment where all adults and children develop and apply the curiosity, skills, and habits of life-long learners. Our success is built on a partnership of educators, families, and community members that is committed to providing the means for Belmont's children to create happy and successful lives.

In June 2017, all students in the Belmont Public Schools

- Learn: Develop the confidence and resilience that result from exceptional effort;
- Think: Authentically engage in a rigorous curriculum;
- Create: Apply their learning to address important challenges;
- Serve: Make a positive difference in the lives of other people.

### **MOTTO: 2012 - 2017**

Learn \* Think \* Create \* Serve

## STRATEGIC PLAN

	Strategic Goals	Key Initiatives for 2017-2018
A.	<p><i>To prepare all students for college, career, and life-long learning through</i></p> <ul style="list-style-type: none"> <li>a balanced and healthy school experience,</li> <li>continuity of curricula aligned with Commonwealth and community standards,</li> <li>support for educators to experiment and innovate, and</li> <li>clear articulation of instructional models.</li> </ul>	<p><u>Focus Areas:</u></p> <p>A1. Implement short term plans and develop long term vision to address student achievement gaps.</p> <p>A2. Continue district-wide implementation of Social Emotional Learning framework.</p> <p><u>Ongoing Operational Work:</u></p> <p>A3. Align Belmont curriculum to new state frameworks for science.</p> <p>A4. Improve the use of common assessment data at middle and high schools.</p> <p>A5. Continue district-wide implementation of state model for English language learners.</p>
B.	<p><i>To support continuous improvement and overall programmatic and fiscal stability by</i></p> <ul style="list-style-type: none"> <li>engaging administrators, teachers, students, and community stakeholders in generally accepted practices of long-term strategic planning.</li> </ul>	<p><u>Focus Areas:</u></p> <p>B1. Collaborate with the Massachusetts School Building Authority, the BHS Building Committee, Building Team (Architect &amp; Owner's Project Manager), and BPS and Belmont community members to address short and long term enrollment and space needs through the Building Project (gr. 7-12, 8-12, or 9-12) and the installation of modular classrooms at the Burbank School. This work includes developing a district vision for the future of teaching and learning for the next Strategic Plan (2018-2023).</p> <p><u>Ongoing Operational Work:</u></p> <p>B2. Continue to implement short plans to address increasing enrollment including space, staff, and resources.</p> <p>B3. Define current special education programs and service-delivery models and develop plans to improve in-district capacity to meet a variety of special education needs.</p> <p>B4. Develop, communicate, quantify, and incorporate into the budget an annual plan for preventative maintenance of school facilities.</p> <p>B5. Continue to develop a fiscal management plan for texts, materials, supplies, furniture, technology, and substitutes.</p> <p>B6. Establish consistent safety protocols, provide training, and practice them in all schools.</p> <p>B7. Implement the Technology Plan for technology infrastructure and integration in support of teaching and learning.</p> <p>B8. Review and respond to NEASC findings at BHS.</p>
C.	<p><i>To ensure that students receive instruction from consistently highly qualified educators who pursue continuous improvement of their art by</i></p> <ul style="list-style-type: none"> <li>hiring well-prepared and diverse professionals,</li> <li>sustaining continuous professional development by means of clear and coherent plans, and</li> <li>implementing a successful educator evaluation system in line with new Commonwealth standards.</li> </ul>	<p><u>Ongoing Operational Work:</u></p> <p>C1. Continue to expand professional personnel recruitment to increase the diversity of the applicant pool.</p> <p>C2. Develop a sustainable substitute system.</p>